



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

CURRICULUM BOOKLET

GRADE -7



Quintessentially Indian
Innovatively International

CONTENT

- Introduction
- English
- Mathematics
- Science
- Social Studies
- French
- Hindi
- Arabic
- Islamic Studies
- ICT
- Physical Education
- Art
- Music
- Dance



Welcome from the Head of Academics

Dear Parent,

The Curriculum Booklet 2016-17 provides an outline of the Grade 7 Curriculum for all the main subjects. It will allow you to help them plan their studies and revision, and gives you suggested examples of wider reading and extension activities to try at home. It also provides you with the frequency of Home work and what is expected of the student.

After a very positive year we will all be looking to build upon this as we move forward into the next academic year, 2016-17. As always at Springdales students are encouraged to be independent learners and take accountability for their learning, both in the classroom and through the Independent Learning Assignments researched at home. The system of Assessment is two pronged. On one end students adhere to a systematic program of Formative and Summative assessments that ensure learning that is both continuous and progressive. As per CBSE guidelines the minimum baseline grade is C1. Students must attain this minimum and work towards B2 and B1. On the other end of the spectrum, based on their performance in 2015-16, minimum and aspirational targets are set for each student in each subject. This provides each student directed focus as to what his end of the year target should be. This has proved to be very effective and definitely motivates students to raise their own benchmarks from time to time.

The Curriculum booklet will be supplemented by a Termly Curriculum Newsletter which will give you a detailed vision of the term. Thus you can effectively support your child's academic and extracurricular pursuits and help him/her plan and allocate their time in the most effective way possible.

We hope that you will find this document to be helpful. Once again, we would reiterate that the more interest parents show in their children's work at school, the more progress they will make. Help us to help them by working in partnership with us and supporting us in our efforts. Please do not hesitate to get in touch with us if there are any concerns. Let us work together and support and guide our students helping them to tap their innate potential and develop into caring global citizens.

'Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.'

Yours sincerely,

Meenakshi Mehta

ENGLISH

'Language is the road map of a culture. It tells you where its people come from and where they are going.'

The English curriculum primarily focuses on the development of vocabulary and expression which is encouraged through reading extensively, comprehension enhancement activities and writing activities of a higher order. Equal importance is given to Language & Grammar which is an intrinsic part of all English Teaching & Learning. The focus here is on usage and application. Students learn how to use Determiners, Linking words, Adjectives, Adverbs as part of their writing. Rigorous practice of Indirect and Direct Speech help students to write with flair and confidence.

Learning with a difference

Classroom interaction is such so as to promote optimal learner participation, encouraging our students to use the language effectively both in speech and writing.

Teaching keeps the students as the main focus and encourages them to negotiate their own learning goals and evaluate their own progress and edit, revise, and review their own work.

Teaching and Learning is made interesting through innovative teaching tools.

An English Blog where students interact with their peers and teachers and exchange view points and interesting material related to their learning.

Dramatization helping students to feel the characters.
 Extended Learning through Research.
 Flipped Class by Students.
 ICT Presentations & projects by the Students.
 Discussion and Debates

Key Skills that a student would acquire by the end of Grade 7 are :

- To understand, enjoy, appreciate and offer opinions on a wide range of texts.
- To be able to articulate individual & personal responses effectively.
- To use language and vocabulary appropriately in different contexts and social encounters.
- To be able to organize and structure thoughts in writing and speech.
- Narrate experiences, describe objects and people, report events to peers.
- Write simple messages, invitations, short paragraphs, letters (formal and informal) applications, narrative and descriptive pieces, etc.
- To take the initiative and research Cross curricular links.

Lessons per week: 6 lessons per week

TERM ONE

Theme : **Acceptance**

Area of Study:

Novel Study: Out Of My Mind by Sharon Draper
Stories & Extracts from the Text, Prose: Seeing in the Mind

Poetry: How Beautiful Is the Rain

Grammar: Subject-Verb Agreement, Phrasal Verbs, Adverbs & Adjectives

Creative Writing: Informal letters (depending on the situation & audience), Creative Writing (stories, descriptions etc.)

Comprehension: Prose & Poem: (unseen)

TERM TWO

Theme: **Friendship**

Area of Study:

Novel Study: Holes

Stories & Extracts from the Text: Cat's Paradise , Home Coming

Poetry: Daffodils

Grammar: Tenses, Transitive & Intransitive, Direct & Indirect Speech

Creative Writing: Persuasive style of writing, Newspaper Report,

Comprehension: Prose & Poem (unseen)

TERM THREE

Theme: **Power & Responsibility**

Area of Study

Novel Study: Harry Potter and The Sorcerer's Stone
Stories & Extracts from the Text: The Necklace, The January Night

Poetry: You are old Father William, Home and Love

Grammar: Adjectives (kinds of Adjectives) , Modals, Transformation of sentences , editing and Omission

Creative Writing: Descriptive Writing, Diary Entry, Formal Letter and Notice Writing

Comprehension :Prose & Poem (unseen)

HOMEWORK

Homework is set three times a week.

It will be based on honing General English skills.

It will focus on the topic of study reinforcing Language skills taught and serve to extend learning. Homework will also serve to prepare students for future lessons.

Students must be committed to meeting their Homework deadlines.

ASSESSMENTS

Students learn continuously and are assessed through a system of Formative and Summative assessments.

Formative assessments are ongoing throughout the term and provide feedback and information during the instructional process, while learning is taking place.

The three Summative Assessments take place at the end of each Term.

Assessments are assessed by the Teachers and reviewed by the students and parents, helping students to move constructively towards their targets and independent learning.

Extended Horizons...

For additional online support here are some websites to explore with your child

www.englishclub.com

www.mycbseguide.com

www.learnenglish.britishcouncil.org

www.englishgrammarsecrets.com

www.englishgrammar.org

www.poetry.com

www.poetryfoundation.org

www.englishleap.com

www.poemhunter.com

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Ms. Sakina

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MATHS

'The only way to learn Mathematics is to do mathematics'

Mathematics focuses on five fundamental processes: Communication, Problem Solving, Reasoning and Proof, Representation, and Connections. These processes complement the mathematical content that our students study. Students are encouraged to engage in Mathematical thinking and reasoning. Learning opportunities are provided that challenge students at all levels of understanding.

It is not the goal of a Mathematics class to teach students to solve every type of problem they might encounter. The teacher's role is to give students opportunities to develop a repertoire of strategies that will help them apply and adapt what they know to solve problems that are new to them.

As part of the reasoning and proof process, students develop, sharpen & extend their Mathematical reasoning skills by analyzing their assertions, using both inductive and deductive reasoning.

Making connections is an important ingredient of Mathematics in Grade 7. Students build on their Mathematical knowledge as they see how concepts connect to one another. They increase their appreciation for the importance of Mathematics as they realize how mathematics is connected to other subjects and how it is applied in the real world.

Maths can be fun

At Springdales Teaching in Math is student centric and students take responsibility for their learning. It is common practice to see the students engrossed in their lessons while participating on an Online quiz using Kahoot or answering critical thinking questions on Padlet. Flipped classes help them gain confidence in their knowledge and empower them to present their point of view through presentations and lively discussions and debates concerning important fundamentals of Math. These academic pursuits are further livened by Math based activities such as the Maths Quiz and Bingo.

Lessons per week: 7 lessons per week

TERM ONE

Area of Study
Integers
Fractions & Decimals
Simple Equations
Data Handling
Lines and Angles

TERM TWO

Area of Study :
Comparing Quantities
Algebraic Expressions
Triangles and their properties
Congruence of Triangles

TERM THREE

Area of Study:
Rational Numbers
Practical Geometry
Perimeter & Area
Exponents & Powers
Symmetry

HOMEWORK

In Math practice is essential. Therefore Homework is set on four days of the week. This practice reinforces concepts and helps in honing maths skills. It will focus on the topic of study reinforcing concepts taught and serve to extend learning. Homework also serves to prepare students for future lessons. Students must be committed to meeting their Homework deadlines.

ASSESSMENTS

Students learn continuously and are assessed through a system of Formative and Summative Assessments. Formative Assessments are ongoing throughout the term and provide feedback and information during the instructional process, while learning is taking place.

The three Summative Assessments take place at the end of each Term.

Assessments are assessed by the Teachers and reviewed by the students and parents, helping students to move constructively towards their targets and independent learning

LEARNING CAN BE FUNLINKS

For additional online support here are some websites to explore with your child

www.mycbseguide.com
www.mathworksheets4kids.com
ww.mathplayground.com
www.mathsisfun.com
www.ixl.com/Math □
www.math-aids.com
www.coolmath-games.com

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SCIENCE

'Men love to wonder, and that is the seed of science.'

Students at the secondary level already have an intrinsic knowledge of what Science is, how Science works, and Science as a human and community endeavor. Through hands-on Science experiences, they continue to develop skills of investigation and an understanding of the nature and process of Science. Students are engaged in activities that help them think critically about evidence and the relationship between evidence and explanation.

Students are involved in conducting investigations that develop their skills of observing, testing their ideas, gathering relevant data, looking for patterns in their data, communicating and sharing with others, and listening to and questioning the explanations proposed by others.

Student centric participation in design and problem-solving tasks can be the basis for understanding the similarities, differences, and relationships between science and technology and it can assist students in learning that Science and Technology are dependent upon one another.

Science can be fun

Teaching of Science focuses on developing the Critical Thinking Skills of the students and arousing a spirit of Enquiry in them. Students are encouraged to think innovatively and question all that they observe and learn. Innovative techniques are adopted in Teaching and Learning.

Students in a science lesson can be seen comprehending a lesson at their own pace using Zaption or using Padlet to find answers exercising their Critical Thinking skills. Flipped classes and ICT presentations by the students are regular features of the learning process. Plenaries are extremely important to sum up and gauge the level of learning. Well our science stalwarts do it themselves using Spider scribe and Neo K12.

Lessons per week: 6 lessons per week

TERM ONE

Area of Study

Nutrition in Plants
Forest Products
Wind Storms & Cyclones
Weather Climate & Adaptation
Waste Management
Heat
Fibre to Fabric
Structure of Atoms

TERM TWO

Area of Study:

Animal Nutrition
Acids ,Bases and Salts
Respiration in plants
Light
Scarcity of water
Soil

TERM THREE

Area of Study

Chemical & Physical changes
Reproduction in Plants
Motion and Time
Electric Current and Circuits
Transportation in Animals and Plants

HOMEWORK

Homework is set three times a week.
It will be based on honing General Science skills.
It will focus on the topic of study reinforcing concepts taught and serve to extend learning.

Homework also serves to prepare students for future lessons.

Students must be committed to meeting their Homework deadlines.

ASSESSMENTS

Students learn continuously and are assessed through a system of Formative and Summative Assessments. Formative Assessments are ongoing throughout the term and provide feedback and information during the instructional process, while learning is taking place.

The three Summative Assessments take place at the end of each Term.

Assessments are assessed by the Teachers and reviewed by the students and parents, helping students to move constructively towards their targets and independent learning.

LEARNING CAN BE FUNLINKS

For additional online support here are some websites to explore with your child.

www.mycbseguide.com
www.bbc.co.uk
www.doddlelearn.co.uk/science
www.darvil.clara.net/myon.htm
www.ducksters.com/science

Names and email addresses of teachers within the department:

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Ms. Indu
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SOCIAL STUDIES

'We don't have a society if we destroy the environment'

Why do the students need to study Social Studies?

Social Studies is an integral component of general education because it helps the learners in understanding the environment in its totality and enables them to develop a broader perspective and an empirical, reasonable and humane outlook. This is of crucial importance because it helps them grow into well-informed and responsible citizens with necessary attributes and skills for being able to participate and contribute effectively in the process of development and nation-building.

The Social Studies Curriculum draws its content mainly from Geography, History and Political Science. As we live in the UAE students study important aspects of the UAE which enables them to get a proper understanding and knowledge of its heritage, history and culture. Together they provide a comprehensive view of society-over space and time, and in relation to each other. Each subject's distinct methods of enquiry help the learners to understand society from different angles and form a holistic view.

Teaching and Learning with a difference

Teaching in Social Studies focuses on developing the critical thinking skills of the students and arousing a spirit of enquiry in them. The students are encouraged to think innovatively and question all that they observe and learn. This helps students to form holistic and responsible opinions on social issues. Innovative techniques are adopted in Teaching and learning.

Teaching is student centric and the teacher takes on the role of a facilitator, encouraging students to take charge of their learning. Applications the students are using frequently in Social Studies include participating in Online Quizzes through Kahoot, attempting Critical Thinking questions on Padlet, students taking the lead with ICT presentations followed by discussions and Comprehension and Analysis through Zaption. Flipped classes supported with ICT presentations are seen frequently. Plenaries are extremely important to sum up and gauge the level of learning. Our students do it themselves using Spider Scribe and Neo K12.

Lessons per week: 5 lessons per week

TERM ONE

Area of Study

History

History...When Where and How
New Kings & Kingdoms
The Delhi Sultans

Geography

Our Environment
Understanding the Earth
Earth's Movements and Major Landforms
External Processes and Changing Landforms

Social & Political Science

Democracy
How do State Governments work?

U.A.E Studies

The Role of the People of the Area in the Islamic Conquests and the Expansion of Islam (Al Muhallab bin Abi Saфра & Huthaifa bin Al-Yamani Al Azdi)

TERM TWO

Area of Study :

History

The Mughal Empire
Towns , Traders and Craftsmen

Geography

The Atmosphere
Weather & Climate
The Hydrosphere
Natural Vegetation & Wildlife
Life in Tropical & Sub Tropical Regions

Social & Political Science

Media and Democracy
Advertising

U.A.E. Studies

The Birth of U.A.E
The Constitution
U.A.E. Foreign Affairs

TERM THREE

History

Tribal & Nomadic Communities
New Political Formations

Geography

Life in the Desert Region
Life in the Temperate Grasslands
Human Settlements
Transport and Communication

Social & Political Science

Unpacking Gender
Markets Around Us

U.A.E Social Studies

The United Arab Society
Characteristics of the U.A.E. Society

HOMEWORK

In Social Studies Homework is given on two days of the week.

It will focus on the topic of study reinforcing important concepts taught and serve to extend learning through research and enquiry.

Homework also serves to prepare students for future lessons.

Students must be committed to meeting their Homework deadlines.

ASSESSMENTS

Students learn continuously and are assessed through a system of Formative and Summative Assessments. Formative Assessments are ongoing throughout the term and provide feedback and information during the instructional process, while learning is taking place.

The three Summative Assessments take place at the end of each Term.

Assessments are assessed by the Teachers and reviewed by the students and parents, helping students to move constructively towards their targets and independent learning

LEARNING CAN BE FUNLINKS

For additional online support here are some websites to explore with your child

www.mycbseguide.com

<http://www.neok12.com/>

<http://www.bbc.co.uk/learning/>

Names and email addresses of teachers within the department:

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Ms. Sridevi
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ADDITIONAL LANGUAGES

FRENCH

Students study either French or Hindi along with Arabic . Learning another language helps students to:

- Strengthen their problem-solving, reasoning and creative thinking skills.
- Develop their understanding and appreciation of diverse cultures.
- Enhance their first-language and overall literacy skills. Prepare them for an increasingly globalized economy.

Lessons per week: 3 lessons per week

TERM ONE

Area of Study:

Unité 0: Apprends Avec Les Autres

Unité 1:

Reste En Forme

- Leçon 1 : Préparatifs.
- Leçon 2 : On Fait Du Sport.
- Leçon 3 : Problèmes.

Unité 2 :

Profite de tes loisirs.

- Leçon 1 : Interview...
- Leçon 2 : Soirée Télé.
- Leçon 3 : Permission Ou Refus.

TERM TWO

Area of Study

Unité 3 :

Prépare L'avenir.

- Leçon 1 : Projet.

- Leçon 2 : Orientation Professionnelle.
- Leçon 3 : Comparaison.

Unité 4 :

Partage Des Informations.

- Leçon 1 : Souvenirs.
- Leçon 2 : Faits Divers.
- Leçon 3 : Dégradations.

TERM THREE

Area of Study :

Unité 5:

Affirme-toi

- Leçon 1 : Vacances Utiles.
- Leçon 2 ; Pour Ou Contre.
- Leçon 3 : Attention Au Danger.

Unité 6 :

Voyage Dans Un Pays Francophone

- Leçon 1 : Perdus.
- Leçon 2 : Paysages.
- Leçon 3 : Surprises

HOMWORK

Homework is set on two days of the week. It will be based on honing General French skills. It will focus on the topic of study reinforcing language skills taught and serve to extend learning. Homework also serves to prepare students for future lessons. Students must be committed to meeting their Homework deadlines.

ASSESSMENTS

Students learn continuously and are assessed through a system of Formative and Summative Assessments. Formative Assessments are ongoing throughout the term and provide feedback and information during the instructional process, while learning is taking place.

The three Summative Assessments take place at the end of each Term.

Assessments are assessed by the Teachers and reviewed by the students and parents, helping students to move constructively towards their targets and independent learning.

Names and email addresses of teachers within the department:

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HINDI

Term One:

Area of Study

माँ, एक कहानी (कविता)

कश्मीरी सेब (कथा)

साइकिल की सवारी (हास्य कथा)

व्याकरण - भाषा, लिपि, बोली और व्याकरण, वर्ण विचार (Phonology),

मानक वर्तनी, संयुक्ताक्षर, अनुस्वार, अनुनासिक और नुक्ता, पत्र लेखन (औपचारिक), अनुच्छेद लेखन, वर्ण विच्छेद, पर्यायवाची, विलोम, विदेशी ध्वनियाँ, मुहावरे

लोकोक्तियाँ, देशज तथा विदेशी शब्द वाक्य रचना (उद्देश्य व विधेय)

विज्ञापन लेखन

Term Two:

Area of Study:

मित्रता (कहानी)

झूठ का अलार्म

समय (कविता)

व्याकरण - अनुस्वार, अनुनासिक, वचन, वर्ण-विच्छेद, 'र' के विभिन्न रूपों का प्रयोग, क्रिया (अकर्मक, सकर्मक), मानक वर्तनी, वाक्यांश के लिए एक शब्द, संज्ञा के भेद छँटना, संधि, 'सी', 'सा' का बोध, संबंधबोधक अव्यय, समुच्चय बोधक अव्यय, चित्र वर्णन

Term Three:

Area of Study:

बुद्धि बड़ी या पैसा (कहानी)

पाठ से संबंधित व्याकरण -

पेड़ों को मत काटो (प्रेरणात्मक लेख)

श्रेय (कविता)

व्याकरण - लिंग, वचन, उपसर्ग, प्रत्यय, 'ने' का प्रयोग, संवाद लेखन , शब्द-युग्म , विशेषण (गुण, संख्या, परिणाम, सार्वनामिक), प्रविशेषण,समानार्थक, वाक्यांश के लिए एक शब्द

संज्ञा (व्यक्ति, जाति, भाव), विलोम शब्द, लिंग तत्सम, तद्भव, देशज, तुकांत शब्द, पर्यायवाची, अनेकार्थी शब्द।

HOMEWORK

Hindi Homework is set on two days of the week. This practice reinforces concepts and helps in developing language skills.

It will focus on the topic of study reinforcing concepts taught and serve to extend learning. Homework also serves to prepare students for future lessons.

Moreover it is essential that students work on building Reading & Communication skills in Hindi by extended reading and surfing recommended sites.

Students must be committed to meeting their Homework deadlines.

ASSESSMENTS

Students learn continuously and are assessed through a system of Formative and Summative Assessments. Formative Assessments are ongoing throughout the term and provide feedback and information during the instructional process, while learning is taking place.

The three Summative Assessments take place at the end of each Term.

Assessments are assessed by the Teachers and reviewed by the students and parents, helping students to move constructively towards their targets and independent learning.

LEARNING CAN BE FUN

....LINKS

Links to explore the language....

www.anbhuti.com
www.kavitakosh.com
www.bhramanti.com
www.abhivaykti-hindi.org/lekhak/s/sharad-joshi
<http://hindinest.com>
www.hindikunj.com
jttp://vigyan-katha.blogspot

Names and email addresses of teachers within the department

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ARABIC

Arabic is compulsory for non-Arab students in school from grades 1 to 9, irrespective of where they come from and students have to study an adapted version of the syllabus.

Studying an additional language is always an asset for the future and helps students develop an international perspective. Moreover it helps them adapt better to the country which is their home.

Lessons per week: 4 lessons per week

Term One:

Area of Study:

The Grasshopper and the Ant

الجراد والنملة

Sinndbad

السندباد البحري

Term Two:

Area of Study:

Broken Vase

الزهريّة المكسورة

Hobbies

الهوايات

Term Three:

Area of Study

Four Linguistic Games

أربعة ألعاب لغوية

The Bird and the Human

العصفور والأسنان

HOMEWORK

Homework is set two times a week. As Arabic is a foreign language, students must practice Communication, Reading and Writing skills to enhance and master Arabic as a language.

It will focus on the topic of study reinforcing Language skills taught and serve to extend learning.

Homework serves to prepare students for future lessons.

Students must be committed to meeting their Homework deadlines.

ASSESSMENTS

Students learn continuously and are assessed through a system of Formative and Summative Assessments. Formative Assessments are ongoing throughout the term and provide feedback and information during the instructional process, while learning is taking place.

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LEARNING CAN BE FUN

....LINKS

<http://www.happychild.org.uk/freeway/arabic/>
<http://www.arabicsmallwonders.com/onlineresources.html>
<http://arabalicious.com>
<http://www.salaamarabic.com/course/1/en>

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ISLAMIC STUDIES

The Islamic Studies curriculum is developed for teaching Islamic culture to young Muslims from non-Arabic speaking countries and International Schools. The syllabus content aims to enable students to identify the foundations, principles and rules of the religion of Islam by building a strong knowledge base to enable them to maintain their faith and identity, and interact with others.

The curricula considered the needs of the target groups and the environment in which they reside. The students of today, if properly taught, will become the teachers of the future with a vision for multiculturalism and peaceful co-existence.

Lessons per week: 2 lessons per week

TERM ONE

Area of Study:

Sura Muzammil – Lesson1
Belief in The Unseen
Learning About Allah
The Universe Speaks Tawheed
The Last Holy Book
You love it, Then Respect it
Mission Possible : Becoming a Hafith

TERM TWO

Area of Study

Sura Muzammil – Lesson 2
Early Events of Seerah
The Peaceful March To Makkah
Sulh-UI-Hudaybiah

Ummu Salamah
Praying The Prophet's Way
Salat-Us-Sunnah
Sura Muzammil – Lesson 3

TERM THREE

Area of Study

The Story of Dawood and Jalut
The Prophet King: The Story of Prophet Dawood
Surat-Us-Saff : Lesson 1
Surat-Us-Saff : Lesson 2

HOMEWORK

Homework is given on one day of the week.

It will focus on the topic of study reinforcing principles of Islam taught.

Homework also serves to extend learning through research and enquiry and also prepare students for future lessons.

Students must be committed to meeting their Homework deadlines.

ASSESSMENTS

Students learn continuously and are assessed through a system of Formative and Summative Assessments. Formative Assessments are ongoing throughout the term and provide feedback and information during the instructional process, while learning is taking place.

The three Summative Assessments take place at the end of each Term.

Assessments are assessed by the Teachers and reviewed by the students and parents, helping students to move constructively towards their targets and independent learning.

LEARNING CAN BE FUN

....LINKS

<http://www.quranexplorer.com/>
<http://www.islamicplayground.com/>
<http://www.rahmahmuslimhomeschool.co.uk/index/>
<http://www.kalamullah.com/>
<http://www.missionislam.com/mission/index.htm>
<http://bayyinah.com/>
<http://children.aispk.org/index.php>

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INFORMATION & COMMUNICATION TECHNOLOGY

Information and Communications Technology prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly transformed by access to varied and developing technology.

Pupils use ICT tools to find, explore, analyse, exchange and present information responsibly, creatively and with discrimination. They learn how to employ ICT to enable rapid access to ideas and experiences from a wide range of sources.

Lessons per week: 1 lessons per week

TERM ONE

Area of Study:

Introduction to graphics
Graphic Editing – Adobe Photoshop

TERM TWO

Area of Study

Game Designing
Scratch

TERM THREE

Area of Study

Scratch
Spreadsheets

HOMEWORK

Students are assigned Homework once a week online .

They maintain a record file of all Home assignments .
Hands on activites are structured to develop their ICT skills.

The projects assigned focus on the topic of study reinforcing concepts and skills taught.

Homework serves to extend learning and also prepare students for future lessons.

Students must be committed to meeting their Homework deadlines.

ASSESSMENTS

Students learn continuously and are assessed through a system of Assessments.

The Assessments are ongoing throughout the term and provide feedback and information during the instructional process, while learning is taking place.

Assessments are assessed by the Teachers and reviewed by the students and parents, helping students to move constructively towards their targets and independent learning.

Names and email addresses of teachers within the department:

Ms. Faryal
faryal@springdalesdubai.com

PHYSICAL EDUCATION

Lessons per week: 7 lessons per week

TERM ONE

Area of Study:

Table Tennis

Introduction of the game
History and origin of the Game
Skills of the game

Badminton

Introduction of the game,
History and origin
Skills

TERM TWO

Area of Study

Basketball
Athletics
Track events 100mtr, 200 metre,
Relay & Long distance Running

TERM THREE

Area of Study

Soccer

History and origin of the game
Skills of the game

Cricket

History of game
Skills of the game

Names and email addresses of teachers within the department:

Mr.Ashok
ashok@springdalesdubai.com

Mr. Prasana
prasana@springdalesdubai.com

Mr. Surya
surya@springdalesdubai.com

CREATIVE ARTS - ART

Lessons per week: 1 lesson per week

TERM ONE

Area of Study:

Optical Art (Group)
Artist : Picasso and his works in Oil Pastels
Craft : Expression and joy : Coloured Paper and Mixed Media
Cubist Still Life Study , Shapes, Composition, Scale, Proportion and Perspective : Pencil Shading

TERM TWO

Area of Study

Zentangle art : Detailed
Paper craft : Mobile Hangings
Theme of Term 2 : Theme based file cover design
Artist : Kandinsky and his works. Knowledge of Contrast and Harmonious Colours.
National day activity : Arabic Theme Designing

TERM THREE

Area of Study

Collage designing with Waste Material(Group activity)
Nature study : Outdoors: Sceneries
Still Life Study , Shapes, Composition, Scale, Hues, Shades and Shadow : 2D and 3D with coloured pencils

Names and email addresses of teachers within the department:

Ms.Deepti Bector
deepti@springdalesdubai.com

CREATIVE ARTS - MUSIC

Lessons per week: 1 lesson per week

TERM ONE

Area of Study:

Vocals

One Hindi & one English song based on the Theme – Family & Acceptance
One Hindi & one English event based song to celebrate Mother's Day & World Environment Day

Rhythm

Basic Pulse of the songs
Rhythmic Patterns used in songs

TERM TWO

Area of Study

Vocals

One Hindi & one English song based on the Theme – Friendship
One Hindi & one English event based song to celebrate Teacher's Day, Make a difference day, Taste of India and Christmas.

Rhythm

Basic Pulse of the songs

TERM THREE

Area of Study

Vocals

One Hindi & one English song based on the Theme – Power & Responsibility
One Hindi & one English event based song to celebrate Y.Kumar Memorial Day, International day Prade.

Rhythm

Basic Pulse of the songs
Rhythmic pattern used in songs

Names and email addresses of teachers within the department:

Mr. Alok
alok@springdalesdubai.com

Mr. Friser
friser@springdalesdubai.com

CREATIVE ARTS - DANCE

Lessons per week: 1 lesson per week

TERM ONE

Area of Study:

Dance

Theme based Dance on the love, support, acceptance & encouragement of the Family, Dance for the Investiture ceremony.

Dance Style

Combination of contemporary and modern style.

TERM TWO

Area of Study

Dance

Theme based Dance on Friendship & 'Holes', Dance for Taste of India.

Dance Style

Combination of international folk & modern dance & different Folk Dances of India.

TERM THREE

Area of Study

Dance

Theme based Dance based on Power & Responsibility & 'Harry Potter & the Sorcerers' Stone', Semi Classical Fusion dance on the concept of "Unity in Diversity - Feel India.

Dance Style

Combination of Hip Hop and Jazz, Semi Classical Fusion Dance.

Names and email addresses of teachers within the department:

Ms. Moumita
moumita@springdalesdubai.com

www.springdalesdubai.com



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