



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

CURRICULUM BOOKLET

GRADE -2



Quintessentially Indian
Innovatively International

CONTENT

- Introduction & Expectations
- Arabic
- Islamic Studies
- English
- Mathematics
- Science
- ICT
- Social Studies (History & Geography)
- Hindi
- French
- Music
- Physical Education
- Dance
- Art
- Sample Questions

INTRODUCTION

This booklet is designed to summarise the syllabus content of subjects planned for Grade 2. The content of the curriculum will be paced at the appropriate rate and therefore may vary from term to term, for a particular child or group.

At this level, most of your child's subjects will be taught by the class teacher with only a certain number of subjects being taught by specialist teachers.

Our aim is to provide a broad curriculum from which the children will successfully progress to the next phase in their education.

The school follows the CBSE Curriculum. Grade 2 therefore, is the preparation for the move into the middle school, building on the Knowledge, skills and understanding children have acquired in previous years.

Children are assessed continuously throughout the year.

EXPECTATIONS IN GRADE 2

Children are encouraged at all times to be diligent and hard working. The expectations from our staff are high and we try to instil, in the children, a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills. There is ample opportunity for the children's efforts and achievements to be recognised and celebrated through our awards and certificates, as well as our many concerts performances and assemblies.

Reading is very important in Grade 2; children are expected to read daily. Children will be given books from the reading scheme (Oxford Reading Tree) as well as other books which, we hope, will foster a love of reading as an enjoyable and worthwhile experience, as well as a tool for independent access to a wide range of subjects. The school issues reading books to children throughout the year and supports them in their own choice of literature.

Reading homework is set daily, and the children in Grade 2 will have some written and learning homework which includes 10 spellings, multiplication tables and 15 minutes of English and Mathematics per week.

The purpose of Homework

Students are more apt to complete homework successfully when assignments:

- Match assignments to the skills, interests, and needs of students.
- Are neither too easy nor too hard.
- Match a child's preferred learning style.
- Allow students to work on material that they truly enjoy.
- To reinforce and extend the work done in class.
- To facilitate creative work.

The following activities/programmes will take place over the school year. You will be informed of the same closer to the dates on which it will take place.

- Starter to the Theme
- Educational Visit
- Celebration of the Theme
- Sports Day
- Literacy Week
- Numeracy Day

Events incorporating The Springdales Motto

"Quintessentially Indian; Innovatively International"

The scheme of work includes CBSE Curriculum and Frame work designed for each Grade group. Each term, we introduce an innovative thematic approach through which our students are exposed different Themes which in cooperates all the skills, understanding and knowledge required for each Grade group as per the CBSE expectation and curriculum standards. This programme is accompanied by interactive software and is differentiated to match all abilities.

Themes:

Term 1: Super Heroes
Term 2: Adventures & Explorers
Term 3: Guardians of the Galaxy

Each theme has a starter; helps the learner to understand the theme and its purpose, Educational Visit related to the theme to have a real life experience through outdoor learning and celebration event is the culmination of all the skills learnt during the course of term. It's a showcase of their learning.

Ongoing activities include:
Reading

To read easily, fluently and with good understanding and develop the habit of reading widely and often, for both pleasure and information.

Acquire a wide vocabulary, an understanding of grammar for reading, writing and spoken language

To use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas and become competent in the arts of speaking and listening.

Shared reading in groups as well as individual reading from The Oxford Reading Tree scheme

Spelling pattern

Handwriting

Use of capital letters and full stops in writing

Revision of Phonic sounds.

Weekly grammar and spelling activities to support the reading curriculum and help students develop independent research skills.

ARABIC

Term 1

Arabic Curriculum

Recognize the alphabets.

Distinguishes the letter sounds.

<https://www.youtube.com/watch?v=-36xdFoJRxo>

Fluent pronunciation of words with (the solar and the lunar).

Writes the letters with all types of tide.

Writes simple and well thought out sentences.

Writes the missing –letters –characters to incomplete words to complete the meaning of the sentences.

(In the class room words and sentences).

POEM (1): يباحص اي الءا

LESSON (AMAL HOUSE):

Distinguishes the letters sounds.

Use question marks and its expressions (where – what – who).

(Numbers name from 10-20).

<https://www.youtube.com/watch?v=R4OdbmZebdA>

ID cared for the student information in Arabic.

LESSON (Tarque family):

Use the present tenses absentee formats for masculine and feminine.

Distinguishes between the act and present tenses. (Shapes: square, triangle, rectangle, circle).

<https://www.youtube.com/watch?v=i2qNSLHm2FO>

LESSON (Dining room):

Mastered the use of the reference name (this – this).

Distinguishes between the act and present tense.

(Colors, months, days).

<https://www.youtube.com/watch?v=OxVY3lwDaw8>

https://www.youtube.com/watch?v=MwjTDz_IzmQ

POEM (2): يملق

ISLAMIC STUDIES

TERM ONE

- I Think of Allah First
- I Obey Allah: The Story of Prophet Adam.
- I Trust Allah : The Story of Prophet Nuh

HOLY QURAN	THIKR
SURA ADHIYAT	ALHAMDULILLAH, SUBHANALLAH, ALLAHU AK-BAR, SHAHADAH, BISMILLAH

- My God is My Creator
- Taqwa : Allah sees Me all the time
- Who is My Hero ?

HOLY QURAN	THIKR
SURA SHARH	ALHAMDULILLAH, SUBHANALLAH, ALLAHU AK-BAR, SHAHADAH, BISMILLAH

TERM TWO

- Ammul Feel , The Year of the Elephant
- Muhammad: the praised child
- The Orphan
- As-Sadiq Al-Ameen : The Truthful The Trusted

HOLY QURAN	DU'A
SURA FEEL	DUA FOR PARENTS رَبِّ اَرْحَمُهُمَا كَمَا رَحِمْتَنِي صَغِيرًا

- Zaid Learned .How To Do Wudoo'
- Let's Pray

- I'm Seven , I Pray the right way
- I Fast in Ramadan

HOLY QURAN	DU'A
SURA DUHA	DUA FOR KNOWLEDGE رَبِّ زِدْنِي عِلْمًا

TERM THREE

- Beautiful Makka, The Holiest City.
- Al- Quds, The Holy Jerusalem.
- I'm a Muslim I'm Honest

HOLY QURAN	DU'A
SURA MAOON	DUA FOR EATING بِسْمِ اللّٰهِ

- I Love My Family
- I respect my teacher & elders
- Learning Comes first
- My Muslim Room.

HOLY QURAN	DU'A
SURA LAYL	DUA AFTER EATING

ENGLISH

TERM ONE

- Fables with familiar settings
- Reading and writing instructions
- Poems, synonyms and patterned language
- Recount

Grammar

To recognise verbs with the suffixes “-ed” and “-ing” and how to use these in a sentence

To identify imperative verbs and use these in a command – Give me that pen.

Subject-verb agreement of the simple present (I like, she likes), adding a “-s” to the third person

To learn how and when to use the present continuous – I am sitting on the carpet.

To write comparative and superlative adjectives in a sentence to show whether two or more objects are being compared:

- The building was big, but the Houses of Parliament were bigger.
- Tom was the tallest boy in his class.

Write a statement of fact with a capital letter and full stop.

TERM TWO

- Writing Instructions.
- Story Boards
- Shape poems & Acrostic poems
- Biography of RD and [Doreen Cronin, Jeff Kinney Comparative study]
- Write a biography
- Using words and phrases with similar meanings

Grammar

Write a question starting with “what”, “where”, “when”, “who” or “how” and a capital letter, finishing

with a question mark

Write a short sentence with an exclamation mark

Poems using alliteration to describe either a picture or a painting.

Inverted commas: put the spoken word into inverted commas and start with a capital letter.

Expanding noun phrases to include an adjective and a prepositional phrase. – The red ball under the table

Onomatopoeia: use pictures to create words and add an exclamation mark. – Ouch!

Prepositional phrases – under the carpet..., above the whiteboard...

Time connectives – next, last, later

TERM THREE

- Using information texts and making class dictionaries
- Descriptive writing
- Words and phrases that create humour
- Writing riddles and poems
- Writing extended stories
- Working with non-fiction texts and writing reports

Grammar

Conjunctions

or, and, but, when, because, if, that

Prepositions

behind, above, along, before, between, after

Generalisers/determiners

most, much, more, many, some, all

Verbs

“-ed” and “-ing” verbs

Imperative verbs, such as: take, give, cut

Time connectives

next, last, later

MATHEMATICS

TERM ONE

Number and place value

- Read and write numbers to at least 1000 in numerals and in words recognise the place
- value of each digit in a 2-digit number (tens, ones).
- Count in steps tens from any number, and give 10 more or less than a given number to 1000
- compare and order numbers from 0 up to 100; use <, > and = signs.
- Arrange, read and write numbers in increasing and decreasing order solve word problems
- Using place value and number facts with increasing precision.

Addition & Subtraction

Rapidly recall and use addition and subtraction facts to 20 add and subtract numbers with up to two 2-digits including using column addition without carrying and column subtraction without borrowing add and subtract numbers mentally including: a 2- 3 digit number and ones a 2- 3digit number and tens two 2-digit numbers use subtraction in ‘take away’ and ‘find the difference’ problems recognise and show that addition can be done in any order (commutative) and subtraction cannot recognise and use addition and subtraction as inverse operations including to check calculations solve word problems with addition and subtraction of numbers with up to 2- 3digits.

TERM TWO

Multiplication and Division

- Recall multiplication and division facts for the 2, 5 and 10 multiplication tables
- Use the multiplication (x), division (÷) and equals (=) signs to read and write mathematical statements
- Write and calculate mathematical statements for multiplication and division within the multiplication tables.

- Recognise and use the inverse relationship between multiplication and division to check calculations
- Ensure pupils can recognise and show that multiplication can be done in any order (commutative) and division cannot solve word problems involving multiplication and division

Fractions

Recognise, name and write fractions 1/4, 1/3, 1/2, 2/3 and 3/4 of a whole count in halves and quarters to ten

TERM THREE

Geometry and Measures

- Recognise and name common 3-D and 2-D shapes identify and describe the properties of 2-D shapes, including the number of sides, right angles and line symmetry.
- Identify and describe the properties of polygons and non-polygons.
- identify and describe the properties of 3-D shapes including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes, for example rectangle and square on a cuboid, circle on a cylinder, triangle on a pyramid compare and sort common 2-D and 3-D shapes and everyday objects

Position, direction, motion

Use mathematical vocabulary to describe position, direction and movement, including rotation as a turn and in terms of right angles for quarter and half turns (clock-wise and anti-clockwise), and movement in a straight line.

Number and place value

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm/mm); mass (kg/g); temperature (°C); volume and capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =
- Read relevant scales to the nearest numbered unit.
- Tell and write the time to 5 minutes including quarter past/to the hour and draw hands on a clock face to show these times
- Recognise and use symbols for pounds (£) and pence (p); recognise coins and notes of different values; combine amounts to make a particular value and match different combinations of coins
- to equal the same amounts of money; add and subtract money of the same unit.

Data

Construct and interpret pictograms, tables and simple graphs.

SCIENCE

Expectation:

- Observing closely using simple equipment
- Performing simple tests
- Identifying and classifying
- Recording findings using standard units, drawings, diagrams, photographs, simple prepared formats such as tables and charts, tally charts, and displays

Animals including Humans:

- Explain that animals including humans have offspring which grow into adults
- Explain the basic needs of animals, including humans, for survival (which are water, food and air)
- Describe the importance for humans of exercise and eating the right amounts of different types of food

Our Body

- I can list the functions of external body part
- Identify the bones and muscles and explain its importance in the human body.
- Discuss the importance of exercises to keep fit.
- Explain the basic needs of, humans and all animals, for survival (which are water, food and air)

Food

- Explain the importance of food for our body.
- List the uses and examples of animal and plant products

- Identify and sort the different kinds of food items into food for growth, energy giving and disease fighting food.
- State the functions of each kind of food.
- Provide a simple definition of a balance diet.
- Design a healthy food menu
- Describe the importance for humans of exercise and eating the right amounts of different types of food

Plants

- Describe how seeds and bulbs grow into mature plants
- Describe how plants need water, light and a suitable temperature to grow and stay healthy
- Describe the basic structure of a variety of common plants including roots, stem, leaves and flowers.

Animal Life

- Recognize that some animals are kept as pets while some are used for domestic purposes and some are called wild animals.
- Explain the useful things obtained from animals.
- Understand the need for protecting animals and can explain how animals become endangered or extinct.
- Identify that living things live in habitats to which they are particularly suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals they study in a variety of habitats

Matter and Material

- Describe materials by saying what they look like and what they feel like.
- Give reasons why a material may or may not be suitable for a particular purpose.
- Sort materials as per their usability.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Light

- Differentiate between manmade and natural sources of light.
- Differentiate between opaque, transparent object.
- Investigate and find out that light travels in a straight line
- Explain how shadows are formed.

Wind and Water

- Demonstrate the properties of wind and list its uses.
- Explain causes and effects of air pollution.
- know that water comes from many different sources and I can illustrate through mind map.
- Describe the properties of water in the three different states
- Advocate the reasons for keeping air clean.

- Know that ice, steam and water are the same material and I know how to change one to another and the correct terminology for each process (water to ice: solidification / freezing, melting)
- Describe the process of water cycle.

Forces and Motion

Describe how things move at different speeds, speed up and slow down, using simple comparisons, comparative vocabulary and superlative vocabulary

Living and Non-Living thing

- Identify changes in living and nonliving things.(grow ,eat, give birth)
- Differentiate between living and things that have never been alive.
- Rocks
- I can name and identify different types of rocks .
- I can relate their properties with their uses.

INFORMATION & COMMUNICATION TECHNOLOGY

Information and Communications Technology prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly transformed by access to varied and developing technology.

Pupils use ICT tools to find, explore, analyse, exchange and present information responsibly, creatively and with discrimination. They learn how to employ ICT to enable rapid access to ideas and experiences from a wide range of sources.

TERM ONE

Area of Study:

- MS Paint / Tux Paint
- Typing Skills / Word Processing
- Typing Skills / Word Processing

TERM TWO

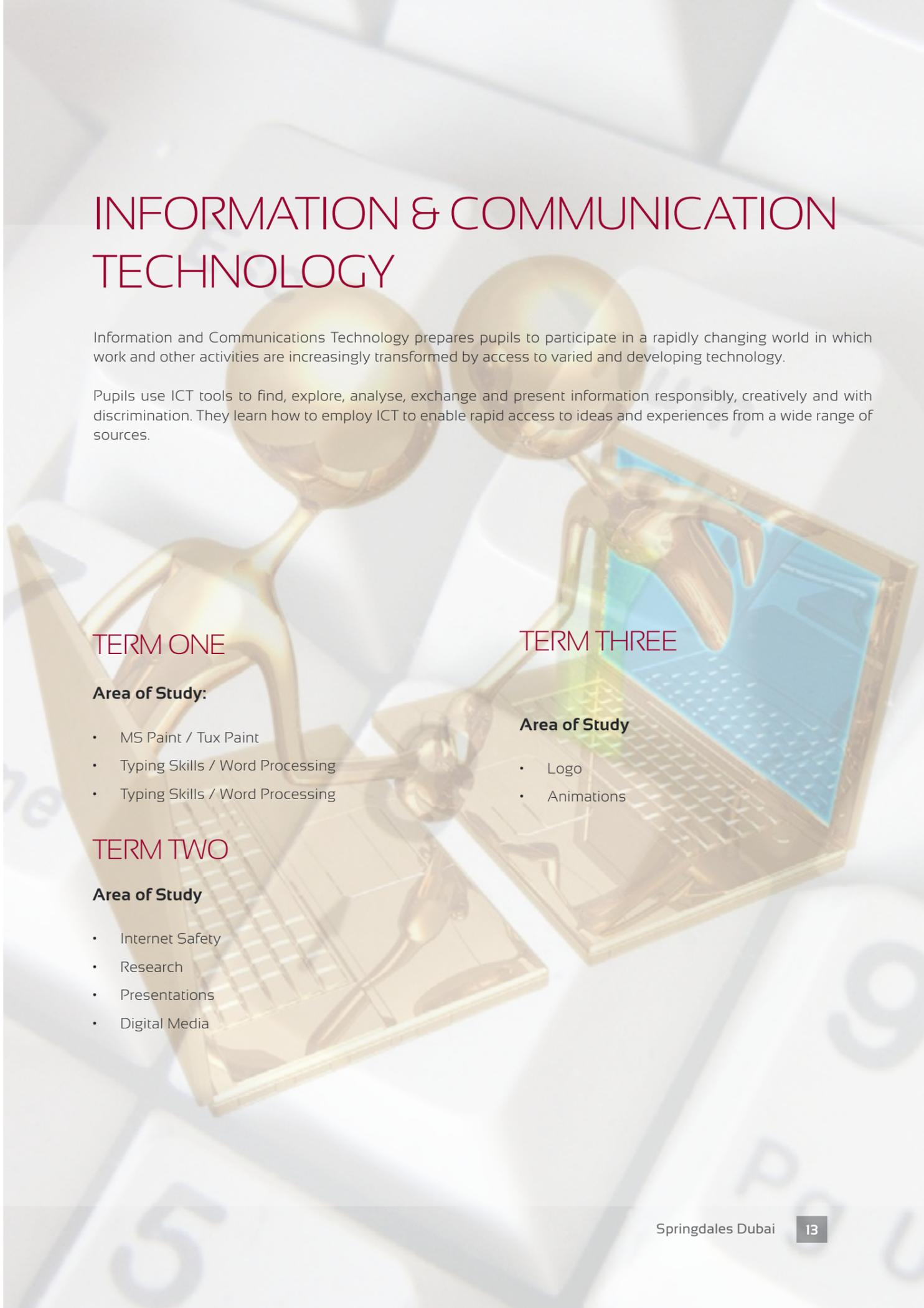
Area of Study

- Internet Safety
- Research
- Presentations
- Digital Media

TERM THREE

Area of Study

- Logo
- Animations



SOCIAL STUDIES

TERM ONE

- The Family I live in
- Our Neighborhood
- House we live in
- Faisal's Neighborhood
- People who help us

TERM TWO

- Seasons
- Clothes people wear
- God and his love
- Our Earth
- The Moon
- The Clouds
- Weather, climate & seasons in UAE
- Safety Rules
- Means of transport
- Invention of Wheel
- We all need recreation
- What is a school
- Faisal's School Part 1 and 2
- Some Golden rules

TERM THREE

- Earth
- Being at school
- Need for school
- Types of school
- Different spaces in school

HINDI

TERM ONE

Poonravrti ,Swar Vyanjan,Do ,Teen ,char aksharon wale shabdon ko padhna likhna

Matra (aa, e ,ee)

Path 3. Raaja (kavita)

Path 4. Daakiya (kahani)

Path 5. Machhali raani (kavita)

Rangon ke naam

TERM THREE

Sayunktakshar ,anuswar avm anunaasik

Ree ki matra

Ref paden

Path 8. Bandar or chidiya ki kahani

Path 20. Maan or megha

Path 23. Chidiyaghar (kavita)

Hindi Ginti

TERM TWO

Matra u,uu,ai ,ae, o, au

Path 5. Ek thi (kavita)

Path 6.Chutki chuhiya (kahani)

Path 9. Sabne kuchh kiya hai

Path 10. Tairaak or gawaiya

Path 12.Gaurav ki mausi

Sabjiyan ke naam

Phalon ke naam

FRENCH

TERM ONE

Unité 1-

- Tous au parc

Unité 2-

- À la ferme

Unité 3-

- Au pays du gout

TERM TWO

Unité 4-

- Les olympiades des enfants

Unité 5-

- Vive le cirque

TERM THREE

Unité 6

- Vite, à l'école

Unité 7

- Jour de fête pour les enfants

MUSIC

Raag Bilawal

TERM ONE

- Super Heroes
- Khud Me Chhupa Hai Super Hero
- Mother's Day / World Environment Day

TERM TWO

Adventures & Explorers

- Teachers Day/ Make a difference/ Diwali

TERM THREE

- Y. Kumar Memorial Day / Basantuardians of the Galaxy

PHYSICAL EDUCATION

TERM ONE

- Team Building and social skills
- Gymnastic (balance, flexibility, floor exercise, front roll etc.)
- Coordination Skills (throwing, catching, passing, receiving)
- Dribbling (Inter Class)

TERM TWO

- Invasion Games
- Rhythmic Skills
- Track and Field

TERM THREE

- Soccer (kicking, trapping, goal keeping, target hitting)
- Teniquite
- Cricket

DANCE

TERM ONE

Galaxy children will be divided in to two groups where one group will represent the destroyers and the other group will represent the protectors. (a comparative dance based on the combination of hip hop and tap dance with drama elements)

- Children will learn a dance to celebrate the spring festival. A traditional English folk dance on spring festival.

TERM TWO

Folk dances and basic hip hop

With all these different characters (Queen Elisabeth, Sultan of Baghdad, King of Sweden), we can create a dance recital with a combination of two different folk styles of dance to show that friendship cannot be restricted to only people who are like us, with our love and kindness we can make friends with the most strange people.

English and Arabic folk dances.

The other funny element Fizzy drink Whizzpopping: Students can become bubbles using the hip hop basic steps and sounds

LINK: UAE National day folk dance

Key Areas of Focus :

- Foot work
- Coordination
- Expression
- Timing and rhythm

TERM THREE

- Comparative Dance Hip Hop and Tap Dance
- The Protectors and the Destroyers :
- Considering the theme of the Guardians of the

ART

TERM ONE

- Colours : Secondary and tertiary
- Printing : Finger and hand printing with drawings on old boxes , cereal boxes
- Theme of term 1 : Puppets
- Artist Cezanne : Still life study of fruits and vegetables in oil pastels emulating artist Cezannes works
- Design and pattern art : (DIFFERENT STILL LIFE OBJECTS)
- Learning different shapes and patterns in different topics
- Sceneries : Different seasons (summer, winter, spring and autumn)

TERM THREE

- Theme of term 3 : based collage designing with magazines and newspaper (Group activity)
- Nature study : Outdoors: Flora and fauna
- Theme of term 3 : Paintings : Different mediums

TERM TWO

- Theme of term 2 : Create Castles with recycled material and character related with the story.
- Paper craft : Mobile hangings
- Dream jar project : Picture of a dream jar or dream jar with recycled water bottle
- Introduction to tribal art, stick figures, warli art
- UAE national day activities
- Design art : greeting cards and bookmarks

IT'S QUESTION TIME

I (KNOWLEDGE)	10 %	List , Select , How, What ,When, Where, Which, Who
D (COMPREHENSION)	20%	Describe, Classify ,Compare ,Exemplify ,Interpret , Summarize
E (Explanation)	25%	Explain, Why, Give reasons
A (Application)	25%	Apply ,Associate ,Build ,Calculate ,Categorize, Connect
L (Link/Analysis)	25%	Analyze, Hypothesize, Visualize, Discuss, Link



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