



مدرسة سبرينج دايلز دبي SPRINGDALES SCHOOL Dubai

Vol - 6, Edition-1

Anti-Bullying Week

Activity on Cyber Bullying

Literature Week Activities

Activity of designing an
alternative cover for their
favourite book



Arabic Week
Father's Day
Cyber Safety
Descriptive Writing



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL DUBAI



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EXPECTATIONS
BREED HIGH

SUCCESS

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KINDER GARDEN

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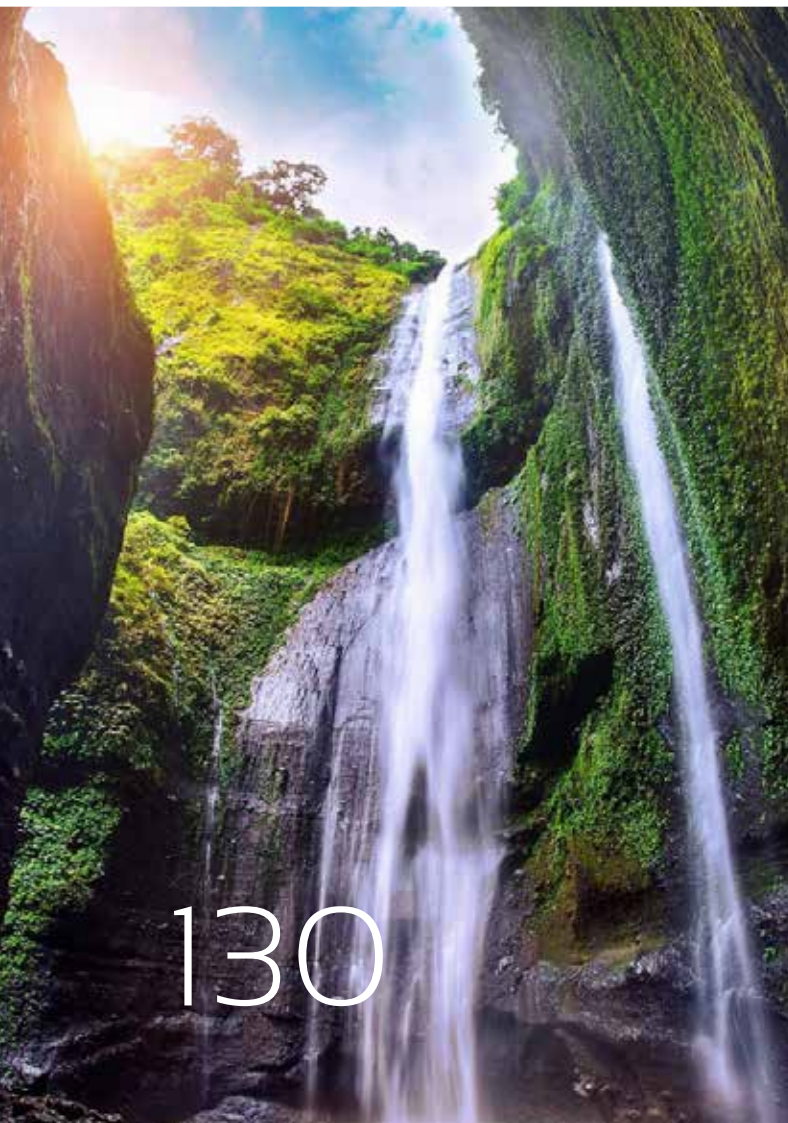
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UNLOCKING THE WORLD...

This is my first edition of 'The Springdalian' as Principal of Springdales School, Dubai and I am still at that stage where I am becoming familiar with new expectations and requirements unique to the role, all of which I view as a privilege and honour for me to be in this position.

To be honest it has been the most unusual entry into leading a school as I have ever experienced due of course to the Covid-19 pandemic. And at this stage the unusual nature of the role of Principal just keeps on coming with little end in sight. What I am really missing is the students and the connection to them and their families, all of the opportunities to meet and talk face to face are on hold and 'zoom' just doesn't give you the closeness that speaking together 'live' provides.

Living through this unusual time hasn't stopped us from achieving some amazing things, the highest on this list starts with the first graduating class of Grade 12 at Springdales. We have seen sixty-two graduates head across the globe to the universities of their choice as the next step to realising their life's dreams and aspirations. Destinations such as Vancouver and Toronto, Canada; The Hague and





This issue of SPRINGDALIAN is a symbol of our everyday approach during the Covid-19 pandemic. In it you will see all that we value as essential parts of schooling regardless of the circumstances, great celebrations, personal triumphs, smiles on faces and example after example of the joy of working together in the face of adversity. Please enjoy the uplifting stories of this special edition of Springdalian.

Leeuwarden, Netherlands; Luzerne, Switzerland; Tbilisi, Georgia; 16 different universities here in the United Arab Emirates and top higher education institutions such as Vellore Institute of Technology, India to name a few.

Truth be known our graduating students have access to around 260 university and institutions across Australia, United Kingdom, United States of America, Europe and South East Asia including top 100 universities such as University of Melbourne, Cambridge University, Harvard, Stamford, Yale, Free University of Berlin and the National University of Singapore.

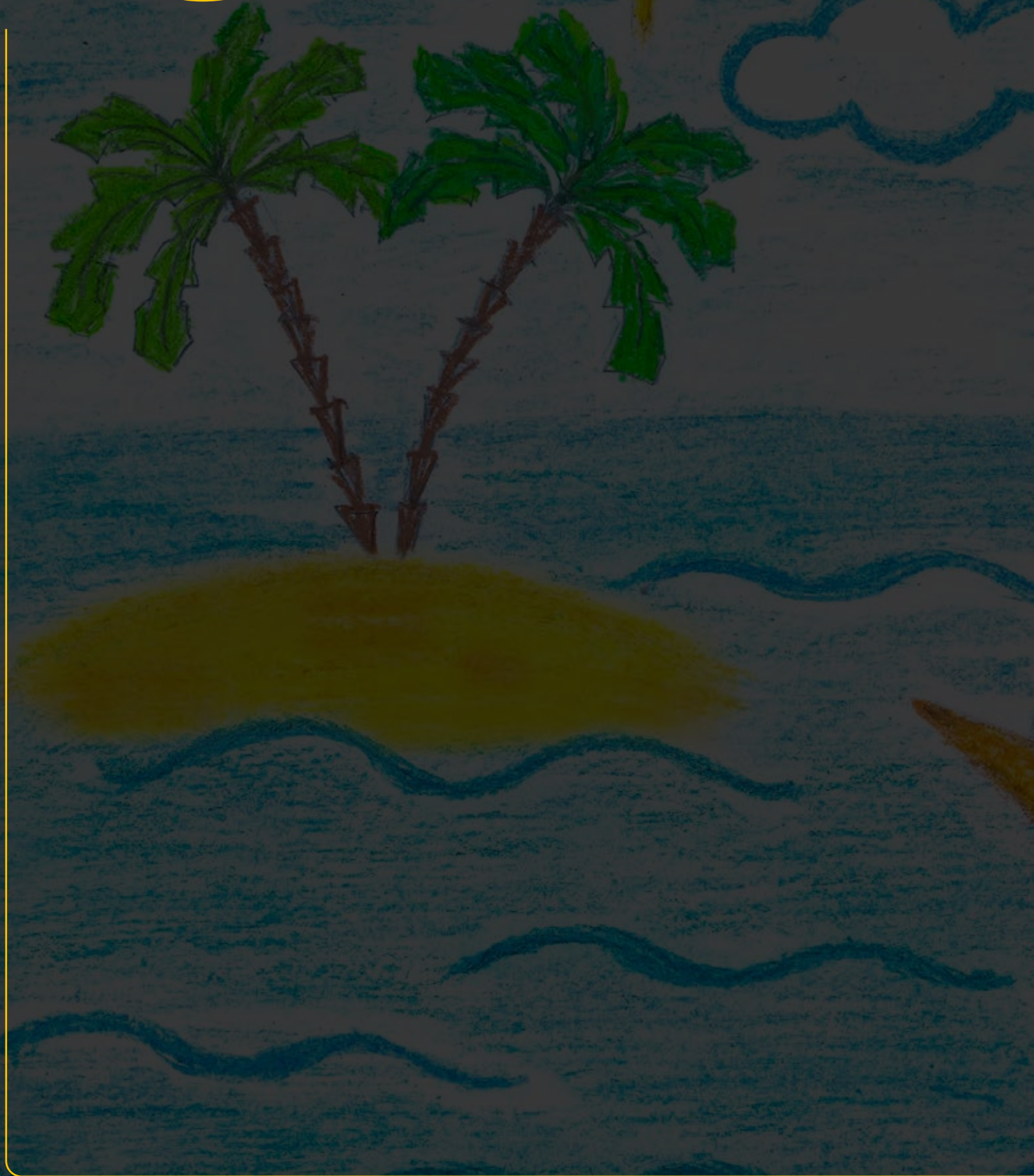
We have students studying careers in Engineering, Business, Psychology, Computer Science, Sports Management, Biotechnology, Media

and Communication, Culinary Arts, Life Sciences, Biomedical Sciences and Hospitality Management. All from the graduating class of 2020.

This edition of The Springdalian has been produced at a time which requires agility, flexibility and resilience and is a celebration of how the Springdales community has exhibited all of these qualities.

*Enjoy the read
Yours Sincerely
Dr. Brian Gray
Principal Springdales School*

KG





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Arabic Week

A short Arabic story was told to them as a surprise.

Springdales School Kindergarten celebrated the Arabic week from 27th September to 8th October 2020 to raise awareness about the Arabic language and Arabic culture. It was a week full of joy with an overwhelming participation by learners, teachers and parents. The Students were all introduced to the Arabic language, culture, food, stories and lots more in the first session. They were excited to learn how to greet one another by saying 'Assalamu alaikum' and replying to it by saying 'wa alaikum assalam'.

The Arabic week culminated with a Virtual Arabic Carnival wherein the children dressed up in Arabic traditional clothes and they relished the flavor of an Arabic food of their choice. A short Arabic story was told to them as a surprise. Furthermore, the parents happily shared with us their excitement and enthusiasm in the activities organized.





Culinnovation

Cooking is not only fun but teaches responsibility, good nutrition and develops creativity in young minds. To hone our young master chef's imagination and creativity in cookery, we at Springdales School have organized an online "Culinnovation"- (Culinary Innovation)! This cooking extravaganza was conducted during the remote learning session on their respective class Teams group.

It was endearing to see one of the child dressed like a true master chef, with her chef cap on and her gloves on. They presented their dish with great zeal and were excited to share their ideas of what they had created. They took great pride in their creations and felt elated about their projects. The young learners were truly at their innovative best!!!



They presented their dish with great zeal and were excited to share their ideas of what they had created.







Halloween

They love dressing as spooky characters and going on a 'Trick or Treat' Carnival.

The most favourite festival for children is Halloween as they enjoy dressing up as their favourite characters. They love dressing as spooky characters and going on a 'Trick or Treat' Carnival. This is one festival which enables them to collect loads of goodies. However, this year due the current COVID-19 situation our children preferred to be safe in their houses.

We at Springdales organized an online Halloween party wherein the children were dressed up as their favourite character. It was amazing to see them dressed as witch, princesses, batman, vampire etc. They tried to scare their online friends with their painted faces. The vibrant and enthusiastic children were eager to share with their peers what they were dressed as. Overall, they had a fun times interacting online with their friends.







Cyber Safety

Especially for kids as they are at high risk of cyber victim.

Internet safety or online safety or E-Safety is trying to be safe on the internet and is the act of maximizing a user's awareness of personal safety and security risks to private information and property associated with using the internet, and the self-protection from computer crime. Especially for kids as they are at high risk of cyber victim. So it was very essential for the students to provide them a proper information as well as awareness about cyber safety.

The KG children had attended a session with Ms. Meena Joshi, in between 1st May – 8th May in their respective MS Teams and they were given pictorial information to minimize the challenges the students are facing during present scenario.







Students enjoy listening to their peer reading a story to them.

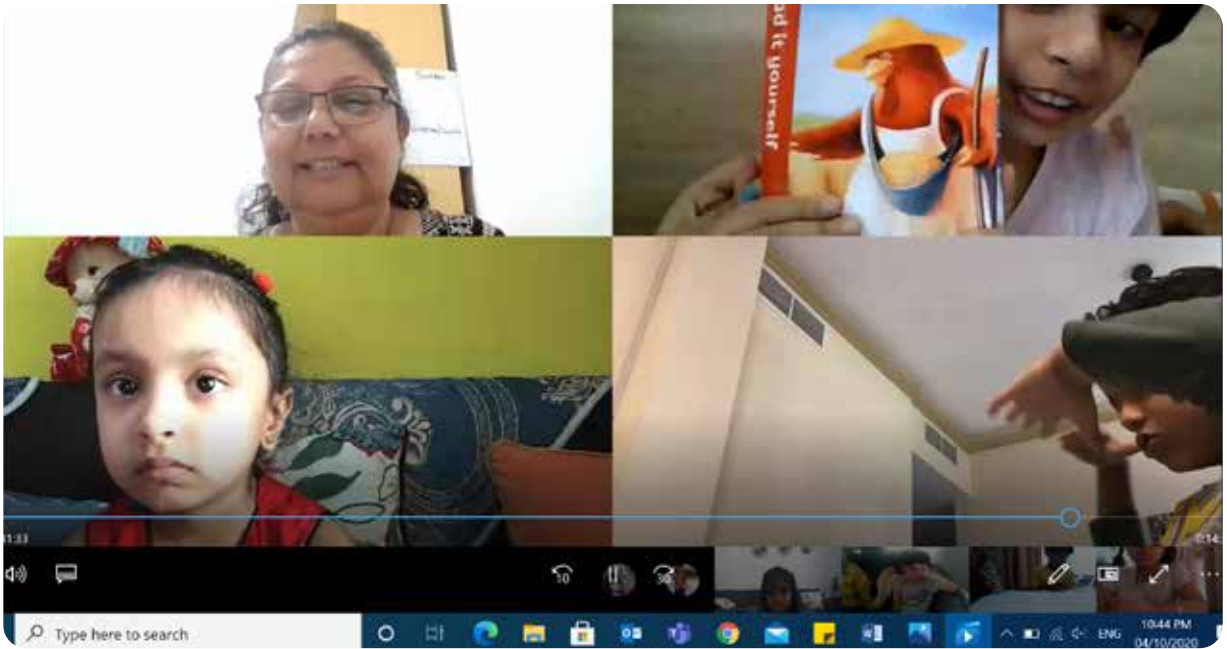
D.E.A.R.

Drop Everything And Read time, better known as DEAR time, is a time regularly set aside in the classroom schedule for both students and their teachers to “Drop Everything And Read.” DEAR time conveniently accommodates a variety of student

interests and ability levels, since each student selects a book he/she wishes to read.

DEAR is an important part of the daily/weekly classroom schedule. Each child gets an opportunity to read a simple story of his/her choice in the class. Students enjoy listening to their peer reading a story to them. The questions children ask each other and the post story discussion is a treat for all of us. Through this activity our students inculcate value of respecting each other and hone their listening, speaking, reading and PSED skills too.







Earth Day

Celebrating Earth Day serves as a conscious reminder of how fragile our planet is and how important it is to protect it. In order to inculcate the importance of this day, the earth day was celebrated on 22nd April, 2020 where various activities were carried out to celebrate this day.

The children were dressed in green color for their online class acting as Eco warriors. They discussed “3Rs”. A collaborative collage was created sending a message across to save mother Earth. Children also enjoyed singing the Earth Day song.

Children also enjoyed singing the Earth Day song.







Edushow

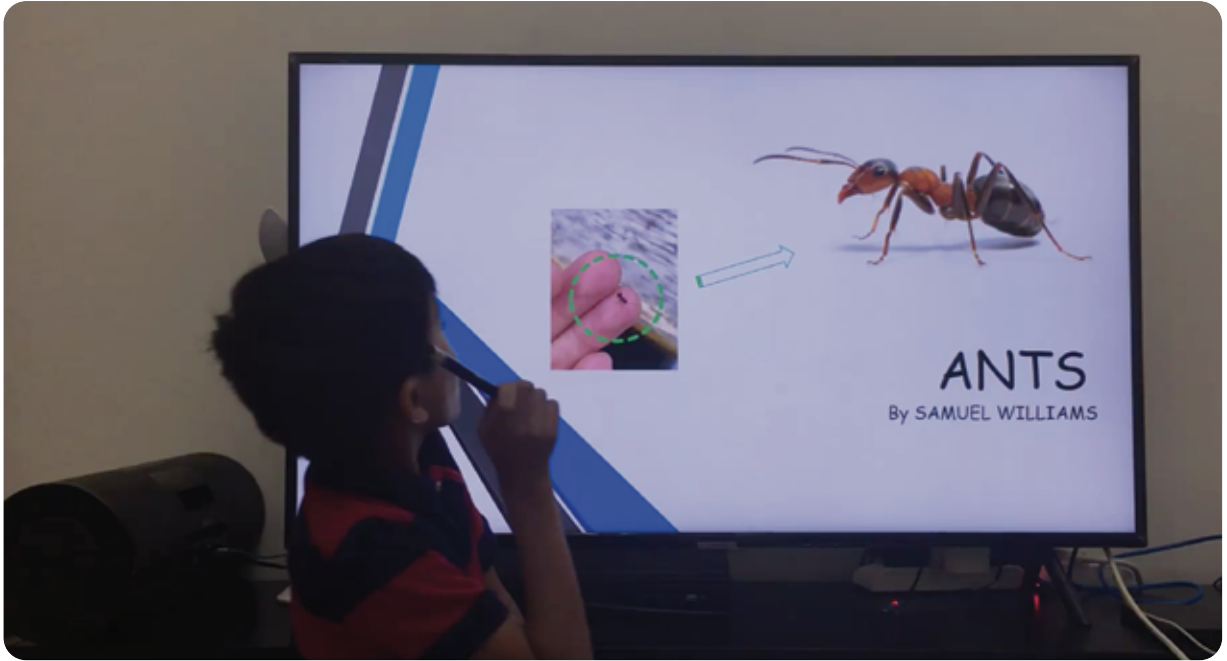
“Edu show”, an exhibition of learning, which was held on 1st October, 2020 where our super learners showcased what they have learnt and more! It was an hour long activity that was held class wise in the Microsoft TEAMS classrooms.

Our little explorers were ecstatic as they shared additional information with their peers about themes like All about me, Plants and Minibeasts that were already covered during online class.

Each child did a role play as a teacher and created a 1 minute video of his /her rendition as an extension to what they have learnt in class. Students enriched their learning by observing each other and asking questions as they enjoyed reading activity, mental math, demonstration of a simple experiment based on the theme, problem solving or math brain teaser etc. Use of different props or resources while presenting added life and vibrancy to the entire show.

Our little explorers were ecstatic as they shared additional information with their peers about themes like All about me, Plants and Minibeasts that were already covered during online class.







Father's Day

The children made a short video to showcase their love and affection towards them and how the fathers are their superheroes.

Father's Day is a day of honoring fatherhood and sharing the parental bonding and love with the fathers.

At Springdales, we celebrated Father's day on 21.6.2020 by making cards and mementoes for Fathers. The children made a short video to showcase their love and affection towards them and how the fathers are their superheroes.

The card or the memento was made during online sessions and shared with the fathers as they returned from work.







Flower Garden Activity

Learners used different coloured papers and various other materials to decorate their garden.

Arts and craft activities help instil a sense of achievement and pride in children, boosting their self-confidence. Keeping this as a motive and in line with the theme of 'Plants', we had given the KG2 artists the opportunity to create their own imaginary garden to foster creativity.

Learners used different coloured papers and various other materials to decorate their garden.

They learnt how to reflect critically on their own and others' work. They acted as artists, makers and designers, working creatively and intelligently to showcase their beautiful flower garden.





International Nurse Day - Thanking Nurses at School



International Nurse day was celebrated on 12th May'2020 as a tribute to nurses for all their service and sacrifices during this COVID-19 pandemic. The Kindergarteners honored the nurses by creating small videos to express their gratitude to the nurses all over the world. These videos were collated and a surprise video was created for our nurses to convey the special message.

During their online session, an interactive discussion was held about the importance of nurses and how helpful they are to us.

These videos were collated and a surprise video was created for our nurses to convey the special message.





QUOTE

"Where the needs of the world and your talents cross, there lies your vocation"

—
ARISTOTLE





World Environment Day- Heartfulness

Different ways of saving the environment were discussed with children like growing plants, taking care of the plants and surroundings.

The Heartfulness session was organized in Kindergarten and the motto was to enable the students to live a balanced, purposeful, happy life through heart based practices.

Different ways of saving the environment were discussed with children like growing plants, taking care of the plants and surroundings.

Heartfulness volunteers conducted relaxation and Meditation and children participated willingly and responded very positively to the calming and connecting activities.





Literacy Week

Literacy Week was organized to enhance the creative side of our little ones in their own special way. The students participated in various activities with great zeal and enthusiasm e.g. Roll the Dice and say the sound, poem recitation, scrabble, letter hunt, etc. A Choral Recitation and cooperative stories were the highlights of the events.

The children enjoyed the beauty of expression, communication, feeling, rhyme, rhythm and music of words.

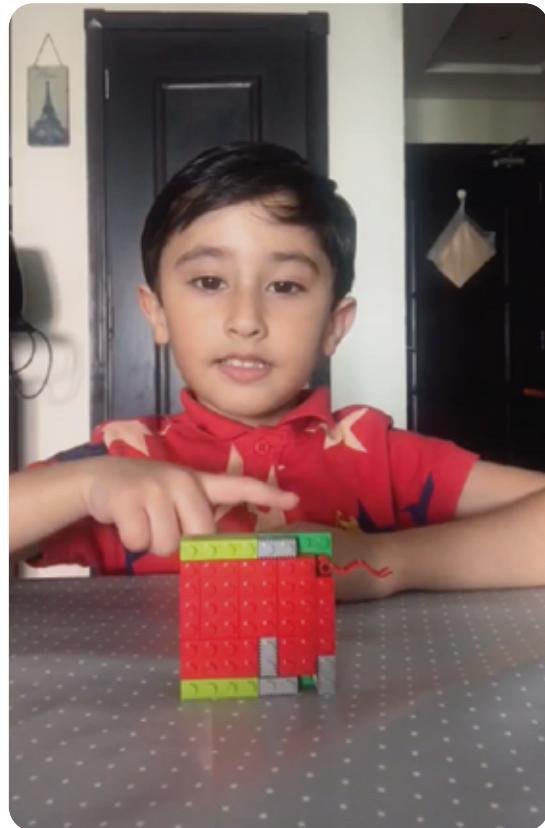
Literacy Week was a great opportunity for students to showcase their talent in various skills of speaking, listening in the languages with appreciation and love for the language.



The children enjoyed the beauty of expression, communication, feeling, rhyme, rhythm and music of words.







Show and Tell

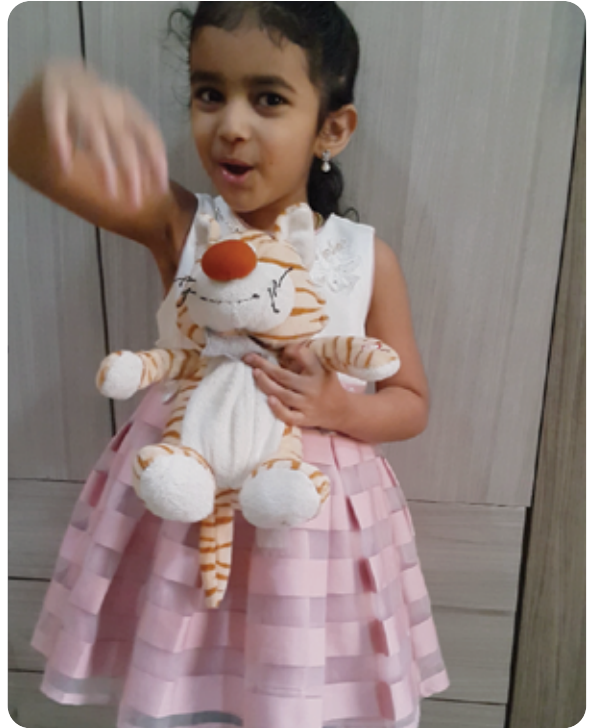
Our Kinder stars felt very comfortable presenting themselves in front of a group of peers.

Show and Tell is children's favourite activity as they get an opportunity to come in spotlight and gain all the attention.

It was held on 27.9.20. In congruence with the theme of the month, the topic was 'My Favorite Animal'. Each learner chose his/her favourite animal and spoke a few lines for 1-2 minutes.

Our Kindergarteners enthusiastically participated in the activity while acquiring the educational benefits such as fostering public speaking skills, learn new facts etc. Our Kinder stars felt very comfortable presenting themselves in front of a group of peers.







Weekenjoy 'Weekend Buddy'

Each child gets an opportunity to share the joyful/fun time they spent with their favorite toy during the weekend.

Weenjoy- our Weekend Buddy activity has an objective to provide our little ones a platform to hone their Communication and language skills. This helps our students to develop confidence while speaking and listening to others thus giving a vent to their creative expressions through drawing and Art. Each child gets an opportunity to share the joyful/fun time they spent with their favorite toy during the weekend.

A collage or a PowerPoint slide is used to collate all the pictures of the activity the child conducts during the weekend.



PENDING
TIME WITH MY
FAVORITE TOY

My Favorite Toy is Vanu
the Cow

SEEING ME
EAT MY
FOOD SHE
FELT A
LITTLE
HUNGRY SO I
PRETENDE
D THAT HE
IS EATING
THE CUCUM
BERS I GAVE
HER!

PLAYTIME
WITH VANU





Iftar Party

During the holy month of Ramadan, a virtual Iftar party was organized where our little ones, staff and parents were present dressed up in the traditional attires. An interactive session including a presentation was shared with the children to make aware about the holy fasting and good deeds which people do during this month.

Students cherished the values of Ramadan were discussed and they were excited to wish each other, especially during the Iftar time when opened the fast together with dates following by their favourite food. Iftar party was a huge success and our little ones said they look forward to more parties like this.

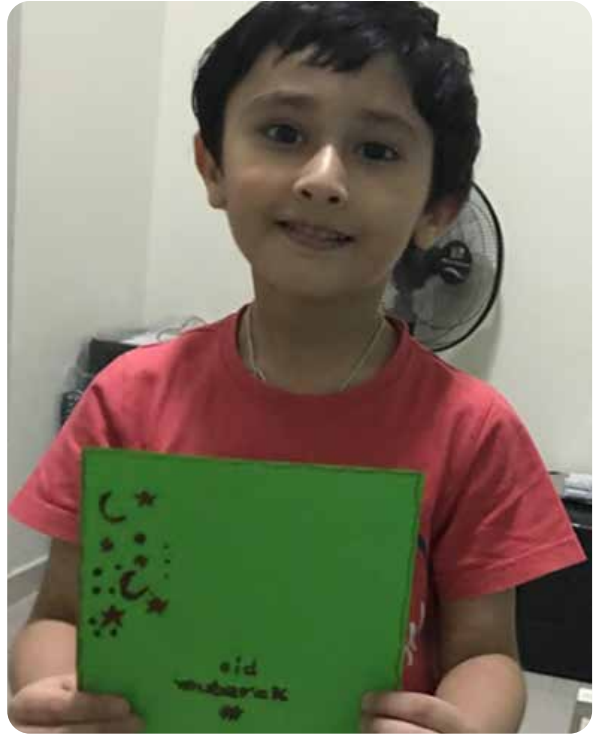
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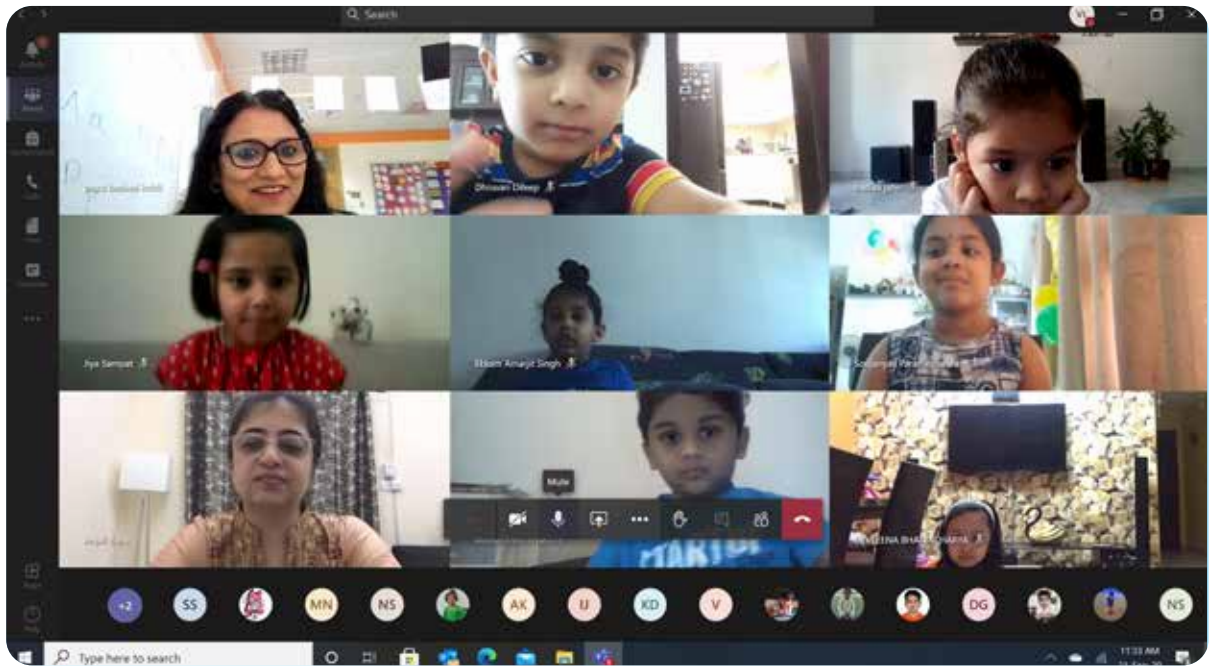


QUOTE

"A man is not a believer who fills his stomach while his neighbour is hungry."

PROPHET MUHAMMAD (S.A.W)





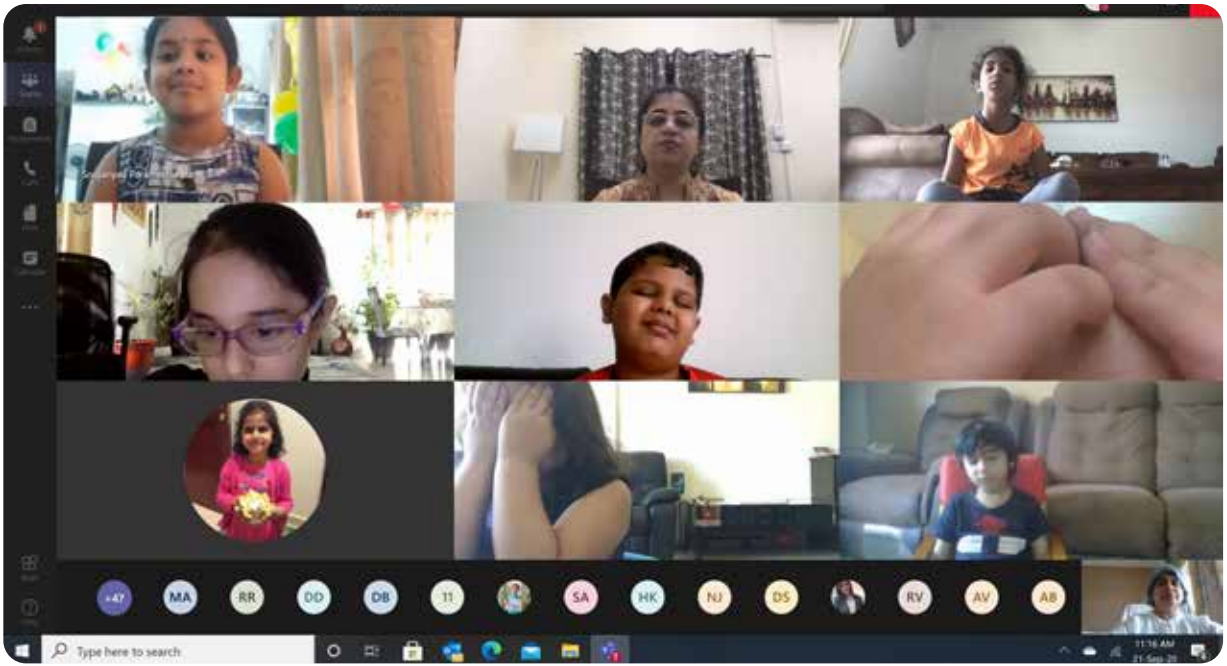
International Peace Day Heartfulness

Since the heartfulness meditation leads to greater well being and happiness it was a perfect day to practice the same on International Peace Day with the young children and teachers.

The UN has declared 21st September as the International Peace Day and to celebrate the same and to create awareness among our young learners a special heartfulness session was organized which can contribute to the overall development of each individual – mind and body, intelligence, sensitivity, aesthetic sense, personal responsibility and spiritual values.

Since the heartfulness meditation leads to greater well being and happiness it was a perfect day to practice the same on International Peace Day with the young children and teachers.







Minibeast Activity

They shared the details of their art/craftwork with their peers and took pride in displaying their work.

Art and craft activities give children a sense of achievement and allow them to take pride in their work which builds confidence. They get to try new things and also develop their “self-regulation skills”.

To tap the innate creativity of our little ones and to give them an opportunity to make choices about colors, materials to use and to personalize their artwork, we had conducted an art and craft session “Little Picassos”, for our super learners of KG2, on 28th September, 2020 from 11.30 – 12.10 noon.

The children were free to use any recycle resources (of their choice) available at home to craft and design their favourite minibeast. They shared the details of their art/craftwork with their peers and took pride in displaying their work.







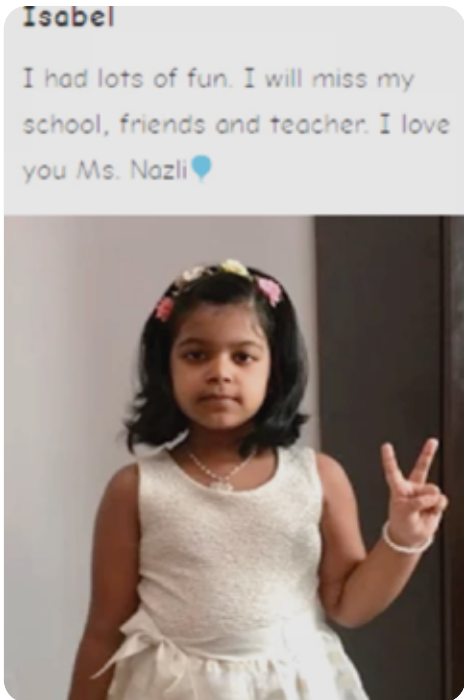
Online Class Party

The little ones were dressed in their favorite party attire, hat or accessories as per their choice.

As we approached the end of our successful online sessions for Term 1 and our little kindergarteners have adapted to and enjoyed taking their remote learning forward, we had a class party on 25th June, 2020, Thursday to celebrate their achievement.


The little ones were dressed in their favorite party attire, hat or accessories as per their choice. They participated in fun games, listened to stories and dance activities. A surprise snack, was kept ready by the mommies, to be enjoyed by the children during the party and had a chit chat session with their friends.





Primary

The background of the page is a photograph of a classroom. On the left, a chalkboard is visible with faint, light-colored numbers '2', '3', and '4' written on it. To the right, a wooden desk is partially visible. The overall lighting is dim, creating a focused and academic atmosphere. A thin yellow line runs horizontally across the top of the page, starting from the right edge and extending to the right of the word 'Primary'. Another thin yellow line runs vertically down the left side of the page, starting from the top and extending to the bottom.

A stack of four red books is placed on a wooden desk. In the background, a chalkboard shows a multiplication problem: $6 \times 9 = 54$. The scene is dimly lit, with the books and the desk being the primary focus.

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Anti-Bullying Week

Activity on Cyber Bullying

In today's world which has been made smaller by technology, new age problems have been born. No doubt technology has a lot of benefits; however, it also comes with a negative side. It has given birth to cyberbullying. To put it simply, cyberbullying refers to the misuse of information technology with the intention to harass others.

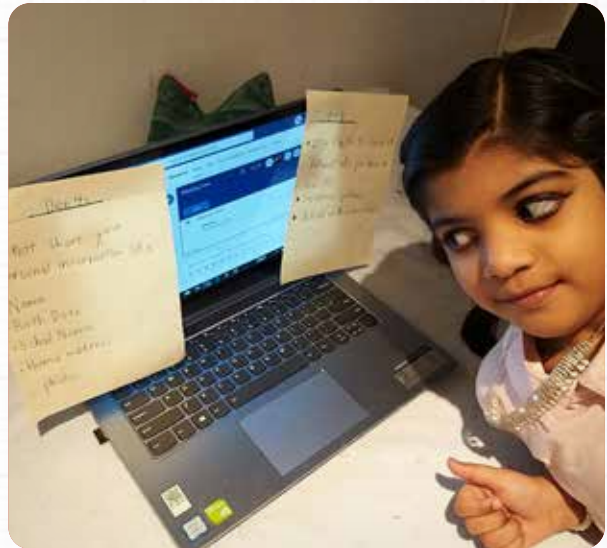
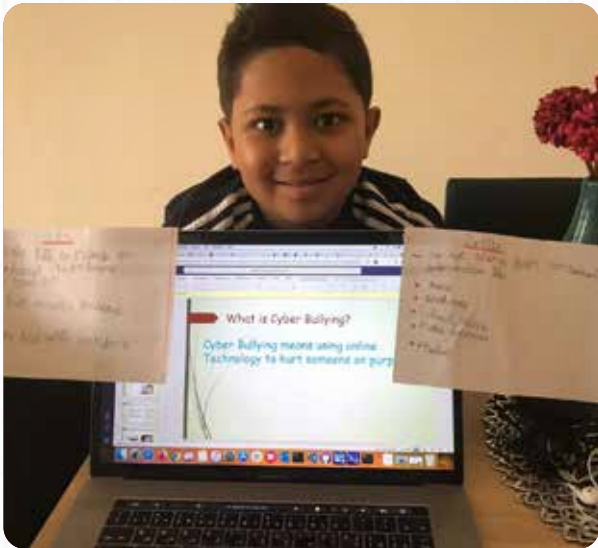
Subsequently, cyberbullying comes in various forms. It doesn't necessarily mean hacking someone's profiles or posing to be someone else. It also includes posting negative comments about somebody or spreading rumors to defame someone. As everyone is caught up on the social network, it makes it very easy for anyone to misuse this access.

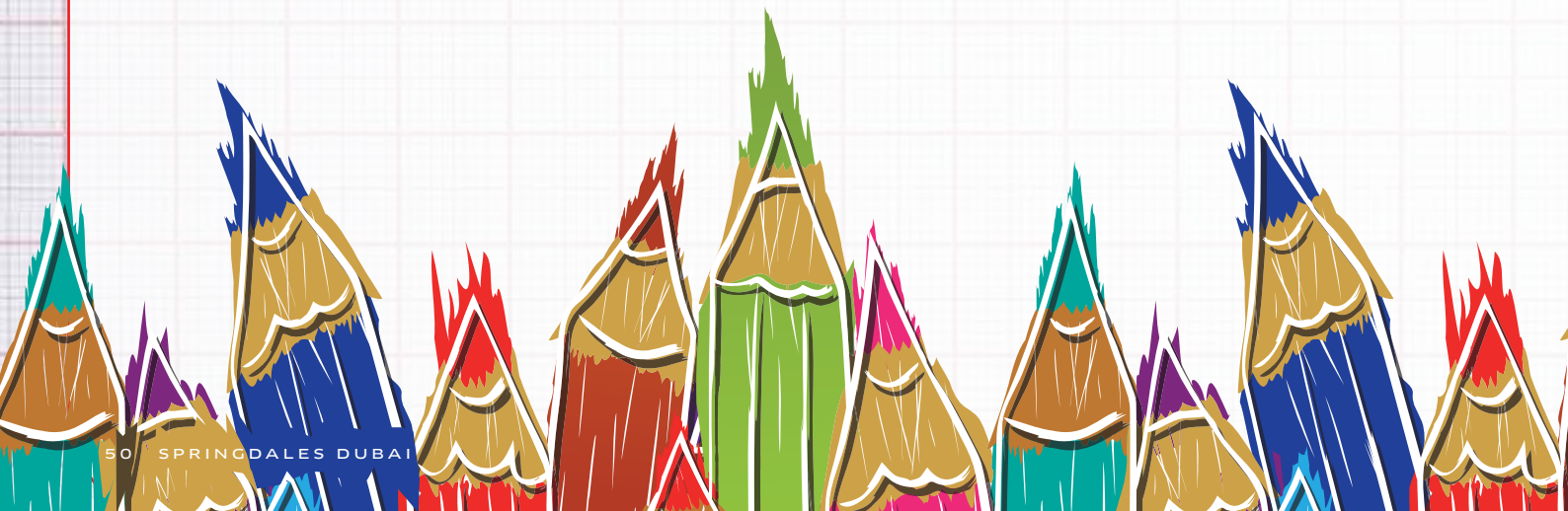
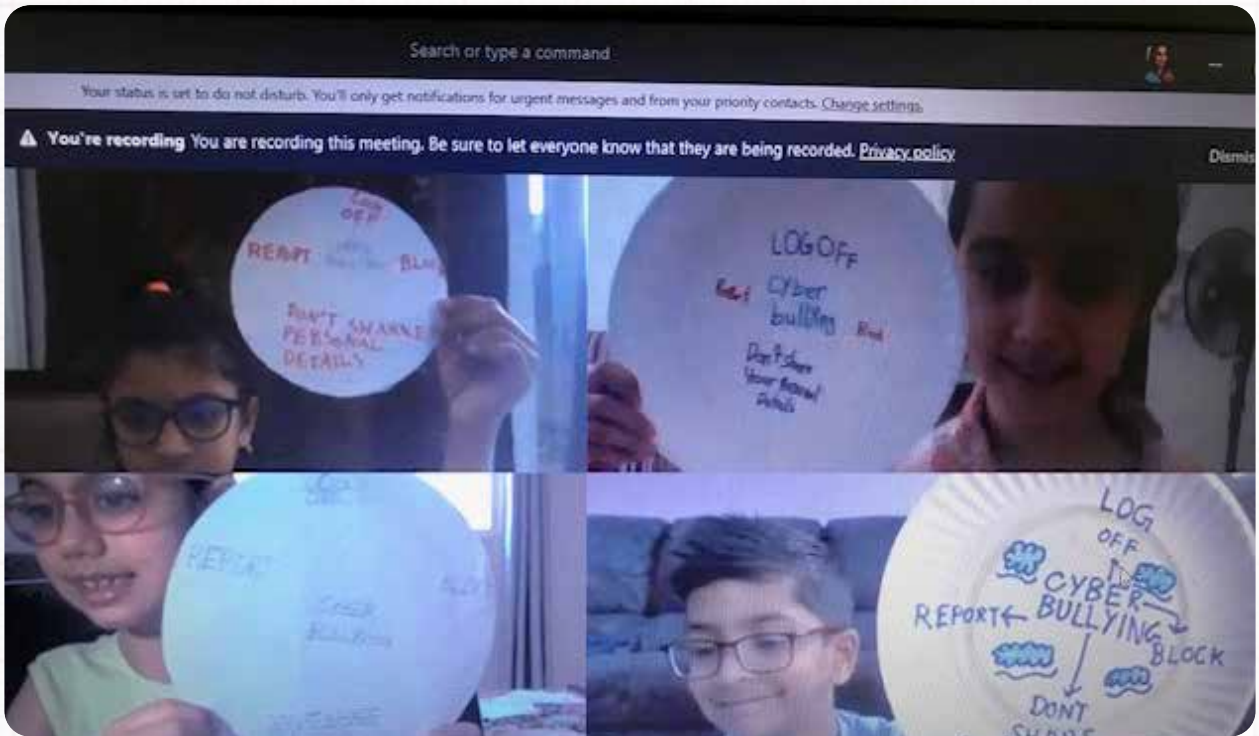
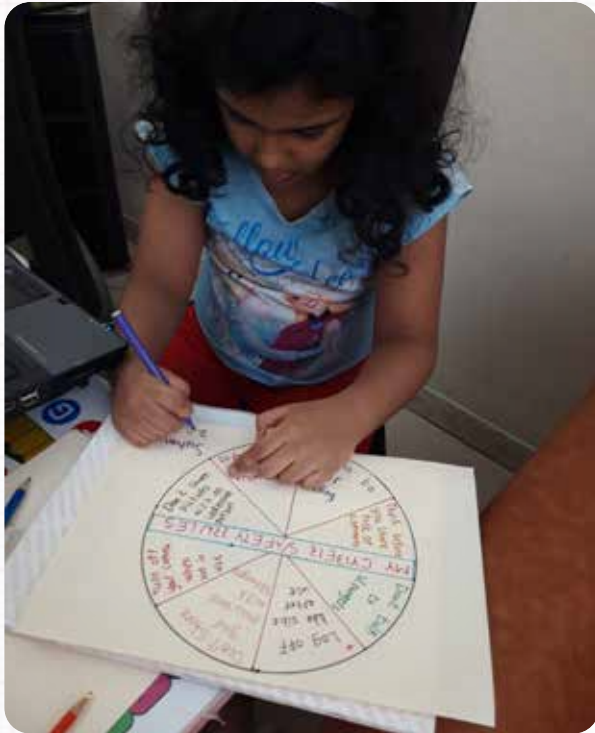
Springdales School Dubai has always been very upfront and prompt with dealing with the current cyber danger during this difficult times where world -wide people are facing adverse situations where everything is done remotely through online. Therefore Cyber Bullying Activities were allotted from Grade 1 to Grade 5 to spread the Internet Safety Issues.

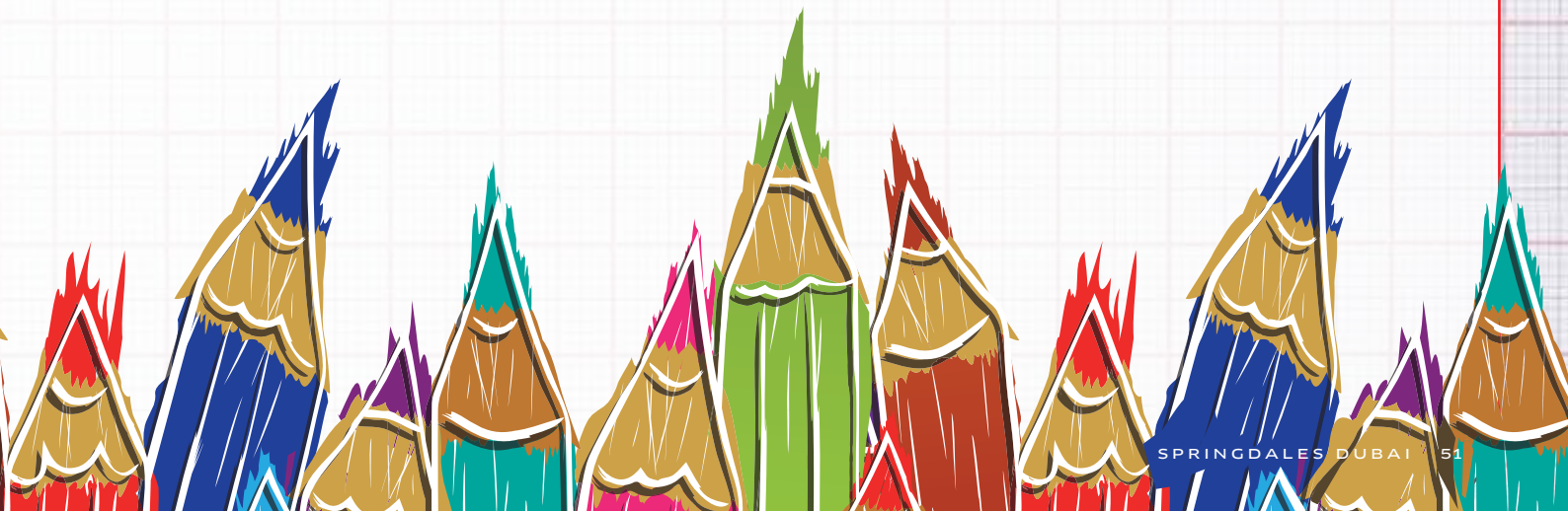
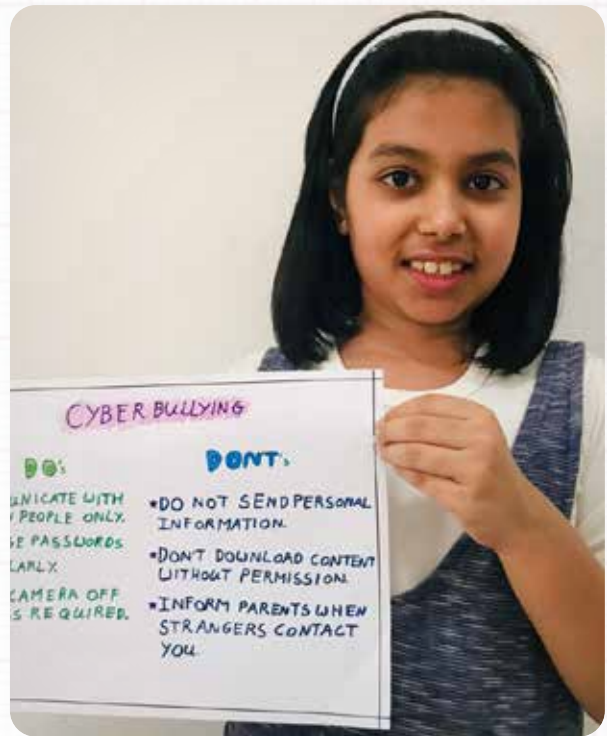
Students engagement in this activity was full -fledged.

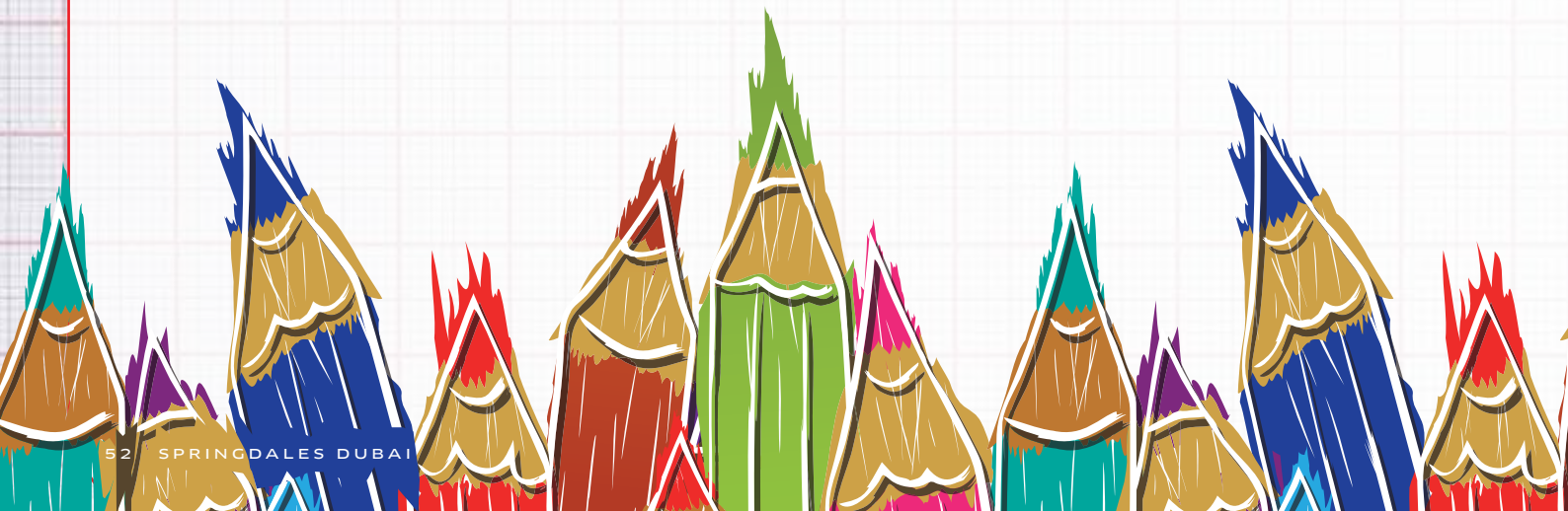
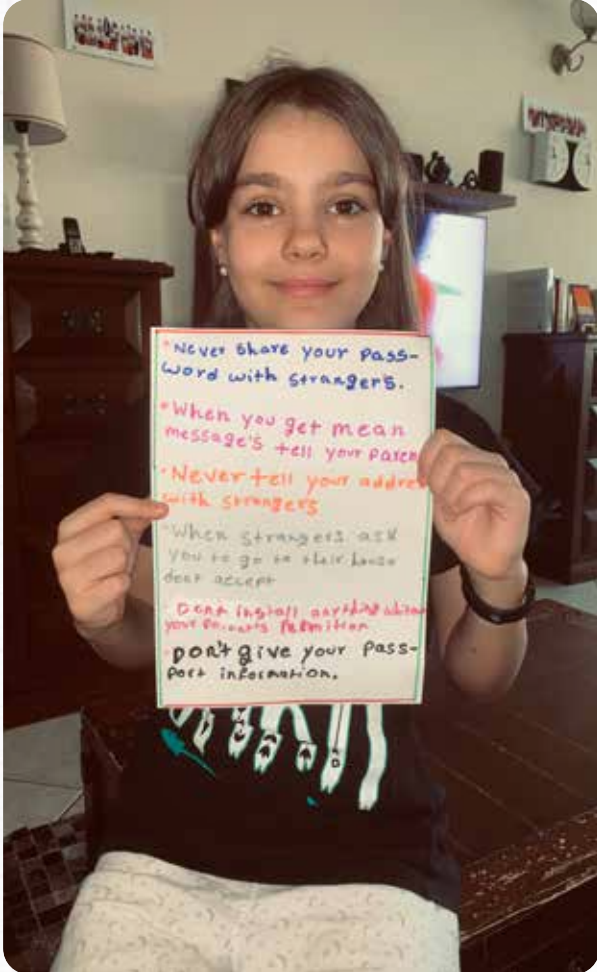


"Think before you click"







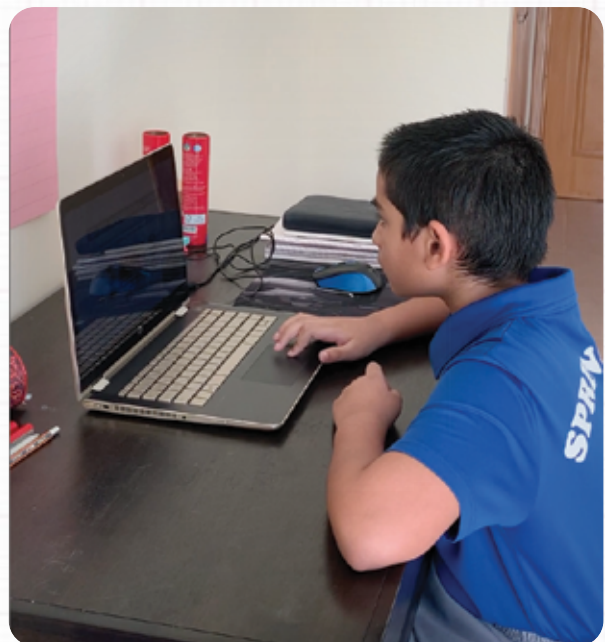
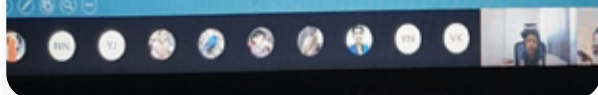





WHAT IS CYBER BULLYING?

Cyberbullying is the use of any IT device (such as a computer, cell phone, or tablet) to hurt, humiliate or threaten another person. It happens, and is becoming more frequent, because the bully can keep his identity hidden and it is so accessible for the bully through digital means such as social media.

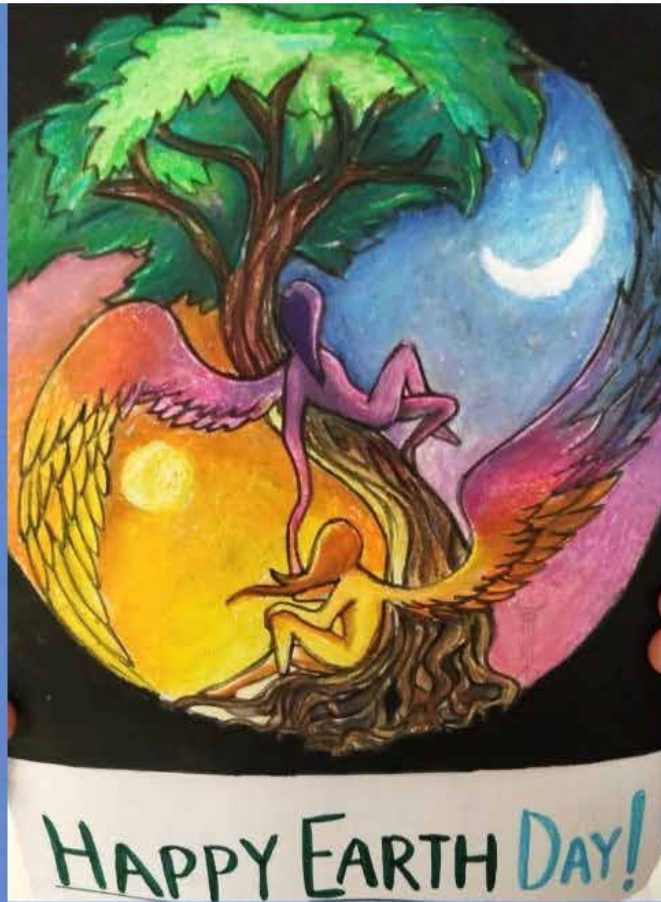
With technology use increasing more and more in younger children, especially due to this current lockdown situation, it is essential that we be aware of the dangers that children can find themselves in such as cyberbullying. If we know the facts and how to stop it from happening, we can make our lives a little easier and spread a little more kindness throughout the school.





Earth Day Online 2020

As part of being responsible future citizens of the world, our Springdalianians celebrated Earth Day on 22nd April 2020. Students of Grades 1-8 created posters in the online art classes on themes to save the Earth, save environment and reuse, reduce, recycle for saving mother Earth.



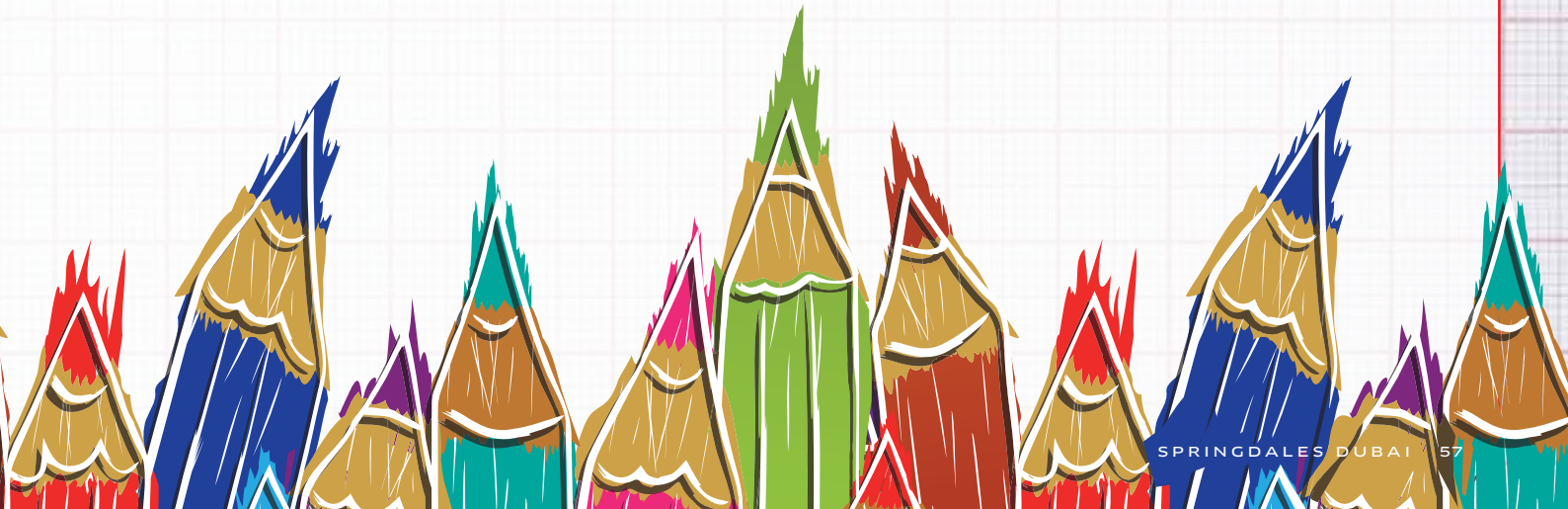


Earth Day

Our Goal is not just an environment of clean air, clean water and scenic beauty. The objective is that of decency, of mutual respect for all other human beings and all other living creatures.

Springdales School is where each child is taught to have mutual respect not only for people around them but also holds a deep insight for the Environment. Each child in Springdales is taught to understand the importance of Environment and its contribution towards the human race, and to celebrate the 50th year of Earth Day students of Springdales School Dubai, pledged to protect their Mother Earth, not only by expressing their emotions through paintings but also switched off the Electricity and lit candles and lamps on the 22nd Of April, 2020 to save power as it is rightly said : “ Money saved is money earned , but power saved is power generated”.

“The Earth is what we have in common”



Father's Day

Though there is no fixed day when we can thank our parents. Their love, dedication and compassion towards us is something that we should be thankful for our entire lives.

Yet we celebrate special day's dedicated to them to express our gratitude, love and respect.

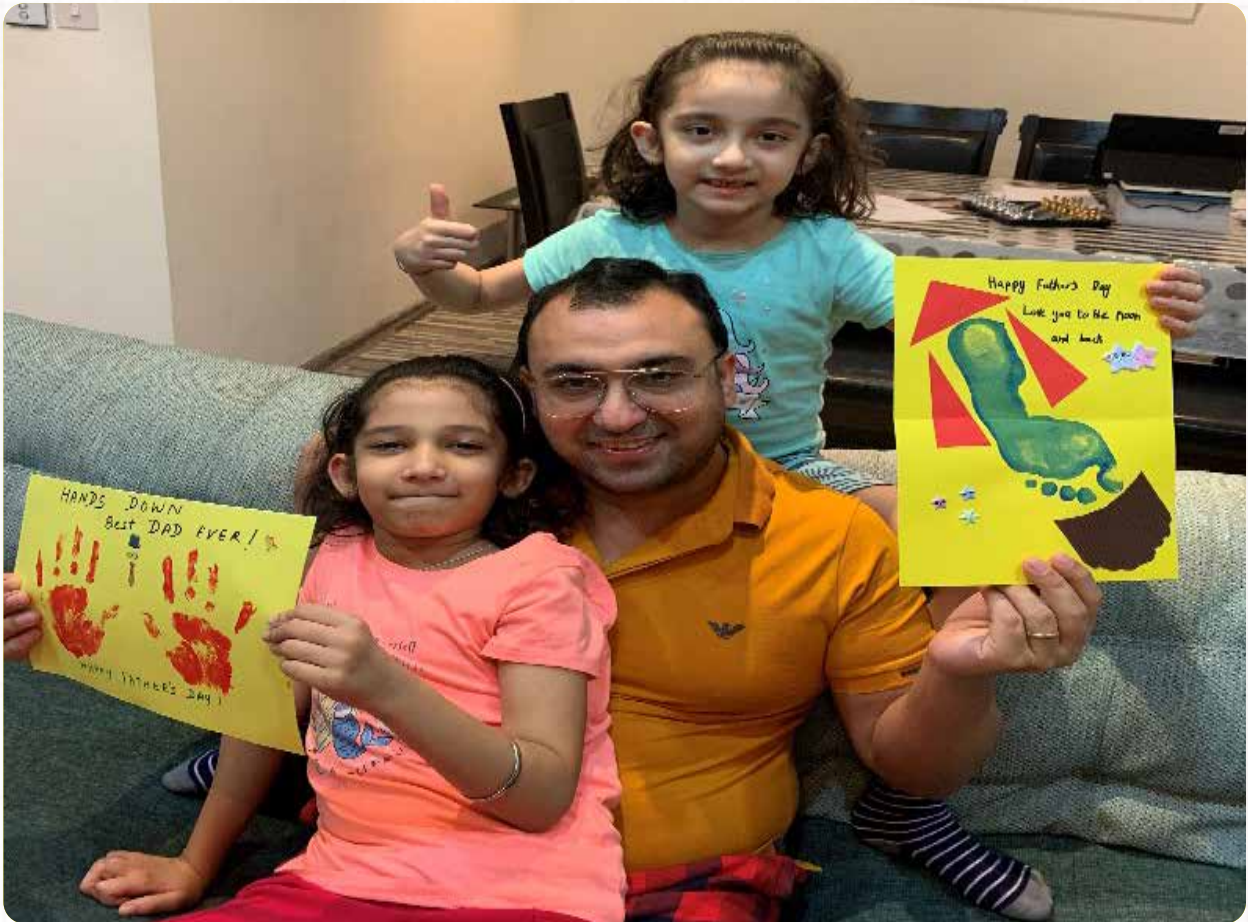
Springdales School Dubai has always been very sensitive to develop a strong bond between the children and their parents imparting the values of love and respect.

This Father's Day students of Grade 1 and 2 made beautiful greeting cards and wrote thoughtful messages to show their love and respect towards their father.

It was a wonderful event where from the pictures being clicked, the bond of love was strongly reflected.



"Dad: A son's first hero, a daughter's first love."





Session on Heartfulness

Each year the International Day of Peace is observed around the world on 21 September. The UN General Assembly has declared this as a day devoted to strengthening the ideals of peace, through observing 24 hours of non-violence and cease-fire.

This year, it has been clearer than ever that we are not each other's enemies. Rather, our common enemy is a tireless virus that threatens our health, security and very way of life. COVID-19 has thrown our world into turmoil and forcibly reminded us that what happens in one part of the planet can impact people everywhere.

In congruence with the UN International Day of Peace Day on 21st September 2020, this year Springdales School Dubai joined hands with the Heartfulness group which is supported by the United Nations Information Centre.

They would raise awareness of the UN International Day of Peace by contributing to building lasting peace in the world.

The special session conducted for Grade 1 & 2 helped us connecting heart to heart with our little ones creating a more peaceful and beautiful world around us.

“The day the power of love will overrule the love for power, the World will know peace”.
-Mahatma Gandhi.

PRIMARY-SECTION





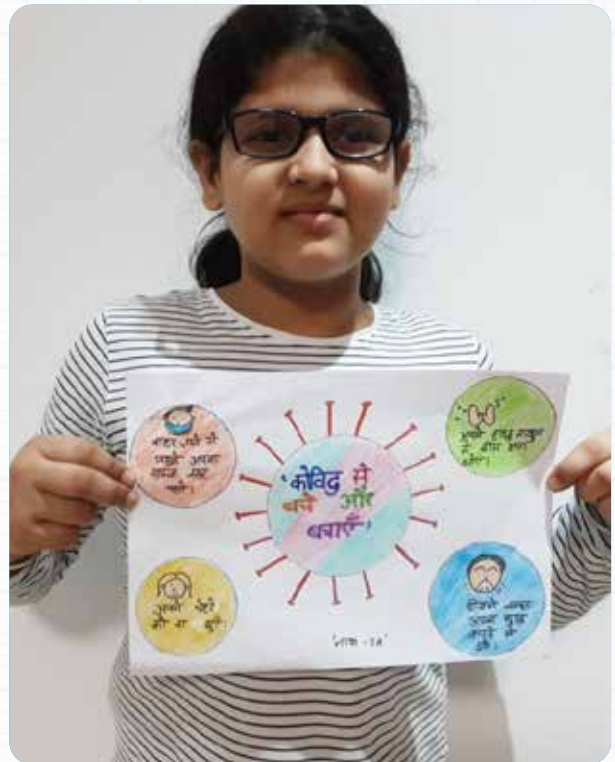
Hindi Divas

A language is what binds and connects people and it was with great pleasure that we celebrated the language that we are born into in Springdales. Hindi divas falls on the 14th of September every year. We at Springdales celebrated it from 13th to 20st September to make it a week's celebration.

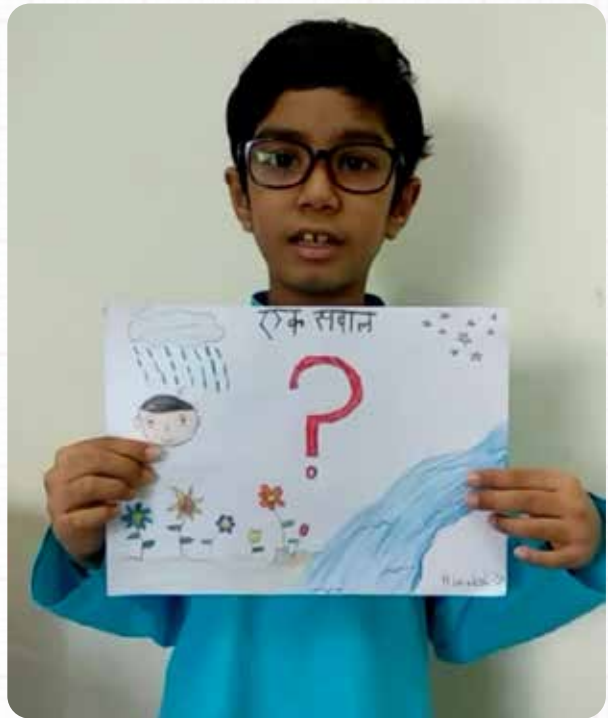
All students from grade 1-5 were involved in the celebration. Though the present situation did not allow us to celebrate physically yet with equal enthusiasm and zeal all the students celebrated the Hindi Divas virtually. The children really showed enthusiasm and had prepared well and we could see the efforts put in by the parents to help their children. It was a successful event which was carried out in their respective classes. The essence of the language and its beauty was well depicted by all the children.

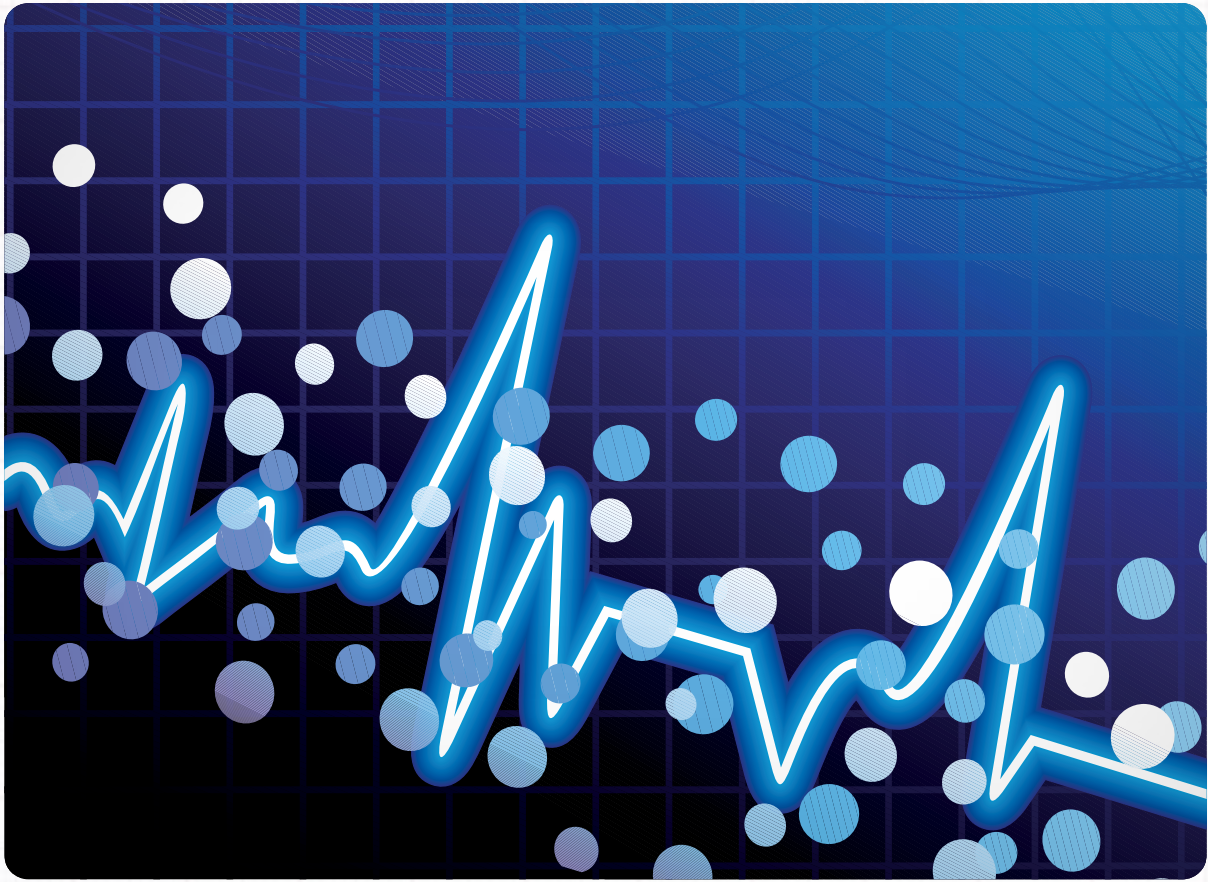
Children from Gade 1-5 showcasing their speaking skills in the activities done during the Hindi Divas.

"A language is not just words. It's a culture, a tradition, a unification of a community, a whole history that creates what a community is".









International Nurse Day

“Will Power is not genetic, it requires the will to resist and the power of a resolved mind”.

Often we consider our role models or our heroes to be someone of sky high personality with an exemplary character, distinctive deeds and ingenious ideas.

They must have exceptional qualities of heart and mind, unparalleled vigor, matchless genius and unique talent and standing at the present situation we can relate all the above characteristic features to a nurse who selflessly and fearlessly is treating all the patients of COVID-19.

Springdales Family salutes their dedication and hence we celebrated the “International Nurse Day” on the 12th of May, 2020 where our students expressed their gratitude and love towards them.

QUOTE

“Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do. If you haven’t found it yet, keep looking. Don’t settle.”

BY STEVE JOBS





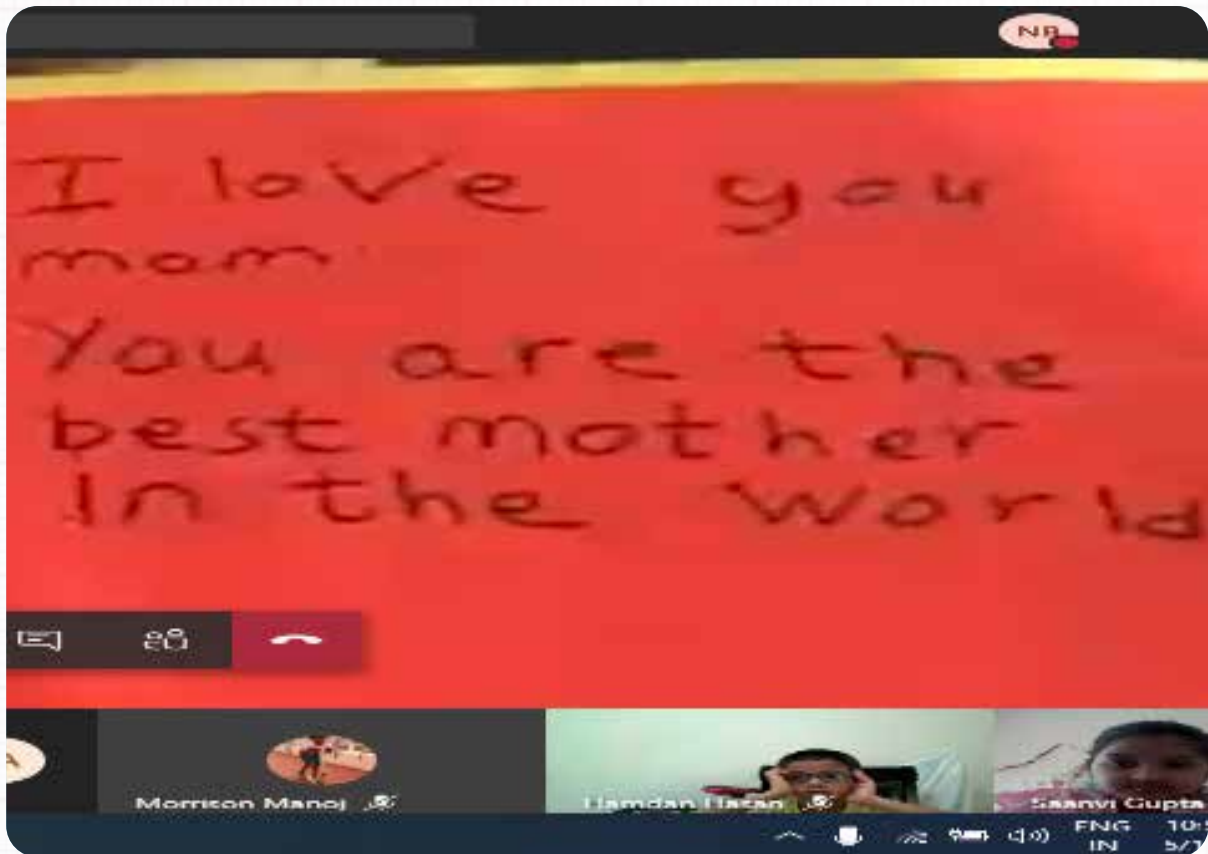
Islamic Week: The Holy Quran Recitation and Quiz Competitions

The Holy Quran Recitation competition and Islamic Quiz competition. In the Quran recitation the skills of Tajweed, Tarteel, Tahfeez, Tahseen was observed.

The Holy Quran Recitation and Islamic Quiz competitions were held successfully during the Islamic week from 7th to 18th June 2020. All competitions were conducted online during the Islamic Studies Sessions as per the class timetable. There were two types of competitions that were organized. The Holy Quran Recitation competition and Islamic Quiz competition. In the Quran recitation the skills of Tajweed, Tarteel, Tahfeez, Tahseen was observed.

The basic aim of conducting these competitions was to create interest and love toward Islamic Education and spread awareness about Islam among all students. All Islamic students participated with full interest, they really enjoyed. They showed their love and affection to the subject.



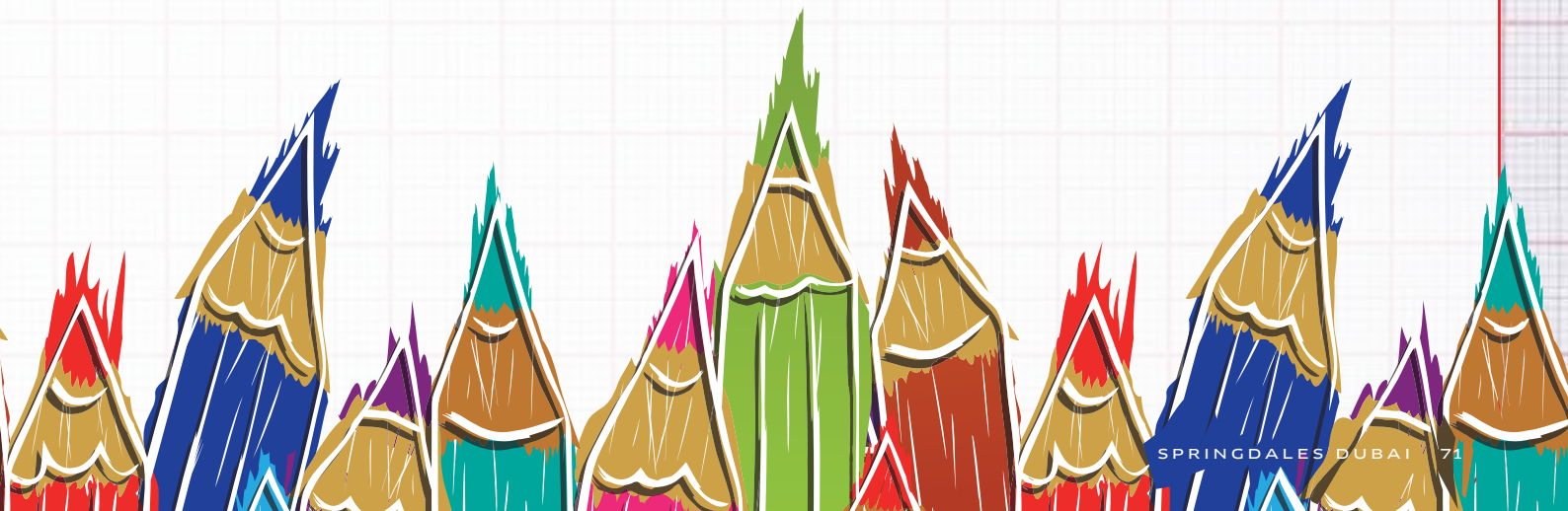
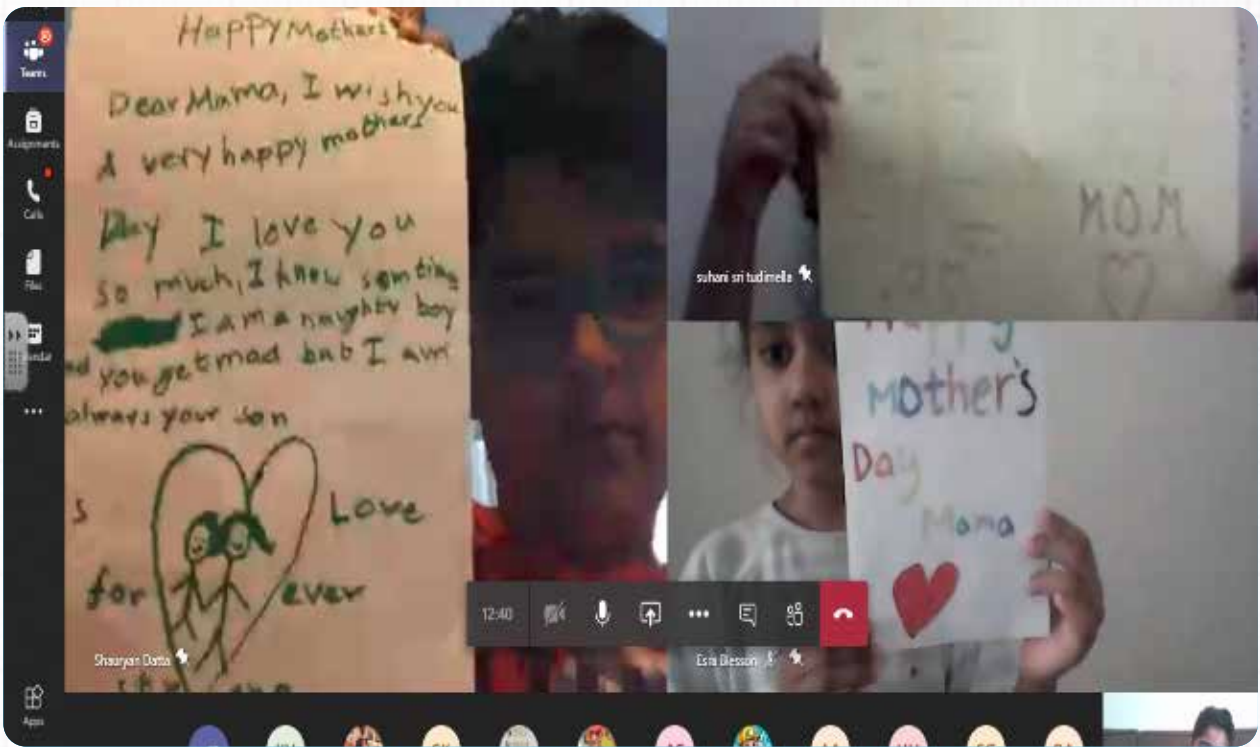


Mother's Day

There is nothing that can come close to the love that a mother feels for her children. Every Mother always makes sure that their children are safe and happy throughout their childhood. It is the love for their child that a mother feels that drives these feelings. No one can describe in words the feeling that a mother has towards her children.

To celebrate this wonderful bond Springdales School Dubai, celebrated Mother's Day, to make our Mother's feel special. Students made beautiful cards with personalized messages dedicated to their mother's.

"A mother is she who takes the place of all others but whose place no one can take".





Online Iftar Party

Ramadan is considered not only as a “Holy Month” but also the month for the worshippers to concentrate their minds on devotion, expressing gratitude, seeking forgiveness and helping the needy.

During Ramadan, Muslims wake up early to eat a pre-dawn meal called Suhoor, and they break their fast with a meal referred to as Iftar.

Iftar is that part of the day when all the family members, loved ones come and share their happiness by sharing their meal. In Springdales school Dubai, it is a part of our culture to share the happiness and spread it amongst everyone. Every year we organize a Iftar party where the entire school participates and raises to this glorious occasion.

This year due to the pandemic we were asked to maintain social distancing but that could not stop us from spreading and sharing our happiness with our friends and colleagues. An online Iftar Party was organized where students from Grade 1 to Grade 12 participated, wished each other well and shared their good wishes and happiness.

It was indeed a memorable and a joyous occasion that everyone witnessed.

“Happiness is when what you think, what you say and what you do are in perfect harmony”





Poerty Cafe 2020

These thoughts fostered and grew into the minds of our young Springdalianians as we celebrated our very first Digital Poetry Café – 2020. The event was held on the 21st of May 2020. We used Microsoft teams to create an online group and conduct the event.

Our commendable hosts addressed the audience to begin with and also gave an insight on the local poetry culture – “Nabati Poetry”.

Poetry Cafe allowed students to share the work they have done not only with their classmates and teachers, but also with the special guests that they invited - parents who

were asked to join in the fun by being our audience who witnessed their young budding poets on a digital platform reciting the poems they had written themselves. Each poet was given an introduction by our excellent hosts and then they read their poems.

The poems written by the children included figurative language, examples – similes, metaphors, personification etc. A very positive response and feedback was received after the crowd was addressed by our Headprimary. The event lasted for an hour and has left an impression to be cherished for long.

PRIMARY-SECTION



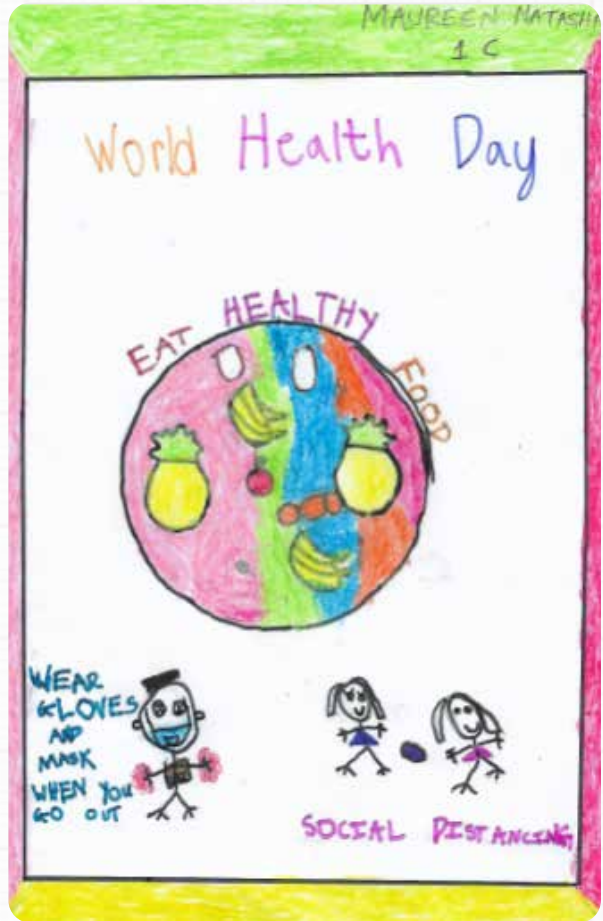
World Day for Safety and Health at Work 2020

Recognizing the great challenge that government, schools, workers and the entire society are facing worldwide to combat the COVID-19 pandemic, the World Day for Safety and Health at Work was celebrated by Springdalian on 28th April, 2020. The objective was to stimulate awareness and promote healthy practices to be followed at our work place as well as our home. The event was celebrated with much fervor and enthusiasm and with a belief that children are the future of the world and they definitely will make a difference.

Students at Springdales took up this opportunity to showcase their creativity and talent. They reminded us that ensuring a decent, safe and healthy working environment is the responsibility of us all. Different activities were conducted across primary.



"Safety starts with awareness. Awareness starts with you."





Science Week

In our endeavor to encourage innovative thinking, curiosity and strengthen the love for Science among our students, Springdales School Dubai celebrated Science week from 21st June till 25th June in the Primary Department. The key objective of this event was to provide students a platform where scientific learning was nurtured through hands on interactive, innovative and creative activities. Students performed the following activities:

"The most important thing is not to stop questioning. Curiosity has its own reason for existing" -
Albert Einstein

Day 1

Scientists coming live (Grades 1 to 5): Students came dressed as a scientist and spoke about the contribution made by any one scientist from different parts of the world. It was a delight to watch them present their research so creatively and so confidently. The online classroom transformed into a ‘Scientist Zone’ and the students showcased their expertise to present their favourite scientist. Such activities help boost their confidence level and acknowledgment the discoveries made in the field of Science.

Day 2

Science Quiz (Grades 1-3): An Inter house science quiz was conducted in the online classroom for subject knowledge enhancement.

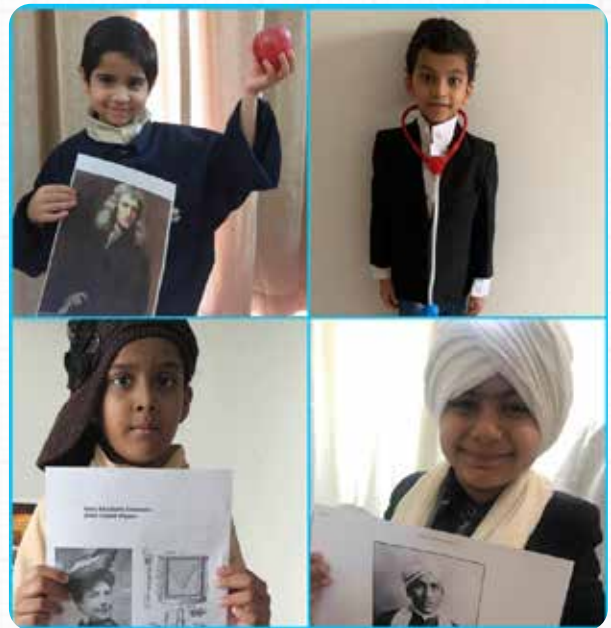
Research, Experiment and Present (Grades 4 and 5): Students investigated the question of their choice. They recorded their videos while performing the experiments and uploaded their investigations on TEAMS. These videos were played during the Science class and critical thinking questions based on the experiments were discussed.

Day 3

Hands on Experiments (Grades 1 and 2): Students conducted the various experiments planned by the teachers in the classroom. The students were asked to keep the materials ready prior to the class.

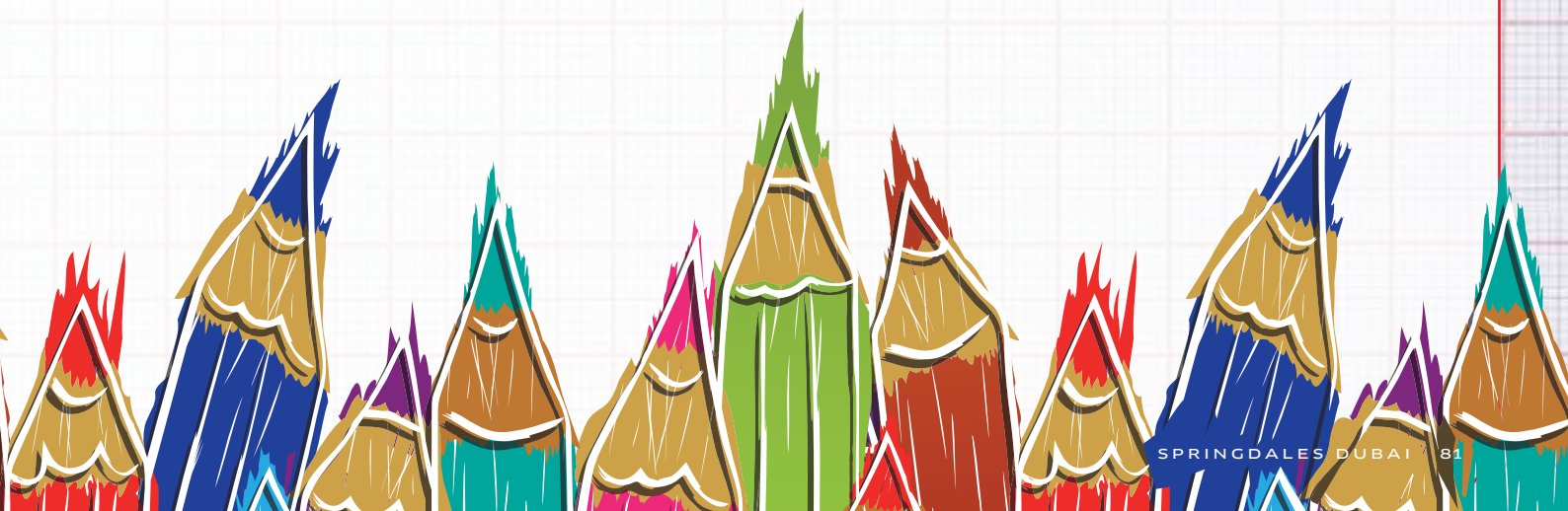
Budding Engineers (Grades 3 and 4): Students created a model/solved the assigned problem independently as a part of STEM learning. The students were asked to keep the materials required ready prior to the class.

STREAM Challenge (Grade 5): Children were challenged to design and build an innovative model based on any 1 of the given themes ‘Space Exploration’ and ‘Sustainable Energy’ using a list of materials easily available at home. Our little engineers came up with very innovative and creative designs and built their models during the Science class. Each student presented their respective model and explained the innovation behind it. 4 best models were chosen from each section and these students were invited to present their innovations to parents in a separate TEAM called ‘INSPIRING INNOVATIONS’. Certificates were awarded to all students who took part in the STREAM challenge.





PRIMARY-SECTION



Description of the activity - Grade 1

Safety first

An activity on Safety first was conducted with the Grade 1 students to grasp the idea of different precautions to be taken at home, while playing and on the road. Through this activity they also get to determine the different steps to be taken in case of accidents. The objective of this activity was to engage our students in a dynamic and interactive learning environment where they can learn about the measures to be taken during injury.



PRIMARY-SECTION

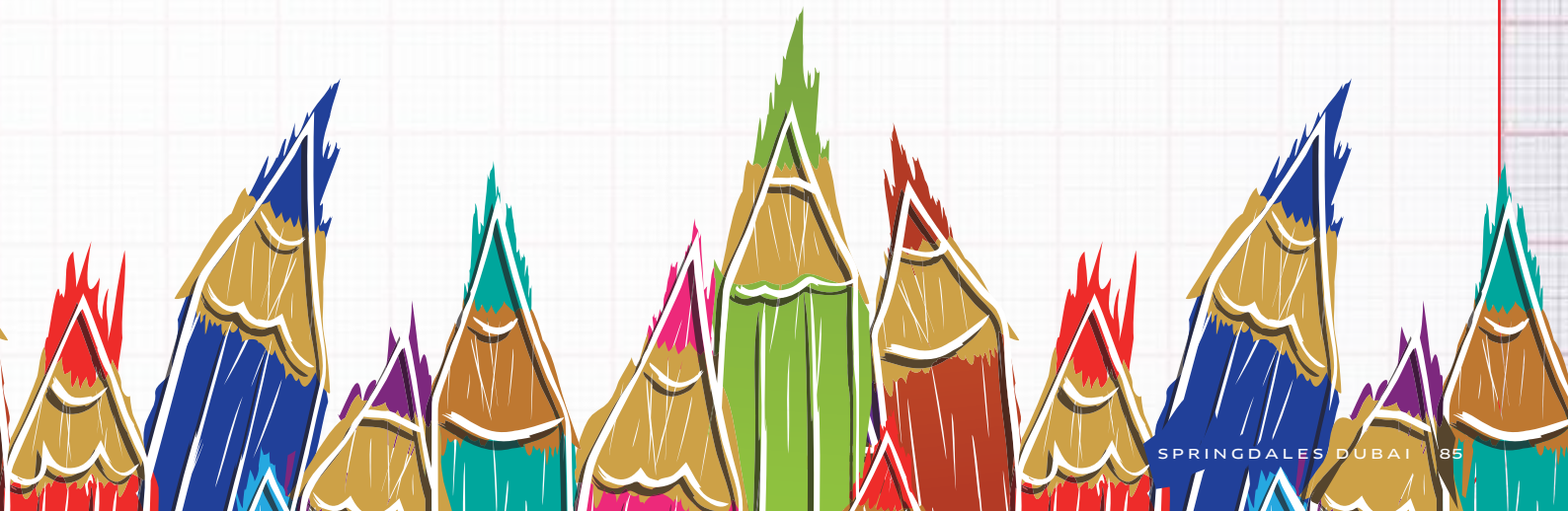
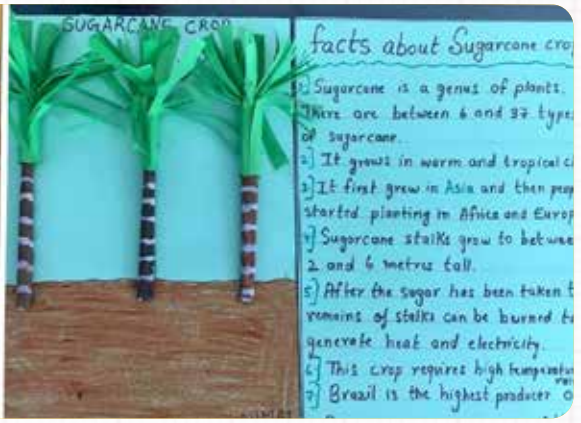


Description of the activity - Grade 3

Learning about different Indian crops through art integration

The students of Grade 3 imbibe the Indian ethos through integration of Indian art and culture during the learning of Indian crops. This activity strengthens the linkage between education and culture. Students created a Journal on the topic '*Indian Crops*'. They made shapes of the different Indian crops using colored paper, clay and other decorative items and pasted them in their journal. They also found information about the crop they created.





Description of the activity - Grade 4

Learning about Magnetism

With this engaging and interesting activity, students of Grade 4 build their own magnetic cars using the materials provided to them in their Yardstick kit. Students brainstorm to use the different magnets to drive their cars backwards and forward. This hands-on activity helps the students to engineer their own designs and find ways to move their car. The purpose of this activity is to strengthen the concept of attraction and repulsion between the two poles of a magnet.



PRIMARY-SECTION



Description of the activity - Grade 5

Seed Dispersal

With this engaging and interesting activity, students of Grade 5 build their own seeds using the materials provided to them in their Yardstick kit. Students brainstorm to find the different ways their seeds can be dispersed. This hands-on activity helps the students to engineer their own designs and find ways to disperse them. The purpose of this activity is to strengthen the concept of seed structure and its impact on the seed dispersal mechanism.



PRIMARY-SECTION





Session with the Counsellor

The year 2020 have witnessed a lot of change and the change have not only laid its impact on human lives but also have had its drastic effect on the World in terms of Economy, Education, Lifestyle etc.

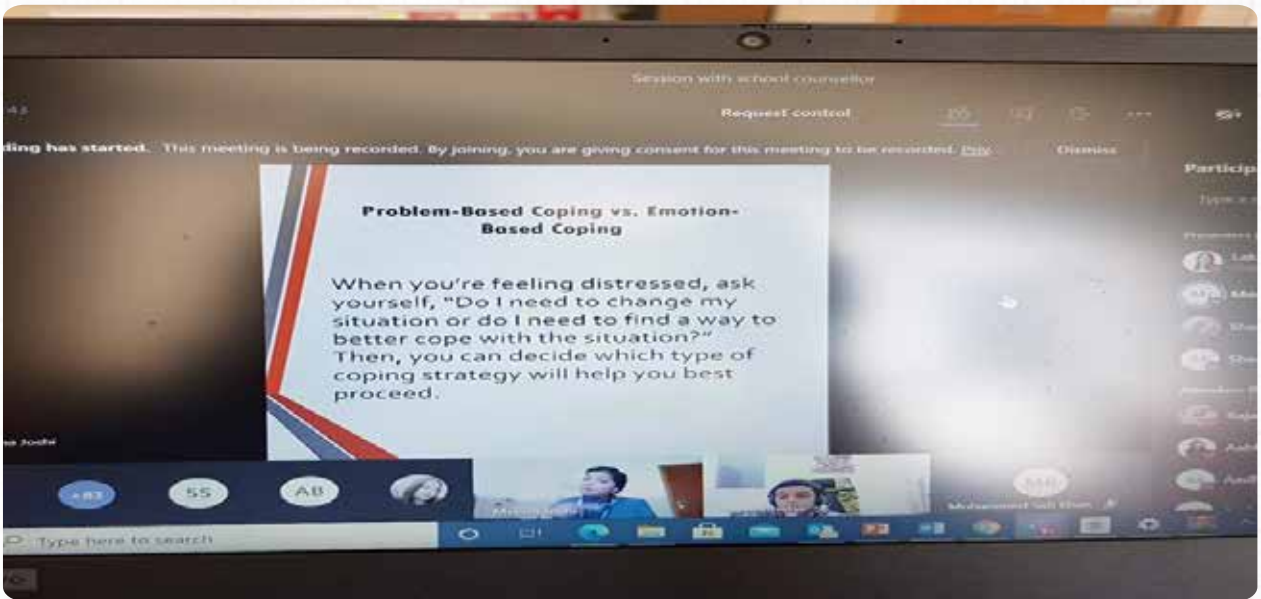
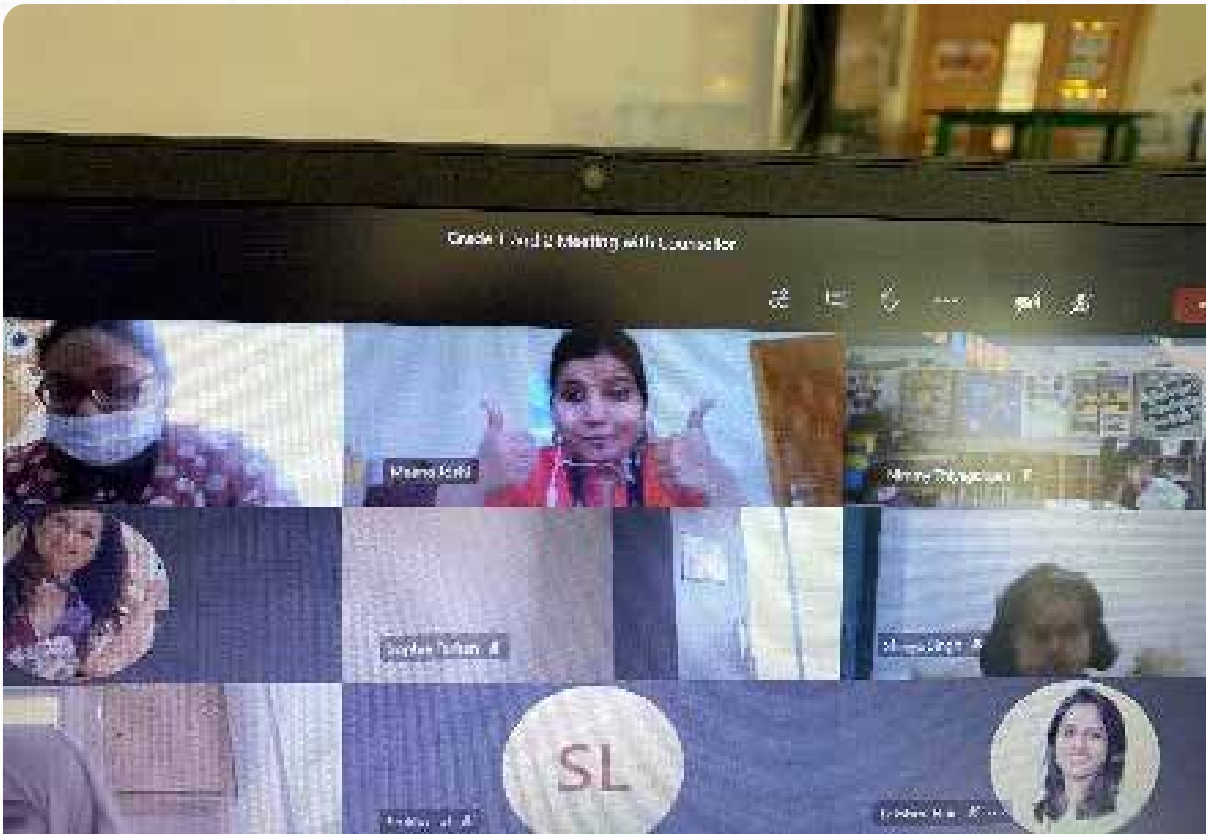
Though educationists had to adapt an entirely new mode of learning overnight, yet quality teaching and learning was imparted where teachers continued to motivate the students.

Just like the teachers the students also had to adapt the new way of education and in the process of new normal many got stressed or felt isolated as they remained home for long hours during the ongoing coronavirus (COVID-19) outbreak.

In Springdales School Dubai, we have always been sensitive towards the wellbeing of our students other than imparting high quality education and in this situation it was very important for educators and school counselors to continue to monitor wellbeing of the students as they no longer met face-to-face at school.

Therefore a session with the school counselor was arranged and students were addressed with various strategies as to how to emotionally and physically cope up to meet the crisis that we all are currently going through.

“Strength does not come from what you can do it comes from overcoming the things you once thought you couldn’t.”





Teacher's De-Stress Session

It is strongly believed that a healthy mind spreads positive energy, and that positive energy gets transmitted to the kind of work we do.

In the current situation where online classes are happening in full swing, teachers are playing an important part in imparting education as a non-stop process.

In Springdales it has always been our top priority to keep the Teaching and Learning go on relentlessly no matter what the situation is. Therefore our teachers have continuously attended to all the challenges and have overcome with flying colours.

As a part of Wellbeing it is very important to “De-Stress” our teachers to imbibe positive energy in them and to make them feel motivated. Springdales have always been equally concerned about the Wellbeing of the teachers and therefore A Teachers De Stress session was organized where through different activities teachers enjoyed.

Details of the Activity:

- Breathing Exercise
- Writing of an appreciation mail or message to any one they have not spoken to for a long time.

“Set peace of mind as the highest goal, and organize your life around it”.





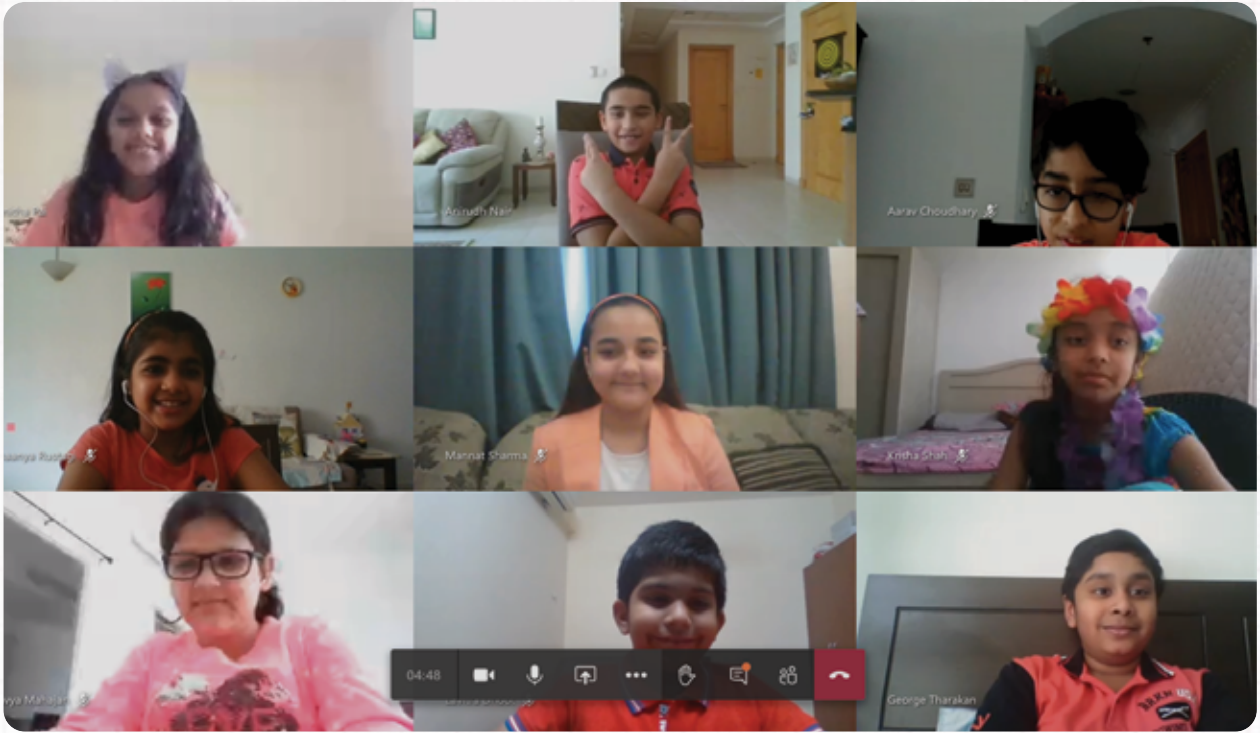
Virtual Class Party

In this situation when our social life has come to a stand still, it is difficult to even set our minds accordingly. Though physically we know what is good or what is bad our mind subconsciously loves to be in a space where we have freedom. Freedom to do whatever we like, freedom to move around, to have laughs and cheers with our friends, freedom to travel, eat, socialize without any restrictions, and live a life that has no masks in it.

Students of Springdales School Dubai , enjoyed a virtual class party before they started their summer break. Each grade level selected a colour code to make the party more interesting. It was a window where students could connect with their peers on an informal note where they exchange their thoughts and share good wishes for each other. The summer break started with this wonderful event.

Students of Springdales School Dubai , enjoyed a virtual class party before they started their summer break.

PRIMARY-SECTION





Virtual Tour-Dubai Museum

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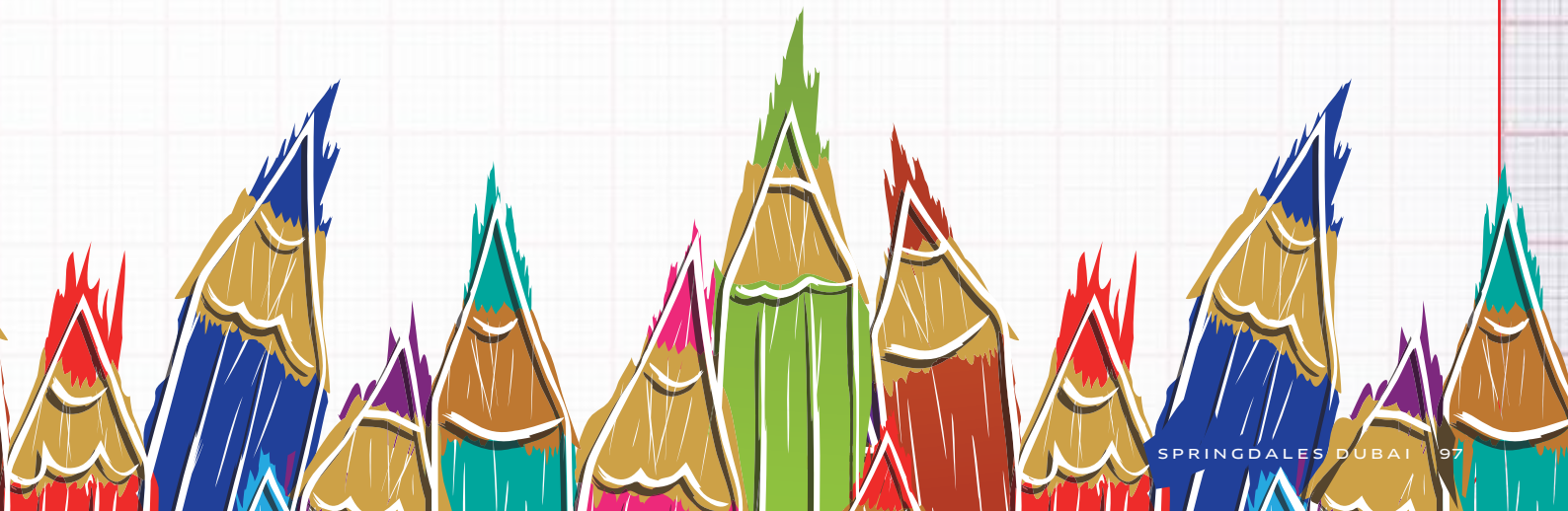
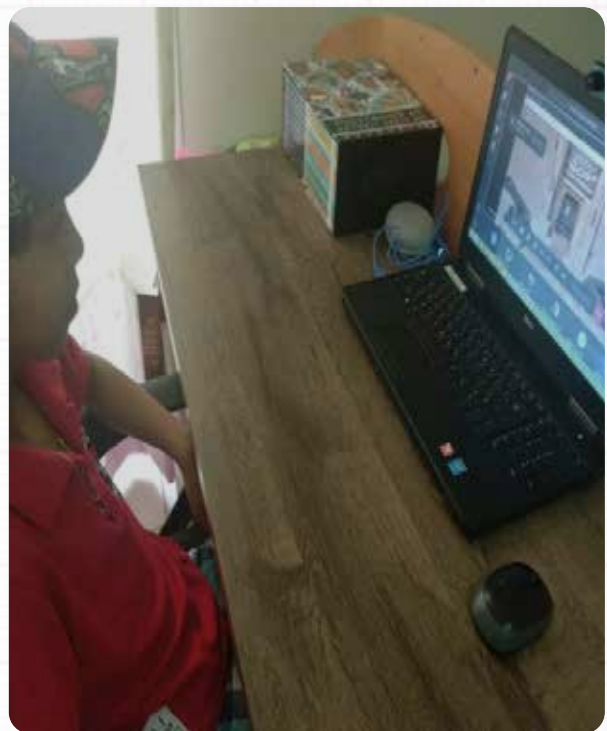
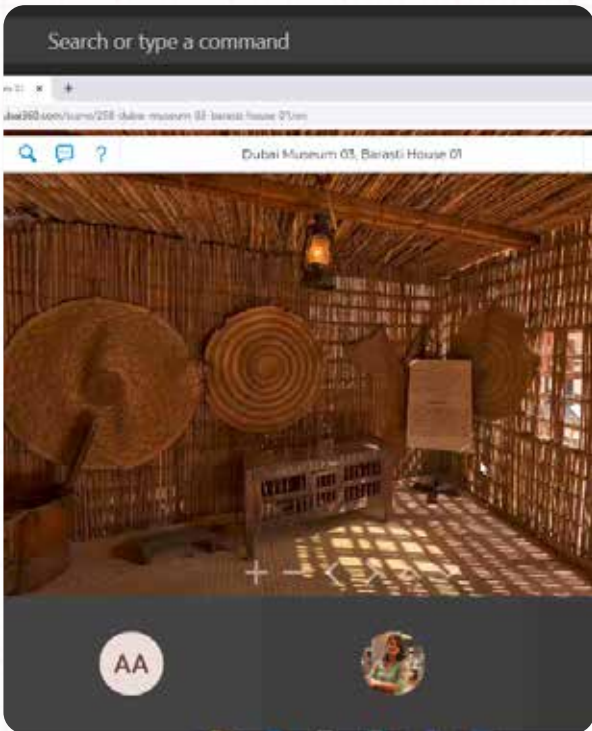
In Springdales School, Dubai we not only impart high quality education, but also keep a close check on students "Well being". We know when restrictions are posed on children not only physical but also emotional many of them get

affected.

Therefore to cheer up our students and make their new digital lives a little more interesting, the school had organized a Virtual Tour to Dubai Museum, where students were given log in credentials with which they could enjoy the tour sitting in the comforts of their houses. Each and every section of the museum was shown along with a person describing the history behind everything that was displayed in the museum. This helped the students to gain a rich knowledge not only about the UAE's past but also their culture and their traditions.

It was a wonderful initiative taken by the school and the students loved and acknowledged it.

"We travel not to escape life but for life not to escape us."





Well Being Activity Report

"Health is a state of mind and wellness a state of being".

Well-being is the experience of health, happiness, and prosperity. It includes having good mental health, high life satisfaction, a sense of meaning or purpose.

Well-being is something sought by just about everyone, because it includes so many positive things — feeling happy, healthy, socially connected, and purposeful.

Springdales School Dubai has always been very sensitive towards the Wellbeing of the entire community, be it students, teachers and parents.

To celebrate Wellbeing , the school had organized activities related to the same where different activities were given to different grade level and students enjoyed the activities as it made them feel connected with their peers, for some it got them find what makes them happy, for some it made them revisit their childhood .

It was a thoughtful event which the students enjoyed.



Report on World Environment Day, 2020

Objective of World Environment Day

- To spread awareness about the different human activities that are affecting the Earth.
- To make students aware about environmental issues and its impact on the environment and develop awareness and action plan for the protection of our mother earth through developing sustainable way of living.

This year, Springdalianians celebrated World Environment Day in a different way, where the newly elected Student Prefectural Members conducted an Online Assembly for the students of Grade 9 to 12 on 5th June. The assembly was a great way to make everyone aware of the importance of the environment and how various environment friendly innovative methods can be adopted for leading a sustainable life.

The theme for this year World Environment Day is “Biodiversity”. The host country for this year is Colombia in partnership with Germany.

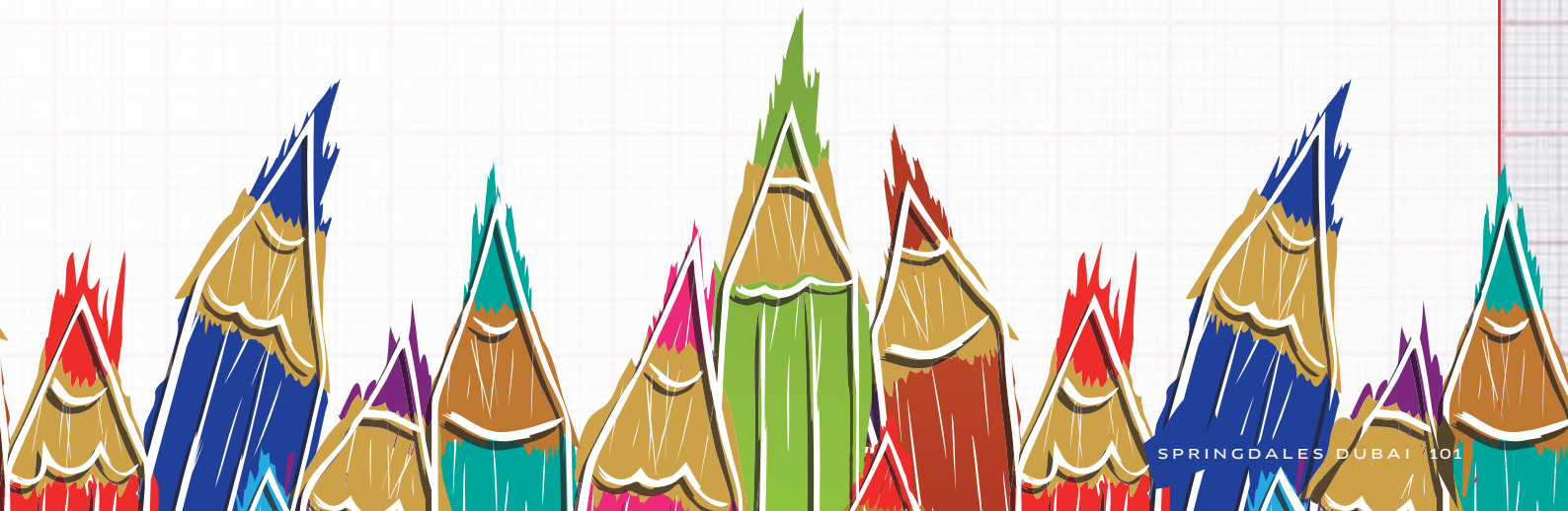
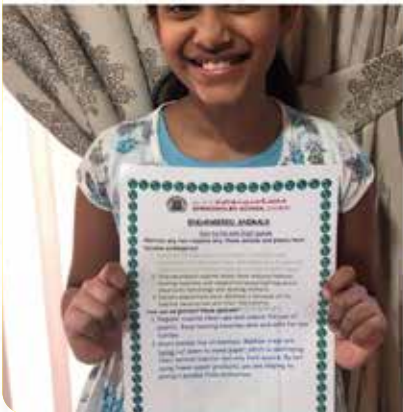
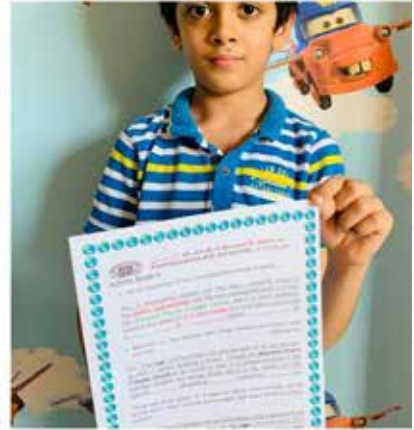
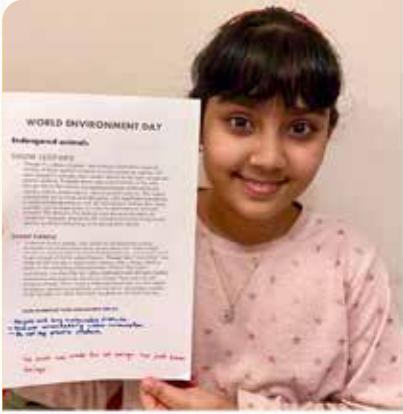
A set of environmental related activities from Pre-KG to Grade 8 was organized and the students had a great learning about sustainability and awareness about caring and protecting the Planet earth from further degradation.

The most exciting activity was the “#Springdales Compressed DEWA Bill Challenge” where students were challenged to reduce their electricity and water bill at home during the month of April and May. We had a lot of entries out of which there were three deserving winners.

With this active participation in mind, we are planning to organize another round of DEWA Bill Challenge in the upcoming months.



“Protect nature, respect Biodiversity, secure your life”.

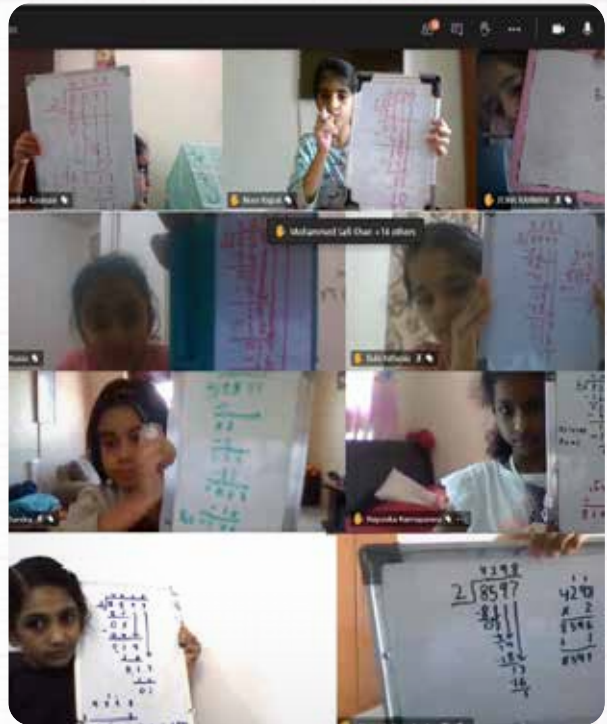
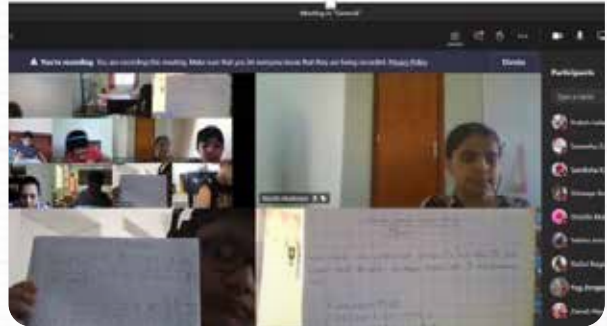




Maths Week - Gr1-5

Description of the activities for each grade:

- Gr1** Students demonstrate learning skip counting using the Number Board. Students display their skills counting in 2s, 5s and 10s.
- Gr2** Students showcase learning about the properties of 2D shapes and getting a better understanding of what are parallel lines.
- Gr3** Students solving long division sums and verifying their answers using multiplication facts, thus proving division and multiplication are inverse operations.
- Gr4** Looking at the given pictures, students create their own number stories, solve and find the correct answer.
- Gr5** Learning about different angles and triangles the fun way - making a paper plane



Social Studies Week



Grade 1 - Hands on activity and my family

SHOW AND TELL:

Topic: My Family

Students show and speak about their family, explaining the difference between Nuclear Family and Joint Family. This activity helped in develop communication and presentation skills.

HANDS-ON ACTIVITY:

Topic: Types of Houses

Students learning about the different types of houses - Stilt house, Tent and Igloo. They were engaged in a hands on activity to develop their creative skills.

Grade 2 - Activity

POSTER MAKING

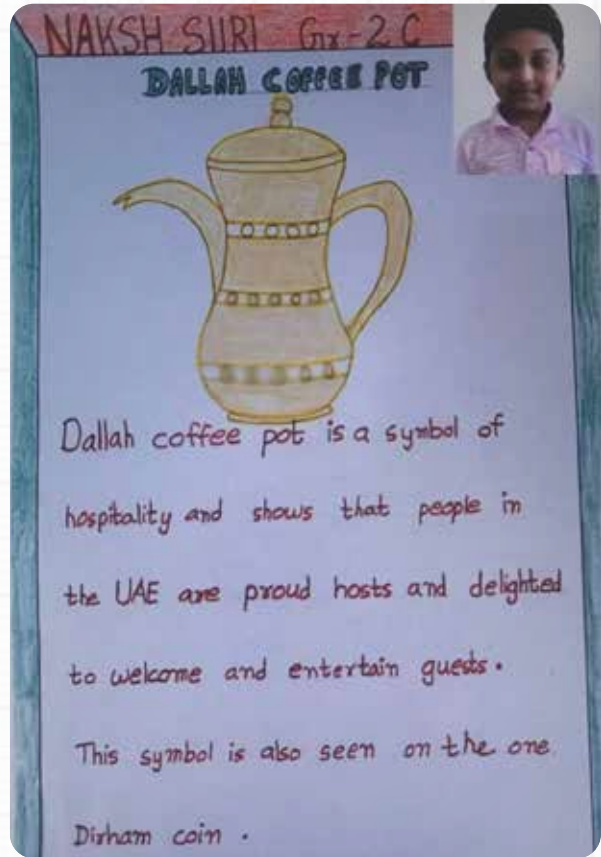
Topic: UAE Culture

Naksh Suri from Grade 2C stating about the significance of DALLAH, as a symbol of hospitality in the UAE culture.

BROCHURE MAKING

Topic: Yemen

Areeba Tariq from Grade 2C endorsing YEMEN as a happening travel destination in her beautiful handmade brochure.



Grade 3 - SST

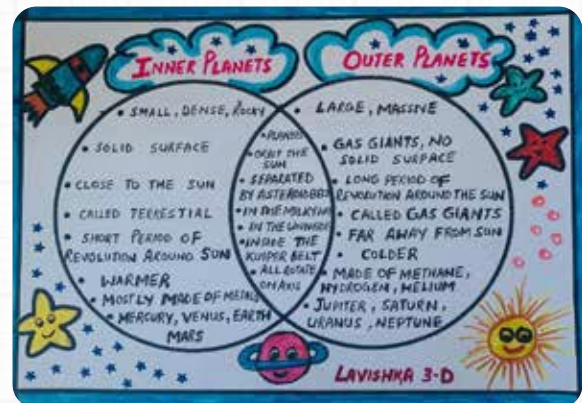
PROJECT WORK: LANDFORMS (TOPIC)

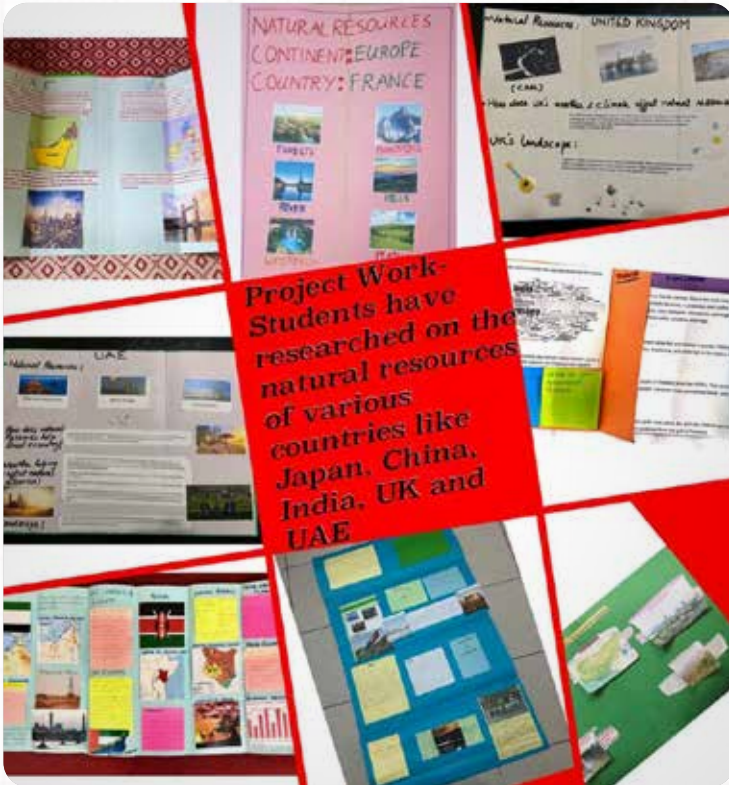
An Interactive presentation of the type of Landform seen in South Africa. The country is home to many species of animals and is a major attraction of the country bringing in many tourists from across the world.

RESEARCH BASED LEARNING: POSTER MAKING

Topic – Solar System

The learners researched about the inner and outer planets of the solar system. They presented their work through a graphic organizer stating the differences and similarities.





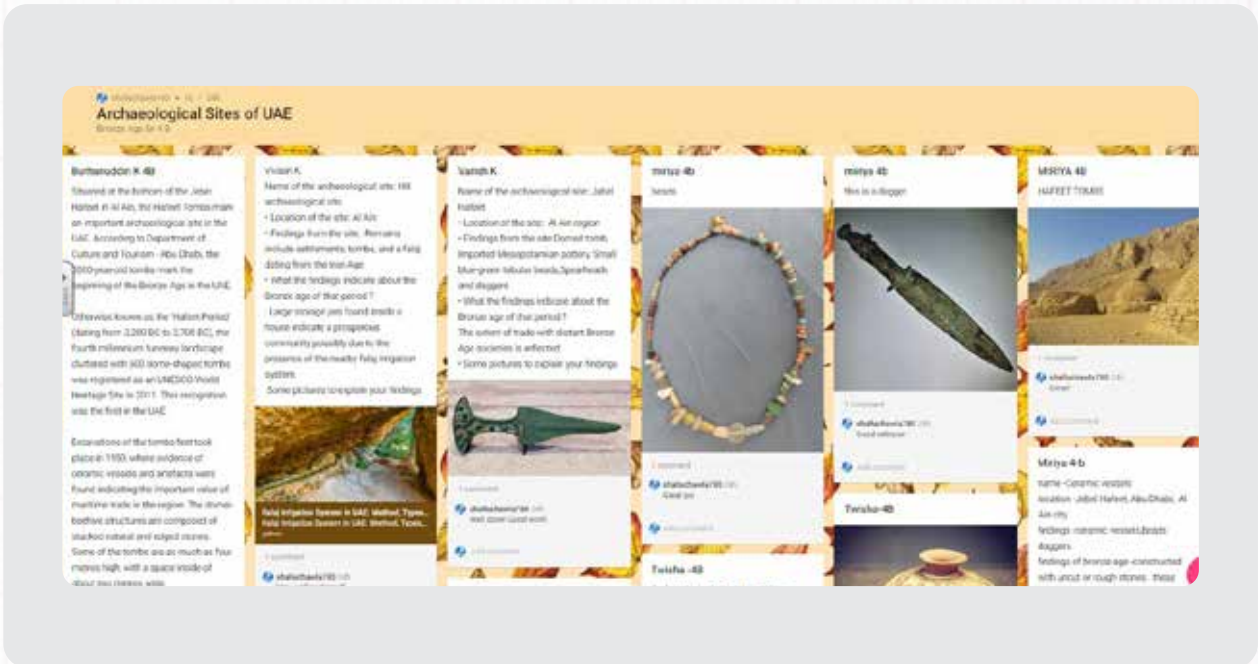
Grade 4 - SST

PROJECT BASED LEARNING:

Students have researched on the natural resources of various countries like: Japan, India, UAE, UK and China , and presented a Lapbook

INQUIRY BASED LEARNING: Topic - Bronze Age

Students have created a Padlet Wall after researching on the Archaeological sites in the UAE during Bronze Age.



Grade 5 - Natural Disaster Earthquake

PROJECT BASED LEARNING - THREE-FOLD PANEL BOARD

Topic: World War 1 & 2

Students were encouraged to research on the Global Alliances and Crisis - World War (1 & 2) and present their work on a 3-fold panel board. This task helped the learners to develop their research and presentation skills. Students demonstrated competency in gathering and evaluating sources and using evidence to support their work.

INQUIRY BASED LEARNING - DIGITAL NEWSPAPER


Topic: Natural Disasters

Students were encouraged to research on the Natural Disasters – Earthquake, Volcanic Eruption & Tsunami, and present their work as a Digital Newspaper. This task helped them to understand the consequences of these natural calamities and also suggested preventive measures.

The learners researched about the inner and outer planets of the solar system. They presented their work through a graphic organizer stating the differences and similarities.

Natural Disasters | **Earthquakes**

Earthquake is a natural disaster when the ground / Earth's crust starts shaking causing destruction of houses, trees.



Earthquakes are caused by a sudden slip on a fault [A crack on the Earth's crust] , when the pressure on the edge becomes more then the friction , it creates waves [seismic waves] causing the Earth to shake.

Precautions of Earthquakes - Turn on the radio, Stay away from beaches.

Consequences of Earthquakes - Destruction of bridges, highways etc. and slope failures - It may also cause Tsunami.

The World's Most famous event of Earthquake is the Valdivia Earthquake on May 22, 1960.

TSUNAMI - 2004

The Indian ocean (Sumatra) tsunami of 26 December 2004 was one of the world's most destructive natural disasters. Spurred by a magnitude 9.1 earthquake (third strongest ever instrumentally recorded), the " Boxing Day " tsunami killed approximately 230,000 people in 14 countries around the Indian Ocean

Some precautions that should be taken at the time of a tsunami :

1. Avoid downed power lines
2. Stay away from buildings and bridges from which heavy objects might fall during an aftershock.
3. Stay away until local officials tell you it is safe.
4. Do not assume that after one wave the danger is over...



Every year, millions of people are affected by both natural and man-made disasters. Disasters may be earthquakes, hurricanes, floods, fires, tsunamis, etc. In a disaster, you face the danger of death or physical injury. You may also lose your home, possessions and community.

The December 26, 2004 Indian Ocean tsunami was caused by an earthquake that is thought to have had the energy of 11,000 Hiroshima-type atomic bombs. The epicenter of the 9.1 magnitude quake was located in the Indian Ocean near the west coast of Sumatra.

Exploring | **Volcano** | **Vesuvius**

Introduction
Mount Vesuvius, in the west coast of Italy, is the only active volcano on mainland Europe. It is best known because of the eruption in A.D. 79 that destroyed the cities of Pompeii and Herculaneum, but Vesuvius has erupted more than 50 times.

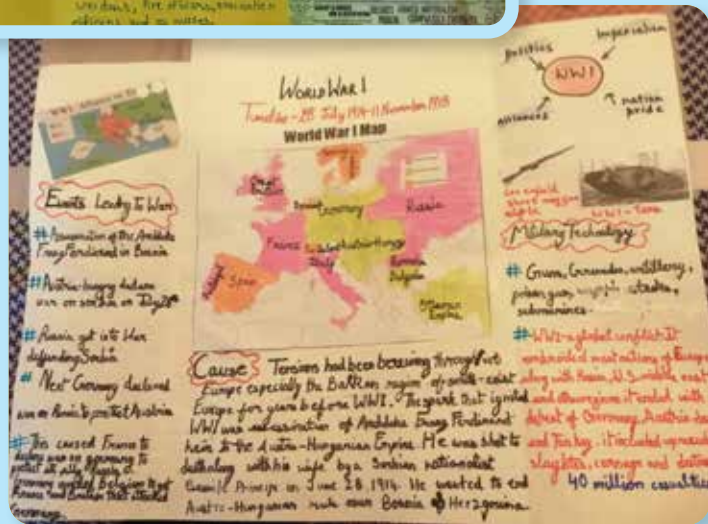
Volcanoes are fissures opening that erupt with lava from very, very deep under the earth's crust. A volcanic eruption occurs when hot material from the Earth's interior are blown out of a volcano. Lava, rocks, dust, and gas compounds are some of them "spit".

Causes
Deep inside Mount Vesuvius, the magma had been boiling from the earth's crust. The rock which blocked the volcano's vent had stopped the magma from coming out. Therefore, a great pressure had built up inside. On July of August 17, A.D., the volcano finally erupted, the lava got about 17 km to the air.



Consequences
The eruption of Mount Vesuvius in A.D. 79 was an event of great size of its kind. Vesuvius' flow and ash covered the land. The 79 A.D. eruption is one of the best well-known volcanic eruptions in the world, and has been called more than 10,000 people, fish, and animals that were buried in the ash of Pompeii and Herculaneum. Pompeii is famous for the ash that has been found.

Precautions
1. Multiple engines have been built.
2. It is very hot during the eruption so we should wear a full protective suit and special protection of the protective work.
3. The official news have said that because the weather system of Italy, when eruption would be seen in the case of an eruption.
4. A series of "volcanic" has the lava, the ash, the



Hindi Activities Discription

- Grade 1** Class activity- Learning letter 'L' and making laltain.
- Grade 2** Class activity- Learning the names of the festivals in Hindi Calligraphy .
- Grade 3** Class activity- Making mask and writing sentences on safety in Covid-19 in Hindi on the mask .
- Grade 4** Class activity – Making own T.V. Channel through the lesson 'Mai T.V. hun'.
- Grade 5** Class activity – Children are making posters on 'Go Carona'





HOTS



अगर आपको अपना कोई चैनल बनाने का मौका मिले तो आप किस तरह का चैनल बनाएंगे ? (50 -60 शब्दों में लिखिए)



English Week

Art Integration with a Poem- Grade 5

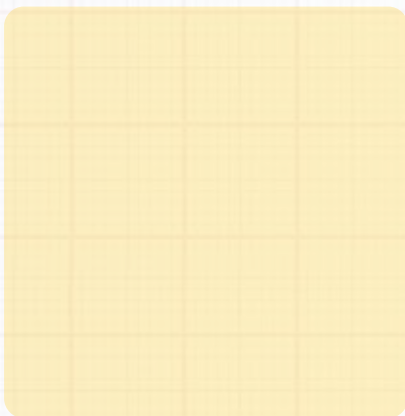
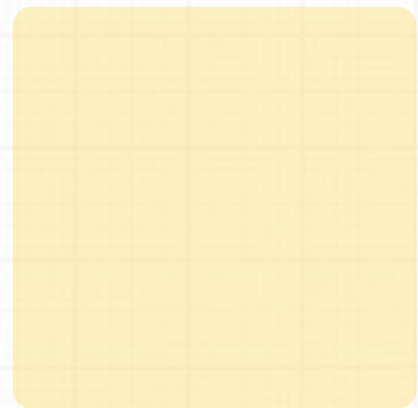
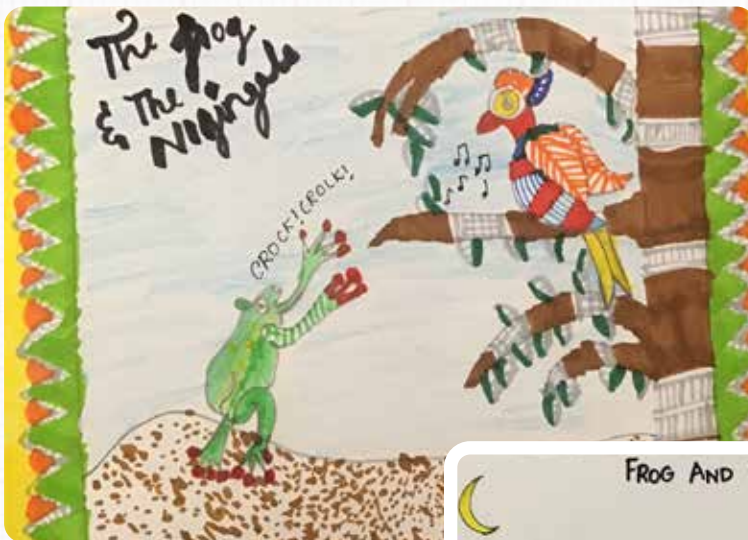
Madhubani Art

*'Using your language to express your thoughts is an art'.
'Art can be used to communicate and express what you think, feel and believe'.*

The expressions have been well portrayed by our young Springdalian through the art work they have represented in recreating the cover page of

the poem-The Frog and the Nightingale by Vikram Seth.

Students designed a cover page by showing the events in the poem artistically. They created their art work using the Indian art form like Madhubani Art which is correlated to mathematics, since it is characterized by the use of geometrical patterns.



FAVOURITE BOOK CHARACTER DRESS UP AND BOOK REVIEW

Jnana from Grade 3A dressed up as Snow White from her favourite book 'The Land of Stories'. This activity was done to engage students in reading as well as writing. It allowed students to enhance their imagination. They get to live out their imaginary characters while practicing roles such as a hero, princess, dwarf and so on.

Later students also shared what was the most interesting part of the story by writing a Book Review. This enhances student writing skills as well as vocabulary skills. They were challenged to change the ending of the story according to their ideas. The activity was really engaging and gave a platform to the students to foster imagination and creative skills.

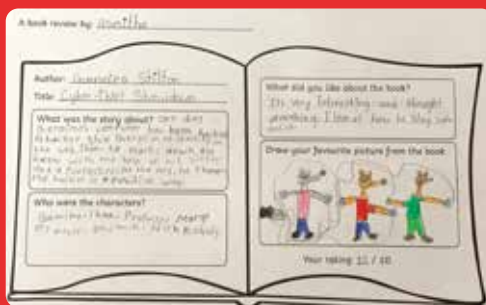


TOPIC: BOOK REVIEW ACTIVITY

NAME: Asmitha Bonu

GRADE: 2 E

ABOUT THE ACTIVITY: Grade 2 students were encouraged to read a book of their choice and write a book review on the story they read under the different parameters of the story, the setting, the characters and what appealed to them. It helped to enable the students to express their ideas in their own words. It also enabled them to analyse a text based on moral values.



STORYTELLING (BOOK REVIEW)

Activity name: Storytelling

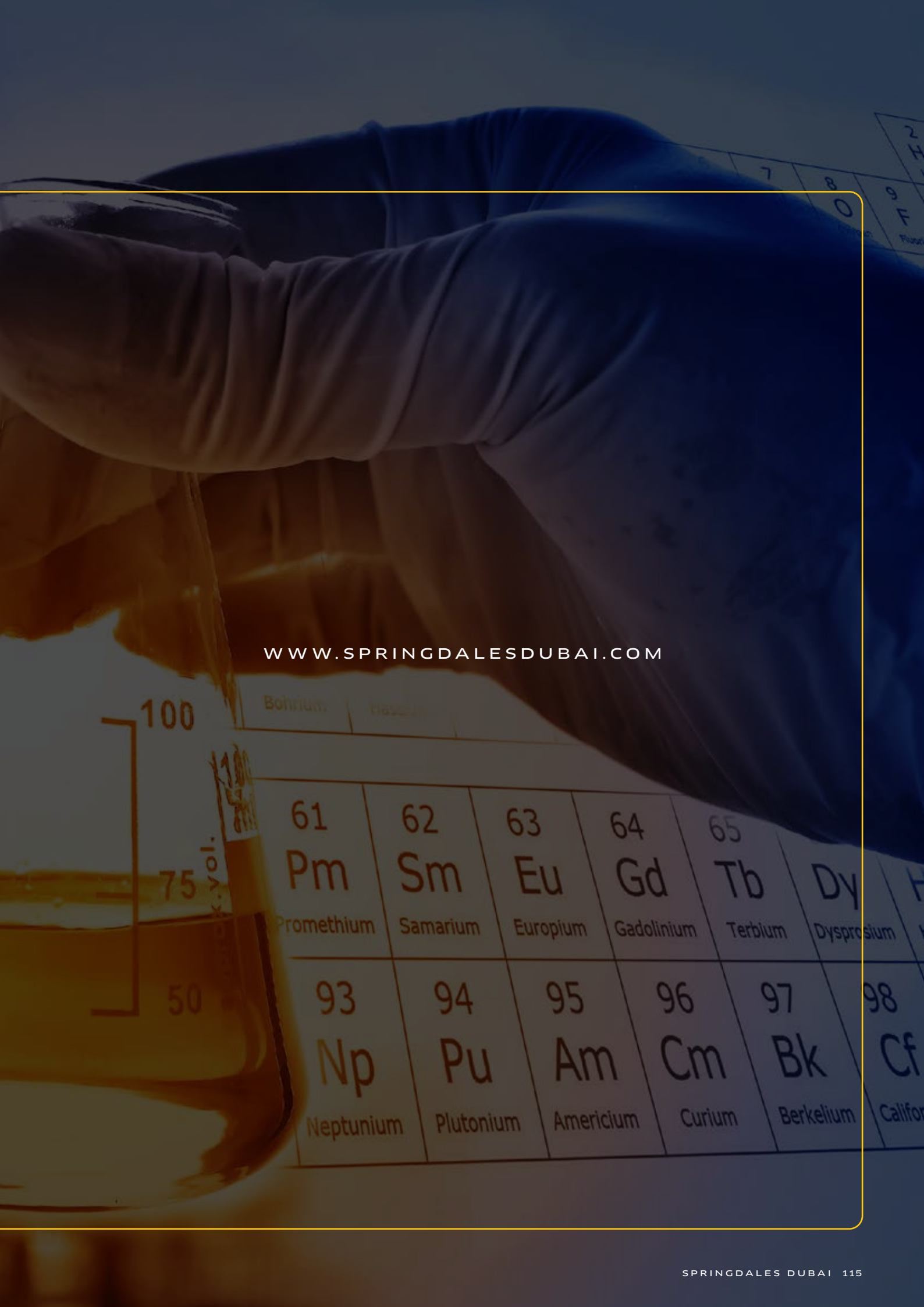
Student's name: Rayna Maria Pereira

Grade: 1

Learning Outcome: Storytelling session helped build student's confidence. They understood the importance of storytelling and learnt to write a book review.

Secondary





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Bohrium	Hassium					
61 Pm Promethium	62 Sm Samarium	63 Eu Europium	64 Gd Gadolinium	65 Tb Terbium	Dy Dysprosium	H
93 Np Neptunium	94 Pu Plutonium	95 Am Americium	96 Cm Curium	97 Bk Berkelium	98 Cf Californium	



Art for Heart's Sake

Springdales school provides its students an opportunity to learn and grow with creative art. Art is a marvelous way for students to express how they feel. We offer students art and craft from all spectrums of life and let them explore. Students get knowledge of various blends, mediums, textures and techniques in art. Students understand out of box thinking, enhance imagination, creativity and become divergent thinkers.

It gives me great pleasure to inform that Springdales is offering commercial/applied art to students for grade 11 and 12 from this year. Students who have the gift of creativity and are able to express innovative ideas through art can benefit as this course opens wide horizons for them with career options in BFA, fashion designing, interior designing, graphic designing, animation and multimedia to name a few.

Lets go through our Springdalian students creative journey.

Art is a marvelous way for students to express how they feel.



COMIC ILLUSTRATIONS

Our Multitalented Sprindalian Aditya Avinash of grade 9 making best use of his creative time and creating fantastic comic illustrations.



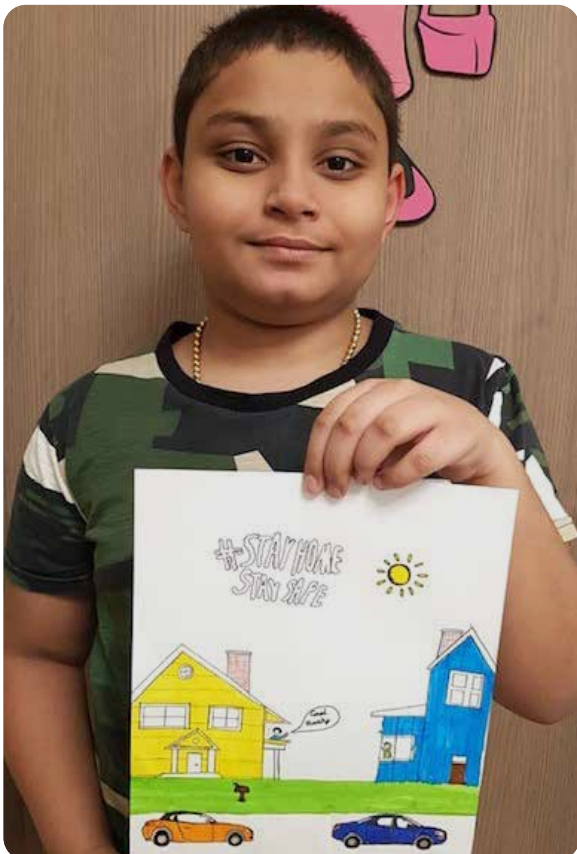
Dhwani Priya



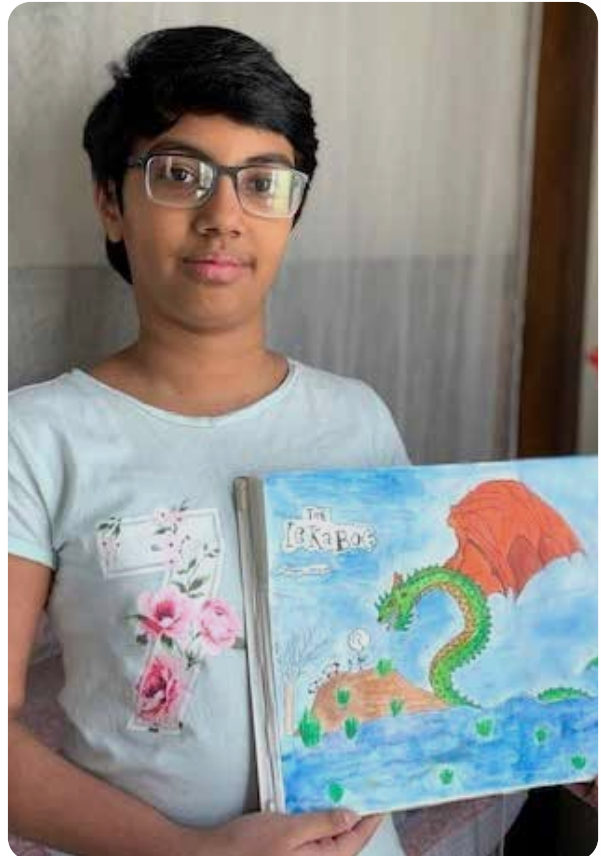
Poornasree Venugopal

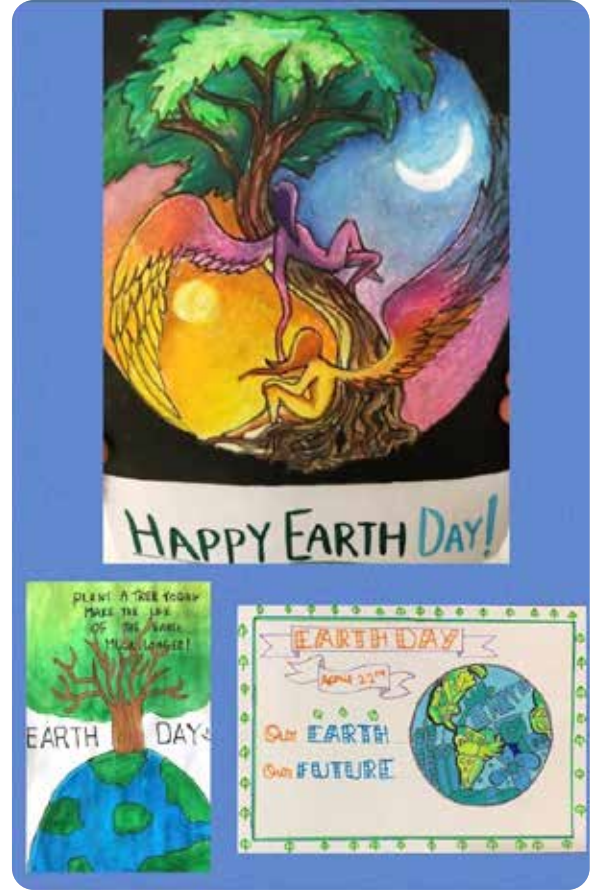
POSITIVITY THROUGH ART AWARENESS COVID -19 POSTERS

Springdalian artists of middle school creating Covid-19, quarantine motivational posters in art classes, enhancing and developing skills and getting creative.









EARTH DAY THROUGH ART

As part of being responsible future citizens of the world, our Springdalian students celebrated Earth Day on 22nd April by creating wonderful posters in art classes on themes to save the Earth and save environment



GRADE 11 ARTISTS





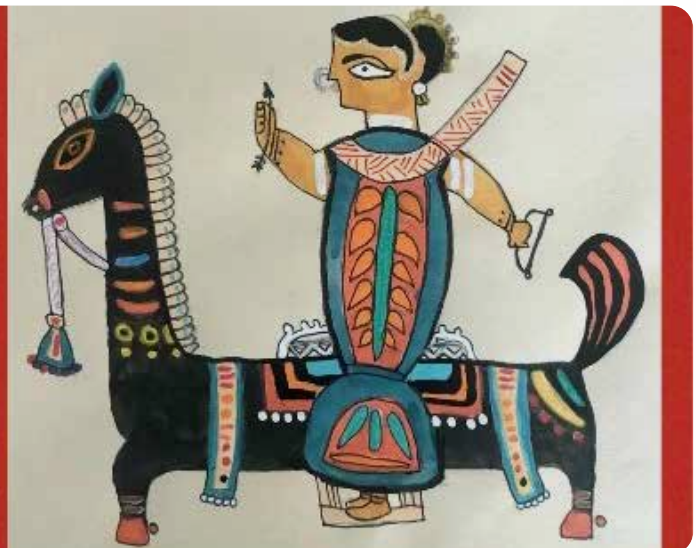


Doodle Art

Combining Art with playfulness. Our springdalian Hem kumar of grade 7 creating magic by doodling on shoes, dairies, book covers, bookmarks.

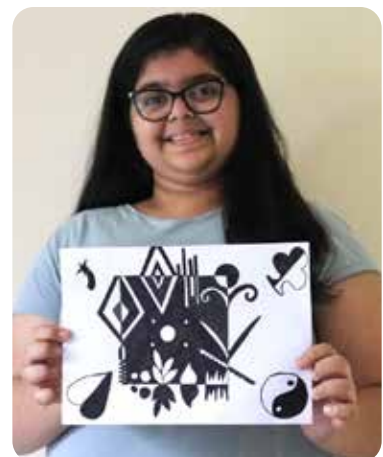
Doodle Art

Combining Art with playfulness. Our springdalian Hem kumar of grade 7 creating magic by doodling on shoes, dairies, book covers, bookmarks.





Springdalianians learn about geometry, symmetry and mirror imaging creatively through art.





PICASSO JUNIOR ART INTERNATIONAL CONTEST

Grade 6 student Sukhsara among the top 10 finalists in the Picasso junior art international contest. More than 1500 students participated globally. She won the creative star category award.



Descriptive Writing



Think about your favorite sport or hobby. Write a composition about this hobby, explaining how to engage in this activity. Be sure to include all the steps someone needs to follow to do this activity.

How many worlds have you visited? I have visited a lot of them even in the quarantine scenario, how you may ask ... through reading! I've visited from Hogwarts to mouse- land academy to London. for me I love reading as it takes me to a whole new world, I go on new adventures just by sitting in a chair with a book in my hand. For me reading is relaxing it's that one materialistic thing that makes me really happy, sad, adventurous or maybe takes in into deep thought depending on the book.

When I read I feel whatever the author has written for example – as we swim in the deep blue waters the cold starts to hit us – at that point I might start feeling cold or maybe the opposite like – as we roam through the desert the heat goes extreme or maybe someone's heart breaking I feel sad or someone reuniting that makes me happy, so my emotions, temperature all depend on what I'm reading.

One of the best series I've read include harry potter – which is about a boy named harry who figures he is a wizard and his parents died because of 'you know who' {Voldemort} and harry was saved as his mom scarified herself for harry and during the whole series there are challenges he faces at last in the last book [which has two parts] so in the last part harry kills lord Voldemort in this series you have excitement, happiness, sadness everything it's pretty exciting and. you can discover a lot more just by reading and it's pretty simple all you have to do is get cozy, get a book, a drink and snack if you want and then well just read on!

So go ahead grab a book and start going to different places and adventures!

Suhina



If I had one wish...

I want to be transported to a magical world, to a place of mystery, and fun. Where the fish will fly, and the roses smell you and waterfalls of rainbow colors. There are confusing but whimsical modes of transportation , like the icky little road and the invisible rainbow and the lollipop trampolines. I will fall into the the rabbit hole, where there are random objects flying in the air! To get to a specific place I get so excited! The crazy bells ring and it means I have school! But did u know school here is only for a day! From tea swimming class, and dance offs in chess, I cant get enough of the of debate class run by gorillas! I see the queen of hearts palace, it is one topsy turvy building! A big grin magically appears , a cheeky mysterious and curious cat reaveled. I will walk on the twisting road to find a palace made of cards, I accidentally knocked it down and it really amused the guards . If u haven't found out where I'm talking about yet here's my last clue. Anything will happen here if u have the right questions. I'm talkin about wonderland the most whimsical place I know.

Krishna

M3y Favorite Sport

WHAT IS IT?

As the players soar across the gleaming skies, the crowd lies beneath cheering. And with a knife sharp cut, a player sees something glittering, a blurry glow of flashing gold and with the speed crossing that of seven cheetahs, comes a blow of sudden air as the flying player whooshes behind. The chasers still scoring, the beaters still beating and the keeper still defending, comes a sudden roar of part of the crowd, the loyal supporters of the team that won and those who support it since it wins. And then, comes the voice loud as a trumpet- and the winner of the quidditch World Cup 1984 is...

WHY I LOVE IT

With the aspiring faces of young wizards, a failed invention every day, to fly without any mode of transportation, the inhuman ability possessed only by two in the wizarding history. But the wise one's, those of great age and those being prodigies, know the only, most convenient, most portable device: the broomstick. With models and variations and cushioning and without, the scent of polished wood, drivings young dreamers and old traditionalists alike to the place where all the peeking through the glass happens- the broomstick servicing and purchasing stores. Then of course there are ball fans, paying attention to nothing but the structural diversity of the quaffle, made of cork in some countries and plucked wood in others. Debating against other ball and broom fans, are those of the bludger. The pondering minds in lost in the wonders of gravity defied and how the beat- ball stays afloat in the air.

But nothing receives more glory than **The golden snitch** of which chattering can be heard in any quidditch match. 'Well of course it does' says Kennilworthy Whisp 'Seeing that it has an immense history of captivity of animals, killing, trial, error and then was produced the bird of gold- the snitch.'

IMPLEMENTION IN EDUCATIONAL ACADEMIES

Headmasters and founders of almost all wizarding schools have introduced quidditch pitches. The players zoom in and out, with teams for each house, captains, Players, all sweat out their souls in the game, children such of Ilvermorny, Beauxbatons, Durmstrang, Hogwarts and many other less known wizarding schools.

Ministry of magic beings swarm here and there with a separate minister for sports and quidditch. Happy chirping students with heats of gold and sweat worth galleons, strike through incredible heights cutting through blades of air ice, rain and dust hits their face.

ANTI-MUGGLE PROTECTIONS

Inside every witch or wizard is a burning desire to impress fellow muggles with magic but like sensible citizens of the wizarding world, all families rattled with the sounds of parents and kids wrestling- the kid to be allowed to use magic. Shouts come from the ministry too that they are tired of hiding from muggles but it has to be done.

*Maanya Patira, muggle, aspiring wizard.
Thank You.*

Selected Math Projects - Grade 6 and 7



Body Mass Index Analysis by Geet and Kiruthika – 6D

Geet and Kiruthika had brilliantly linked their learning of proportion to the BMI Index. They calculated the BMI of their family members and explained everyone the healthy lifestyle that they fall in the category of healthy, overweight, underweight or obese.

<https://www.youtube.com/watch?v=jd5MWh-MT3E>

Hidden space camera by Hiya and Simran – 7B

In the curiosity to unfold the mysteries of space, the girls have planned to launch their satellite in future which is Eco-friendly and self-operational. They have designed the model and started the research by collecting data and representing them with a bar graph.

https://www.youtube.com/watch?v=1-8Gjryia_A

Bridge Scouting by Hana Sabira – 7C

Amazing strength and designing of bridges fascinated a curious Springdalian Hana Sabira to research on the engineering behind the bridges and found amazing facts and Link to STEAM. Be it CANTILIVER, ARCH, TRUSS or BEAM, SYMMETRY is the basis of any bridge. The Architecture and engineering behind them is very interesting.

<https://www.youtube.com/watch?v=IqlzVdiAGOQ>

Meet Protetor By Dhruv and Hem – 7C

A thoughtful idea to save energy and reduce the electricity bills the team of grade 7 boys have come up with a personal Guard – Protetor. It is fitted with the Sound and Motion Sensor attached with potentiometer to change the brightness and speed of light

<https://www.youtube.com/watch?v=-uWlPe4otIE>

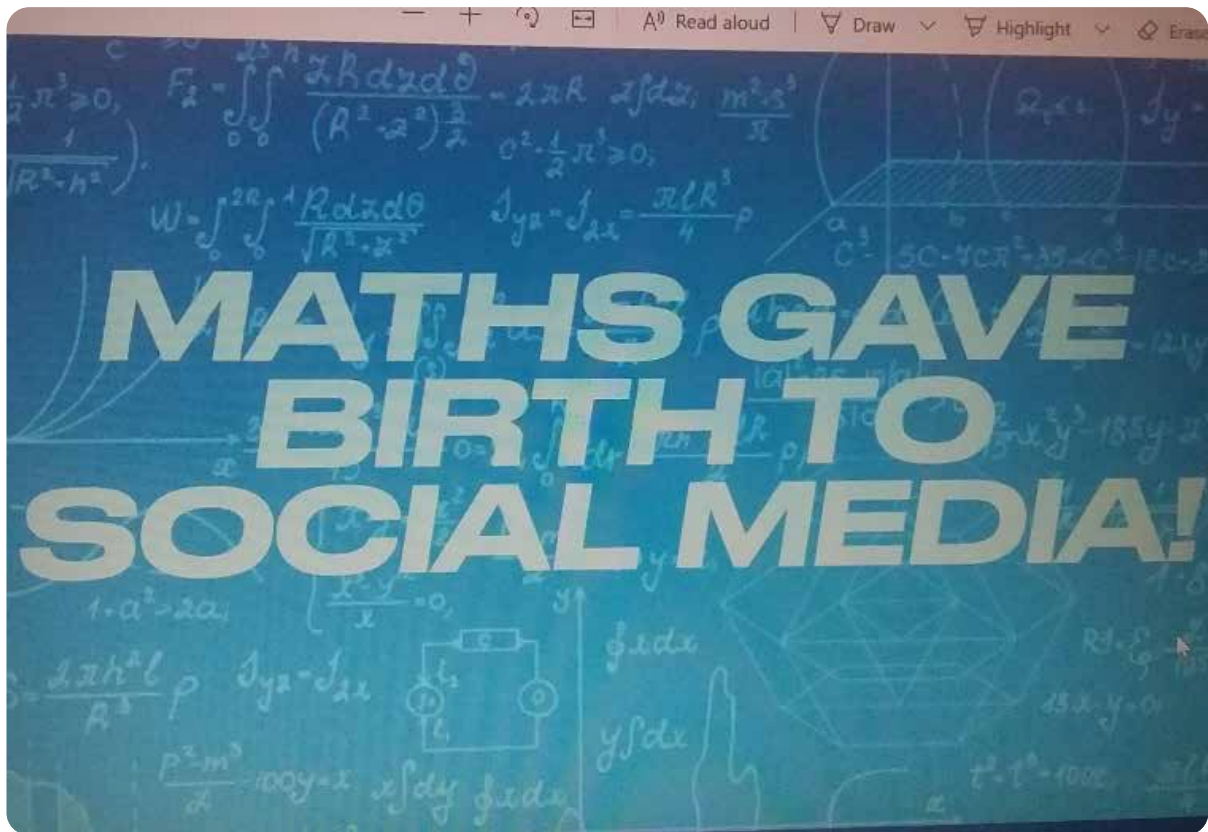
Pictures of Model
Agenda Subtitle



BMI CALCULATION :

Name	Weight Kg	Height Meter	BMI Calculation (Kg / m ²)	BMI	Status
Ali	40	1.62	$40 / (1.62^2) = 15.5$	17.4	Under weight
Ali's brother	90	1.75	$90 / (1.75^2) = 29.4$	29.4	Overweight
Ali's uncle	85	1.6	$85 / (1.6^2) = 33.2$	24.5	Normal weight
Ali's Mother	70	1.65	$70 / (1.65^2) = 25.9$	29.9	Overweight
Ali's Father	75	1.68	$75 / (1.68^2) = 26.2$	26.2	Overweight
Ali's sister	48	1.5	$48 / (1.5^2) = 21.3$	21.3	Normal weight
Ali's friend	75	1.7	$75 / (1.7^2) = 26.2$	26.2	Overweight
Ali's friend	85	1.75	$85 / (1.75^2) = 27.8$	31.6	Obese





Math Project's Grade 8 -12

Warren truss bridge by Stavan Sagala - 8 B

<https://youtu.be/DicC17biiOs>

During the math week, I build a STEAM based truss bridge using Popsicle sticks and glue. While building the bridge I had to make the strongest prototype which not only minimize cost and weight but also aesthetically pleasing. After construction I load test it, then analyze at which point it failed.

Pythagoras theorem working model by Kartik Kapoor - 8B

<https://youtu.be/fgnvaaYuvAY>

This working model is the great way to explain the relationship between the sides of a triangle in the Pythagorean Theorem. It is proved that hypotenuse is always the longest side of the right triangle which is represented by c . The legs of the triangle are represented by 'a' and 'b', using the formula $a^2 + b^2 = c^2$.

Drawing robot by Siddh Sanghavi - 8 B

<https://youtu.be/DDlpKnBNMYE>

This is a simple drawing robot that creates circles. It is based on a ruler and a printed marker slider. The machine pulls the marker around a weighted center pivot to create a circle. By repositioning the marker along the length of the ruler to draw accurate circles of different sizes.

Proof of area of circle by Vridhi Chhatwal - 8 A

<https://youtu.be/2SCo1T7CISU>

This is the Maths Project is constructed to find Area of Circle Practically. Experimental evidence (using string) leads one to see that if the radius of a circle is doubled, then the circumference is doubled, and more generally that the circumference is proportional to the radius.

Cost effective Homemade liquid dish wash by Nimalan Banumathi- 8 C

<https://youtu.be/E1x4Drhk4vo>

The project first focuses on enhancing the basic knowledge of the entrepreneur about the main product, by elucidating details like product definition, its uses and applications. The project then helps an entrepreneur identify the target customer group of its product. It further helps in making sound investment decision by listing and then elaborating on factors that will contribute to the growth of product consumption. Presentation includes cost effective comparison for the calculation of key data.

Use of mathematics in astrophysics to describe a rocket launch by Pravin Balasampath-11A

Inspired by Elon Musk and desire to excel in his academics Pravin Balasampath explores Newton's 2nd and 3rd law of motions used for the launch of rocket and how calculus helps us to find the momentum/thrust of the rocket. He further explains how a rocket experiences a large acceleration.

<https://www.youtube.com/watch?v=xGvCqknoMcI>

7. Measurement's made easy by Athang kadam of -11A.

This is the math week project done by Athang where he has made a Vernier caliper from Lego's .the interesting part of his project is the digital scale instead of manual scale, digital scale is used to get the precision and accuracy of the measuring objects. He integrated this project with computer science, and taken Vernier caliper from manual to semi- electronic device.

<https://www.youtube.com/watch?v=xTzeIYnmAw8>

8.Social media is an extension mathematics by Jitakshara Nain grade- 11A.

Nowadays social media is a platform which is used by everyone, Jitakshara Nain helped us understand how the social media keep track of our taste by using algorithm's which helps them to know our likes and dislikes for example if you are interested in cars you will come across with videos or information related to cars and etc. Jitakshara explained how Facebook and Instagram uses their algorithms to serve the needs of the clients. She also took polls during her project explanation by pollev.com app to make sure learning was happening.

9. The Green wudhu by Danish Mohammed and Lazim Yousuf of grade 12-B

This was the math week project taken by Danish Mohammed and Lazim Yousuf. In this project they have highlighted the UAE and islamic culture of performing the correct Wudhu.

Prophet (SAWS) has advised to spent less water while performing WUDHU or any other activity which involves the use of water.

They have also linked the project with science, where the use the concept of rate of flow to find the amount of water used.

It's a great message deliver by the kids where one can understand the importance of saving water.

<https://www.youtube.com/watch?v=LwFJ1KF1KiI>

10. Plastic Pollution - Statistics - Adithya, Ananya, Prithvi, Saarang - Grade 9 A

The Sustainability laws :

Goal 1 - Zero Hunger

Goal 3 - Health and well being

Goal 9 - Industry Innovation and Infrastructure

Goal 14 - Life below Water

Goal 15 - Life on Land

<https://www.youtube.com/watch?v=ME5mptx5MEk>

11. Mathematics is Everywhere - Dhruv Chowdary - Grade 9 B

Explained about the mathematics everywhere with real life example 3 Dimension object - Cylinder - circle rectangle - pattern.

<https://drive.google.com/file/d/1Y3U8Pt468XSX9pdAfWNpxoj3pKtxozbZ/view>



Literature Week Activities

Activity of designing an alternative cover for their favourite book



Design an alternative book cover

As a part of Literature week activities, Grade 11 Students were given an activity of designing an alternative cover for their favourite book. Three innovative contributions.... Jitakshara Nain, Krish Lulla and Diya Pramod. They have clear reasons too:

THE FAULT IN OUR STARS – DIYA PRAMOD

In the book *The Fault In Our Stars*, the story is about two young adults who have two kinds of a cancer conditions. The original cover of the book does not have much of a story behind it. It is just the name of the book in cloudy speech texts that may symbolize the iconic dialogues said by the characters in the novel.

-My version of the book cover has a picture of a starry night sky which symbolizes the original meaning behind the name of the novel. "The fault, dear Brutus, is not in our stars/But in ourselves". This was quoted by Shakespeare and the author tries to convey that this statement may be incorrect in the case of his novel. He means that Augustus was meant to die at the end and that it was not his fault

at all. His fate was written in the stars and that would be the unfortunate end. There was nothing anyone could do about it and that's just how it was. Therefore the name 'The Fault In Our Stars', says that the fault is in their stars and there is no fault with any individual personally. So, the starry night sky gives a greater meaning of the novel rather than a plain text based book cover.

LORD OF THE RINGS – JITAKSHARA NAIN

The original cover of the 'Lord of the Rings' was a simple yet an elegant design. But my customized book cover exhibited the main characters Frodo, Gandalf, Aragorn etc.. of the novel gazing at the 'The One Ring' which was placed at the center. In the novel, the author explains how the ring has a strong will of itself that could assert its dominance on the ring-bearer, and control the bearer's actions and thoughts. This will of the ring resulted in many wars with uncountable deaths, murders and betrayal between kingdoms and individuals alike, as the ring-bearer gradually but always becomes dangerously - possessive about the ring. This ring symbolizes the addiction to power and idealization of material things. The lengths mortals go to achieve power and immortality is beautifully portrayed in the book!"

TO KILL A MOCKING BIRD – KRISH LULLA

The main character Scout's neighbor Boo Radley's house went up in flames during the winter. I decided to put a mockingbird because mockingbirds used to be hunted at the time and one of the lessons Scout learned is that you shouldn't kill a mockingbird because they don't do anything but sing their hearts out for us and shouldn't be hunted for pleasure.

UNPRECEDENTED SITUATIONS REQUIRE UNPRECEDENTED MEASURES

We were all living our own lives, battling our own battles, when an unexpected guest came knocking our doors- the novel *Covid-19*. Initially, we were all rather panicky, not quite knowing how to deal with this unidentified stranger, much

like when we step into a country where no one speaks our language. Unprecedented situations may happen in every sphere of life, for example; when you find out your husband has been cheating on you, when you clog up your toilet (happens to the best of us), when you realize you've been adopted, when you find out your best friend has been sabotaging you all along (a high school classic) or even when you realize that the 10th grade math formulas you learned are never going to serve you any purpose in life.

The year 2020 has been a roller coaster of a ride; the series of sharp turns and abrupt twists don't seem to end. We human beings are jolted into the cruel arms of challenge the moment we're born. It's a natural human instinct to come up and put across your top tier strategies in order to keep afloat. It would have been simple if everyone's lives came with a "how-to-handle" manual. But unfortunately, things aren't that straightforward. Every individual faces hurdles they aren't ready for; if they're conscious enough, they'll jump right up, if not, they'll tumble right down. Especially in today's generation, minds of the young are quite friable. If exposed to an iota of problem or if they get their feathers ruffled, they are easily torn down. The reason why I'm quibbling over something like this is because most people seem to be oblivious to the effects of having a nonadaptive mind. Which is why it's important to strain on developing the apt decision-making prowess in such a fast-moving world.

The recent covid-19 is a fresh example. When it first started strangling people, there was a sense of fear and startled terror as no one had wrestled with a pandemic in the last decade. Confusion, belligerence and sheer anger were oozing out into the delicate minds of people. As the clock was ticking away, the obnoxious stranger swept away people carrying the alarmingly increasing number of fatalities as a badge of honour. Of course, we couldn't let it slide and sashay away before our eyes. We had to strategize and come up with quick measures to stitch up the cape of our hero. We came up with measures like finding vaccines, wearing masks (my mum has been upset as she can't wear her favourite lipstick anymore. Middle aged ladies and their petty problems!), slipping our hands



into gloves and keeping a distance from people (a win for the introverts). The spotlight here is on the ability to put forward measures that facilitate impeccable functioning of the society. Our analytical as well as practical skills are put into test. It's not only the pandemics that have created havoc but, there are innumerable examples of manmade disasters that has drowned mankind into pools of hatred, agony and despair. It's not only the microorganisms that we should be scared of, but the pathogens within ourselves like ego, jealousy and hatred that are our enemies. These pathogens are under our control and we are to decide whether we would subdue them or nurture them into Frankenstein. Affluent people who live cushy lives within their walls of ignorance where they get everything they desire with a click, prefer to turn a blind eye to the barbaric treatment meted out to people in war ravaged countries. Helpless and vulnerable people are subjected to hunger, diseases and immeasurable number of emotional scars.

In conclusion, nothing can be solved after taking a little kip and expecting everything to be shiny and sparkly with specks of glitter everywhere. One must try to generate unique ideas that aren't vanilla. By the end of the day, we humans as "the most developed species" must display a variety of accurate solutions in accordance with the problem. There's always light at the end of a tunnel. Covid-19 isn't the first pandemic that was slapped across the globe. This is not the first time that mankind has been thrown into disarray. The Black Plague, Spanish Flu, Polio epidemic and Asian flu are examples of pandemics that lashed a whopping proportion of mankind. But, with sheer grit and determination humans have risen above all these adversities like a phoenix from the ashes. We shall all emerge out victorious.

Jitakshara Nain(11A) through her poem expresses how the virus is spreading its tentacles across the globe, instilling fear and dominance everywhere....

One Team, One Heartbeat

By Ananya Nair



Contrary to popular belief, some of the most impressive and inspiring projects have been a result of teamwork. The constant flow of ideas and completion of tasks swiftly instead of putting it on the back burner helps in tremendous ways. This article aims to educate others on how to get the best out of a team.

Successful collaboration is based on a core set of fundamental values which in turn can lead teams to a triumphant victory. Nevertheless, it is common for team members to face several conflicts and hindrances. In order to get the best out of a team, avoid these disputes whenever possible. You must also provide constant support for your fellow teammates to make sure that no one falls behind, provide constructive criticism when necessary and constantly check

on each other to make sure that no one is faltering; you are only as good as your weakest link. Another important thing to keep in mind is that too many cooks spoil the broth. In order for a team to work quickly and efficiently, care must be taken not to overcrowd the project with too many members or ideas. In addition to this, make sure to establish a good rapport with your fellow team members to increase the performance of a team. Communication is key- not only for the effectiveness of team, but because man is a social animal. The constant demand to seek interpersonal relations is a basic necessity for all individuals. Humans crave the company and comfort of others to feel physically and emotionally stable. Therefore, communication is essential. Another key feature to get the best out of a team is to give credit where credit is due. It may sound obvious, but it's surprising how often this point is overlooked. You must acknowledge and appreciate your team members' contributions. This strengthens unity and trust between members, which in turn leads to increased efficiency and productivity.

Taking everything into account, we can come to the conclusion that to get the best out of a team, you must work on individual strengths to contribute to a collective goal. To quote Steve Jobs, "Great things in business are never done by one person, they're done by a team."

Ananya Nair 9 A

The Young Saviors

By: Sidhaarth Satish 9 A

Why is cleanliness so important? Do you think that the world is ending? Do you think pollution is a very devastating phenomenon that is obliterating our planet? The youth are the ones capable of making the change.

Cleanliness is very important as our world is being polluted from all ways. Plastic has overrun the seas, many ecosystems have been contaminated leading to the endangerment of wild animals. The wonders of nature, due to this crisis are becoming seldom. The answer to all these problems is one act cleanliness and we the youth need to take the initiative to make our world safe for the future generations. People can take small steps, as all these steps when accumulated becomes a big one.

Youth has the power and has the majority. We can make that change. We can show the world the true potential and depth of our power. We are indeed the young saviors.



Grandpa's Legacy

Rummaging through the attic this morning, I stumbled upon my grandpa's old suitcase. On opening it, a stack of yellow crinkly pages marked- FOR ADAM, my grandson caught my attention! Between sketches, illustrations and artwork was an envelope which contained a mirror, a compass, a map and a note saying "Please come and save us before it's too late ..." in my grandpa's handwriting. A reputed archaeologist, he had tirelessly worked to save the national heritage. Could this be a clue to some stashed away priceless treasure? Using Google map, I began to climb a hill-trail behind our house with Bosco, my dog. Soon we were near the bush- hidden cave, when suddenly I was netted and pushed into the

cave by two masked men. The cave seemed to be a haphazard museum, full of large and small artefacts and statues strewn around. The smugglers had reached the treasure before me! Googling the location was a bad idea as it had alerted them through tapped internet connection. But it seemed the tapping also did them in... when smart Bosco ran back and alerted the police, the tapped connection led to the signal from cave. So I was saved and so was the national treasure. My grandfather would have been so proud of me. So was I of him, when he was posthumously awarded National badge of honour.

When I turned back, a man pointed his gun on my head. I quickly struck his head with the baseball bat and grabbed his

gun. As I was approaching up the opening of the cave I heard hashed voices. So I started moving the source of the sound. I saw that the poacher were standing outside the cave near a truck filled with animal products. I then quickly jumped into the truck hoping to find where these products goes to. As soon as the truck stopped I sneaked behind a carton of elephant tusks. They were moving towards me when I heard the police sirens. I saw my dog Bosco and my parents coming with police. The arrested the poachers and confiscated the animal products. That night, I could see my grandparents talking to me and telling me that they were very proud of me.

Tuvimanyu Gautam - 9 A

Seeking the hidden

It was another day at home for me and my family, vacations had begun, so everybody was getting ready to rejuvenate and relax for a few months. I had video games in my mind every day as the temptation to play was undeniable. One day, my mom and dad had an emergency meeting at their company and they had to stay overnight. They entrusted me with my little brother and I had to babysit him for the whole night. We were alone and my brother decided to play a game of hide-and-seek, I happily obliged. I closed my eyes and proceeded to count. I was fatigued by the busy, but fun day I had with my friends and I had played loads of games, not only sports but video games as well, so the latency in my movement was quite a lot. I fell asleep while counting. Then, there was a loud THUD! From upstairs. The next thing I know, the loud noise woke me up and it surprised me and I wanted to go check it out but I was too exhausted to. Nevertheless, I proceeded to look for my brother but I couldn't find him anywhere. I was surprised as I usually found him in the kitchen, beside the refrigerator or in the living room beside the sofa. Today, I think he had changed his mind.

Eventually, I went to my parent's bedroom and noticed that the door of their closet was strangely standing ajar. "I know you're in there" I shouted as I pulled the door open. The bedroom closet was crammed and unorganized, full of various clothes and garments. I thrust my hand in, and another hand immediately reached out from inside and grabbed my wrist. "Come on! I have found you!" I cried happily, trying to pull him out. "Come out of there Jack!" I yelled but he wouldn't respond or come out now matter how hard I yanked and thrashed and pulled. I started to wonder what was

wrong with him.

Just then, I heard a voice behind me ask, "Jimmy? What are you doing?". I turned around and was astonished to see my brother standing in the doorway of the bedroom. I realized the pale white hand had tightened its grip around my wrist. I was curious and courageous enough to open the door wider, revealing a man in his late forties', sitting inside my wardrobe watching my little brother. I was a big fan of martial arts and owned a black belt in kung-fu. I didn't hesitate and gave him a full blow, an uppercut, taking out all my anger on him for stalking my little brother. The man groaned and moaned while blood poured from his nose. I grabbed my brothers' hand and ran outside with my mobile phone. I called nine-one-one immediately and they arrived within five minutes as the police station quite nearby. The cops raided our house and continued to search until dawn.

Unfortunately, they found nothing, except a few drops of blood on the bedroom floor. I called my parents after I gave the policemen a detailed description of the man. My parents moved us out the next day and we shifted immediately because they were scared out of their minds! They even installed security cameras everywhere in the new house and never left us home alone ever again. The next day the phone ringed with good news. The man had been arrested from a mansion about three blocks away from our house.

From that day onwards, my brother and I had sleepless nights, thinking about what would have happened if I hadn't woken up by that noise that night.

Story by Aditya Avinash, Grade: 9-A

Overcoming gender, caste and ethnic biases

Divya Wadhwa (Grade 9B)

As a child, I used to believe that my nation is the best nation, yet as I grew up, I began to see numerous episodes within my society that felt very discriminating to me. Earlier, I did not think anything about this and was ignorant towards such events. I believe everybody has a turning point, an unexpected hit where you understand what you were feeling the loss of the entire time, and this critical point in time came to me when I found a specific scene in a film so astonishing that it changed my perspective. The scene showed a woman who had birthed a girl however the mother of this pregnant lady had wanted a boy, and not only did she want a grandson but she could not accept having a granddaughter instead. Thus to satisfy her demand she requested the specialists to slaughter the infant. I could hardly imagine how the gendered segregation I saw occurring in such minor sums around me, could have been taken to such a degree, and that to in my own nation.

Therefore, I imagined that possibly our country is not as I had expected. However, I quickly negated my line of thought in light of the fact that no nation is perfect and we all make mistakes but what is important is that we fix them. I understood that I could help fix this issue by simply spreading awareness, teaching people, and gradually I would have made a difference. Now numerous years later, as a fourteen-year-old, I, despite everything, accept that my nation is still the best, and this country

of mine is none other than India.

I am aware of the discrimination that goes around in my nation, discrimination based on caste, creed and religion. Here, in this particular article, I would like to address how we can help.

Educate others: most people do such discrimination only because they are not aware of the consequences their actions might have, helping them realize this will stop them from doing so again.

- Do not disregard it: if you see anyone doing something biased, do not let it go and complain to someone, ask them why they did so?
- Spread awareness: Let everyone around you know what is happening within the country, tell them how they can help.
- Use your voice: India is a country that gives its citizens freedom of speech, if you ever see someone doing something wrong, voice your thoughts out to the public, encourage others to express themselves too.
- Listen to yourself: Lastly, you must commit to following your own words before teaching someone else, control any actions of yours that might be even borderlines discriminating to someone.

Together we can make a difference. We must understand that no matter how diverse we are from each other, in the end, we are all one, and we must stay united within this nation and help India become a better place.





“I turned the challenge into an opportunity when...”

by *Glenys Edwin Rodrigues (Grade 9B)*

I turned the challenge into an opportunity when the current Coronavirus pandemic struck. The pandemic necessitated the entirety of the world’s population to stay home and avoid all social interactions. Schools, offices, malls, and all other public areas were closed as per the government’s instructions. Thus, this greatly disrupted the routines that we had become accustomed to. Nonetheless, this bump in the road did not faze me. I was insistent on making the absolute best of the predicament. Challenges are what make life all the more interesting and overcoming them is what makes us who we are as a person. The pandemic was a challenge that was bound to affect all of mankind, however, it was up to us on whether we would let it change us for the better or worse. Albert Einstein once said “In the midst of every crisis, lies great opportunity”, while this change in routine was an adversity it could also be viewed as an opportunity. An opportunity to do things that our busy schedules had not previously permitted us to do and explore new ideas. With this in mind, I set forth to engage in the pursuit of new opportunities.

The ample of time I had on my hands allowed me to focus on both my academics and recreational activities much better than before. Reading is something I am immensely fond of. Being quarantined, enabled me to devour numerous classic literary works that I had been wanting to read. In the process of doing this, I was able to broaden my vocabulary and develop my language skills. In addition to this, I rejoiced in journaling which is extremely beneficial as it

acts as a healthy outlet for your emotions and self-expression during these challenging times. It enhances your memory and comprehensive proficiency. Painting is another pass time I took satisfaction in. Painting landscapes and mesmerizing sunsets allowed me to relish the wonder that is Mother Nature. It furthermore helped me alleviate stress, nurture creativity, and emotional growth.

Good mental health and physical fitness are two crucial factors in a healthy and happy person’s life. With this being said, a major focus of mine during the lockdown was mental health and fitness. In terms of my diet, I made sure that I was eating healthy food and receiving proper nutrition. Pursuing this further, I exercised every day which helped boost my mood and energy levels. Moreover, I practiced meditative exercises such as yoga which increases mindfulness and concentration.

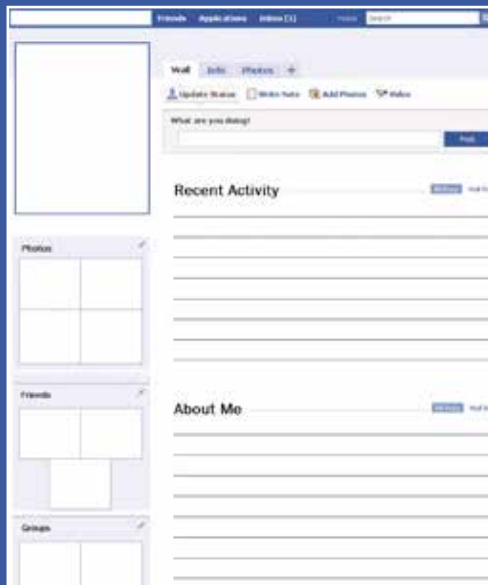
Apart from this, I utilized this time for introspection and contemplation. This, in turn, resulted in me becoming a better individual and taking accountability for things that may have been overlooked by me in the past. It helped me put things in perspective and prioritize my goals and other things I want to achieve.

Being taken out of our regular routine has made me and several others appreciate normalcy and the little aspects of life. These aspects that often go unnoticed, like the astounding beauty of Nature around us or the mere joy we experience when talking to our friends and family. Losing something truly does make one realize it’s value, like the ability to talk to people face to face in

Every cloud has a silver lining. Throughout the period of isolation, we stayed connected all the more with online learning, trying different things to make learning more enjoyable. Children came up with videos of role play where they interviewed their favourite characters while there were others who enjoyed playing their favourite characters. Thus, we had the show – ‘Coffee with My Favourite Character’



Social media is very beneficial. The present pandemic has taught us this, especially because it has helped the students and teachers stay connected and continue our learning sessions. Our children create Facebook profiles for their favourite characters and endorse the relevance of social media in education too.




I am a sixteen year old headstrong girl who believes that the faction system used in her city, is not good for the society. I proceed to find a way to incorporate attributes from each faction to develop a strong personality. I started a rebellion against the people who were controlling us. It is also in revenge as they killed my parents and swayed my brother to betray me. I am on this journey with my closest friend Tobias. Together we allied with fellow rebels to defeat Jeanie Mathews. Even so, we sensed there was something wrong and we broke out of the city.


My name is Guy Montag and I was fireman in my city but I gave up and ran away from my city as I forcefully had to burn a person. So now, I am a fugitive, you cannot track me down as I have hidden from people’s eyes. Only those ones who helped will know where I am but you do not know them and you will not know them! Just saw a place where I can live freely without staying in a closed container. It is a very good place, very comfy and peaceful but I am not going to say where it is as I know what will happen if I do.



There are many facets to reading and appreciating poetry. It improves one's critical thinking, enhances one's vocabulary as well as develops one's aesthetic sense. Our children have shared their views on their favourite poems and expressed why they like these.



MONOLOGUE FOR AN ONION
- BY SUJI K. KIM




"Monologue for an Onion" is written in tristichs (three-line stanzas). In this poem, an onion expresses its thoughts and feelings while a person goes about cutting it up. It speaks in the first person to someone who is busily cutting it up. Upon further study of the poem you will realize that there are two themes: The elusiveness of truth and determination, both shown clearly in the poem. There is quite a blend of different figurative language. There is the personification of the onion: The entire poem is a metaphor, with the onion representing anything that is pursued and destroyed as a means to an unattainable end. The person represents stubborn, relentless, and often misguided determination. There is also a wide range of irony. Having cut the onion, left its pieces of skin on the counter, and forced out its juices, the person is now covered in the smell, taste, and feel of the onion. Further, the onion adds, in trying to change the onion into what the person wanted, the person ended up being the one who was changed. There is no apparent rhyme scheme.

The Rose Family
-Robert Frost




My favourite poem is 'The Rose Family' by Robert Frost. Robert Frost was born on 26th March, 1874 in USA. He is the only poet to receive four Pulitzer Prizes for Poetry. Robert Frost passed away on 29th January, 1963 in Boston, USA.

"The Rose Family" has both a literal meaning and a metaphorical meaning. The literal meaning is referring to the fact that the apple tree is a part of the rose family, and so is a pear or plum tree. The metaphorical meaning is about how society interprets and dictates beauty. At the end, he is speaking to the reader, saying that they are beautiful, and have always been beautiful and didn't need society or someone else to tell them that.



The reason the 'The Rose Family', by Robert Frost, is my favourite poem is because it talks about not judging a book by its cover because it is the inside that counts. This poem changed my perspective on a lot of different things because it teaches me that beauty is beauty no matter what like a rose. The rose is beautiful for what it is, not its smell or texture or any other specific characteristics. Logic and proof cannot be used to prove beauty.



Everyone and everything is beautiful, no matter what it looks like; shape and size do not define something or someone. It's what is inside that truly matters.


-Anjni Jagwani 8C

DO NOT STAND AT MY GRAVE AND WEEP ~ Mary Elizabeth Frye

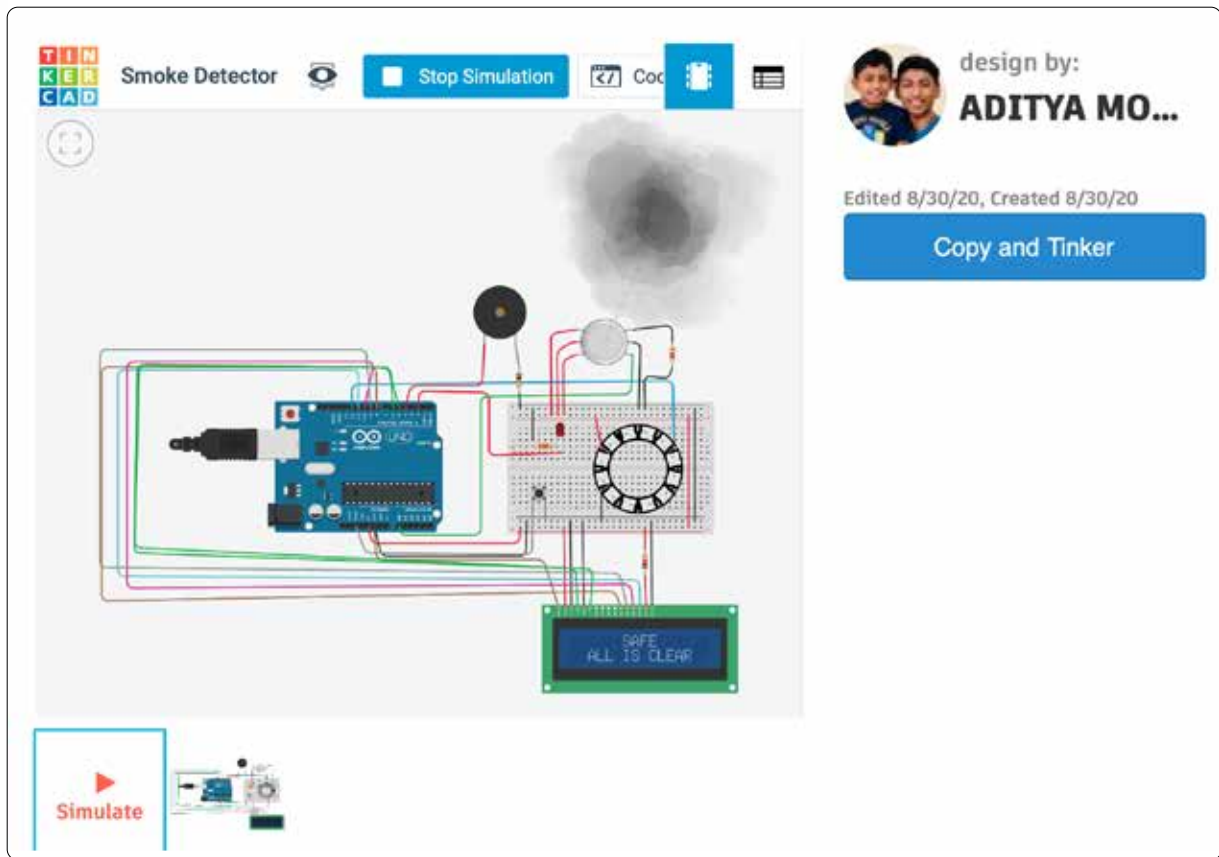
Mary Elizabeth Frye (November 13, 1905 - September 15, 2004) was an American housewife, florist and is the author of my favorite poem, "Do not stand at my grave and weep" which was written in 1932.

Elizabeth has used beautiful imagery, metaphors and symbolism to provide a profound interpretation to the poem. The narrator uses metaphors to express the message that she is still present in the surroundings even if she is dead. She uses the various aspects of Nature to symbolize freedom, happiness and comfort. She tells her loved ones that they can think of her when they see the snow and the sun, feel the wind and the rain. Phrases like 'sun on ripened grain' and 'gentle autumn rain' are signs of comfort and relief.

I admire this poem because it is deep and meaningful. Moreover, as it is very short, Elizabeth leaves the reader to imagine the symbolic meanings. It renders an inspirational and comforting view of death. People are often shattered and depressed when their loved ones die. However, this poem was written to bring comfort to such people telling them that the deceased person is still with them and watching them even after they have died.



ICT and Robotics Springdaliens



He is investigating the possibility to detect the presence of the COVID19 virus in the air using a sensor that tests microorganism particles in the air.

Aditya of Year 9 has created a circuit that detects the presence of smoke in the air. He is investigating the possibility to detect the presence of the COVID19 virus in the air using a sensor that tests microorganism particles in the air. He aims to make this innovation wearable to avoid contaminated places for the front liners.

Springdales School Remote Learning Program

“Reducing Learners Isolation using Collaborative Approach”

Springdales believes that innovation stemmed from the school’s need to create a curriculum that will engage students and help their personal growth, in an atmosphere of respect and trust. The most successful innovation focused on developing range of essential skills and attitudes for pupil’s personal development, which underpinned their ability to learn effectively. The efficiency and rigour with which their various approaches had been taught meant that pupils now had a mental toolkit which they could apply confidently across curriculum.

Quoting Dr Rajni Kumar’s words “My vision is to find ways to make the educational systems more humane, equitable and relevant to the changing world scenario, using technology to link schools and youth globally”.

The 21st-century teachers like their counterparts in other spheres of life in business, sports, arts or engineering, is leaning heavily towards the use of technology to enhance their skills in order to do a more fulfilling job of making better students. Teaching and learning aids made available courtesy of modern technology, via digital communication devices like mobile phones and tablets, and educational applications, is a big boon to today’s teachers. Modern educational methods and learning aids are about sharing knowledge and information, communicating efficiently, building learning communities and creating a culture of advanced learning suited for the 21st-century pupil, towards the sole purpose of growing a learned leader of tomorrow.

Technology keeps permeating the academic environment daily and the reasons are not totally surprising. Today’s developers are hard at work, shrinking physical and intellectual boundaries, on different applications to make living in the 21st century even more engaging and interesting. There are apps for virtually every endeavour in the modern world and education is not in any way behind in recent developments. Education must keep evolving due to the impact of the internet; the developing economies are not far behind the developed ones in academia. Thanks to the ubiquity of advanced digital communication, modern teaching and learning methods are riding on

the coattails of technology to the benefit of the modern student. The modern student cannot be taught in the same manner as people were in the past, on outdated lessons, methods and curricula.

Resilience is necessary to enhance today’s students and turn them into global citizens as technology has shrunk physical boundaries between nations of the world via the World Wide Web. This is why the use of technology is rising in classrooms today. The era of blackboards, chalk and textbooks are quickly winding down. White boards, projectors and clickers are taking over most schools, even in the so-called third world classrooms. Teachers and educators make use of technology to cope at work too. From preparing lesson plans and marking online, to helping teachers share resources, more schools are making use of a form of the intranet or the other to connect teachers with each other, as well as with students and parents. Even more important, is the fact that technology has helped make teaching and learning more collaborative between educators and their students during this time of pandemic.

A Blended Approach: Asynchronous and Synchronous Learning

Synchronous e-learning involves online studies through chat and videoconferencing. This kind of learning tool is real-time. It is like a virtual classroom that allows students to ask, and teachers to answer questions instantly, through instant messaging, which is why it is called synchronous. Rather than taking lessons alone, students associating themselves with synchronous elearning software or online courses can easily interact with fellow students and their teachers during the course. On the other hand, Asynchronous learning can be carried out even while the student is offline. Asynchronous elearning involves coursework delivered via web, email and message boards that are then posted on online forums. In such cases, students ideally complete the course at their own pace, by using the internet merely as a support tool rather than volunteering exclusively for elearning software or online interactive classes.

When, Why, and How to Use Asynchronous vs. Synchronous E-Learning

	Asynchronous E-Learning	Synchronous E-Learning
When?	Reflecting on complex issues Time Limitations	Discussing less complex issues Getting acquainted Planning tasks
Why?	Students have more time to reflect because the sender does not expect an immediate answer.	n Students become more committed and motivated because a quick response is expected.
How?	Use asynchronous means such as e-mail, discussion boards, digital narratives, modules, and blogs.	Use synchronous means such as videoconferencing, instant messaging and chat, and complement with face-to-face meetings.
Examples	Students expected to reflect individually on course topics may be asked to maintain a blog. Students expected to share reflections regarding course topics and critically assess their peers' ideas may be asked to participate in online discussions on a discussion board.	Students expected to work in groups may be advised to use instant messaging as support for getting to know each other, exchanging ideas, and planning tasks. A teacher who wants to present concepts from the literature in a simplified way might give an online lecture by videoconferencing.

Remote Learning Guidelines and Digital Well-being

1. Set a learning space for your child away from noise and distraction but visible enough for you to monitor. Make it conducive by providing adequate light, WIFI range, and laptop charging facility. Let your child prepare all the learning materials needed such as books, a notebook, and a pen. We encourage you to provide a dedicated device to be used solely for your child's online learning. An additional headset will help in controlling the noise.

2. Let your child be prompt in attending their online classes with appropriate attire. Refer to the timetable given by the school. In case, your child cannot attend any class, inform the class teacher in advance through email CC the head of the department.

3. As soon as your child is registered to the app, make sure to change the password. Use a mixture of lower- and upper-case letters, symbols and numbers within a password as this will make it stronger. Students are not allowed to share their username and password. They will be responsible for any incident that occurs under their account.

4. Submit the consent below for photography

and video recording of the webinar sessions of pupils. Our IT department is closely monitoring any recording of the classes as this is secured in Microsoft Stream of the teachers. All video recordings will be deleted in the presence of the heads. Any school staff and students are not allowed to share the video on their social networking sites as this violates the UAE privacy law.

5. Report any incident that is detrimental to the progress of our online learning directly to the head of the section and class teacher who will support you in handling cases of cyberbullying, suspicious behavior, incites of hatred, crime, and violation of privacy. Remember, our online classes are monitored by the head of the subject and digital learning coordinator.

6. Supervise your child. Springdalian are expected to speak and act with utmost respect online. Established your expectations with technology use and online activities. Use parental control if needed. Always ask your child to log out of their online accounts when leaving a device in order to secure the content. All violation of the school policy with regards

NORMS OF COLLABORATION

Adapted from the 7 Norms of Collaboration @tj_doward

- 1 Promote a spirit of inquiry.
 - Tell me more about...
 - Seek first to understand....
- 2 Pause....think....
 - Take a moment...
 - I'll reread before posting...
 - Turn to wonder...?
 - Listen to understand....
 - Paraphrase
- 3 As you wrote in... So...
- 4 Probe for specifics
 - Ask questions to clarify understanding
 - Please tell me more...
 - I'm curious about why...
 - Do you
 - Then, you think that...
- 5 Put ideas out there
 - Here is one idea
 - Another possible approach is...
 - Another consideration might be....
 - One thought I have...
- 6 Pay attention to self and others
 - feelings
 - reactions
 - word choice
- 7 Presume positive intentions
 - +

RULES OF NETIQUETTE

Adapted from www.digitalliteracy.ca @tj_doward

- Rule 1 Remember the HUMAN
 - Make it Personal
 - Do No Harm
 - Share and express feelings
- Rule 2 Know where you are in the digital space.
 - Look around!
 - Learn to Learn
 - Remissions & practices
- Rule 3 Online life REFLECTS Real It's
 - Follow the laws
 - Be ethical
 - Don't Steal
- Rule 4 Respect time and bandwidth.
 - Disability 30 40s
 - You are the center
 - Make Messages Meaningful
- Rule 5 Make yourself look good online.
 - Check facts and links!
 - BE POLITE
 - Grammar matters! Edit it!
 - Quality NOT Quantity
- Rule 6 Share EXPERT knowledge.
 - Share experiences
 - Create summaries
- Rule 7 Check your OPINIONS and EMOTIONS
 - Agree IDEAS not people
- Rule 8 Respect other's PRIVACY
 - Don't publish without permission
 - Link or share with appropriate license
- Rule 9 Don't abuse your power
 - Be kind
 - We are all humans here
 - Turn to wonder
- Rule 10 FORGIVE MISTAKES
 - Address issues politely and privately



Springdales Digital News Letter- Science Videos

CENTRE OF GRAVITY-MUDRA .M – GRADE 8 A

An interesting experiment to demonstrate how center of Gravity works. If the center of gravity is maintained an object can balance even in surprising circumstances. It is the center of gravity which stops a moving double decker bus from falling down when going around corners.

https://drive.google.com/file/d/1dIGuTPRcZuLXx676Vqoiq6_Qz-w6xDaqc/view?usp=sharing

INVESTIGATING BLOOD SPLATTER- FORENSIC SCIENCE- JITAKSHARA – GRADE 11 A

An investigation in the field of forensic Science which correlates the size of blood splatter to the distance from which the blood fell and how these splatters occur differently in different textures. It was observed that greater the height from which blood fell, bigger are the splatters. This investigation helps to understand how experts observe, analyses and interpret blood stains in crime scenes to arrive at valid conclusions.

<https://drive.google.com/file/d/1I8OA3oEogy6isVnOdwUcY2zUKs8sdZXd/view?usp=sharing>

SIMPLE EXPERIMENTS-CORELATING SCIENTIFIC CONCEPTS-VIDHI PATIL- GRADE 11 A

Three simple but interesting experiments demonstrating how non Newtonian fluids respond to pressure – (Change in state of sub-

stance with pressure), Reaction of soap with fat molecules – (Principle of removal of dirt), Rising of tea bags on lighting it – (Variation of density with temperature)

<https://drive.google.com/file/d/1ibRBPChZ5VfhFo8j6FYAYX2T8Ug1SwxE/view?usp=sharing>

BIO CON-SUSTAINABLE PROJECT FOR CLEAN AND AFFORDABLE ENERGY-FARIS SYED AND GROUP- GRADE 12 A

An efficient model using clean renewable energy supporting the reduction of fossil fuel usage. This model converts bio degradable wastes into biogas and fertilizers. Cost effective and helps to reduce soil and water pollution. This can be used to operate power appliances.

https://youtu.be/kedfJYa6_7g

CUROCION-SUSTAINABLE INNOVATION-SANCIA, DHARUV MATTEA, AYESHA , HEM& HANA – GRADE 7 C

A unique concept developed to help reduce the number of people dying due to novel corona virus. This model promotes social distancing and sanitizing using ultrasonic sensors, LEDs, mini fan , ORION board etc. The main motive of developing this unique model is to prevent the transmission of corona virus from one body to another by alerting through light and sound signals

<https://youtu.be/X-HdwqqjeNA>

INTERMOLECULAR SPACE-ADITYA AVINASH-GRADE 9 A

Activity to demonstrate matter is made up of particles. The concept of intermolecular space is explained clearly in a very simple manner through this activity.

https://www.youtube.com/watch?v=Fd_VkavnPhc

CHEMISTRY ACTIVITY-SPARSH BHATIA-GRADE 9 B

This simple activity clearly displays how particles fill up intermolecular space when mixed with each other. This also gives way to think about the process of dilution.

<https://drive.google.com/file/d/1ykiBAL-IBaUnboC9ImS6KBRxp9w9Hopt/view>

DNA EXTRACTION-MIRIAM SUSAN JIBU-GRADE 8 C

Step by step demonstration of DNA extraction from Banana. Extraction and purification of DNA allows scientists to detect genetic disorders, produce DNA fingerprints of individuals and even genetically create organisms that produce beneficial products such as insulin, antibiotics and hormones.

https://drive.google.com/file/d/1_LVZWN3tj1X-Qmc9U14SAealKPXFE6jWR/view

REPORT WRITING-KHYARI-GRADE 7 A

A newspaper report writing on Cyclone Fani

FLIP CLASS-POLARIZATION – PRANAV MAKHAMALE –GR 12 B

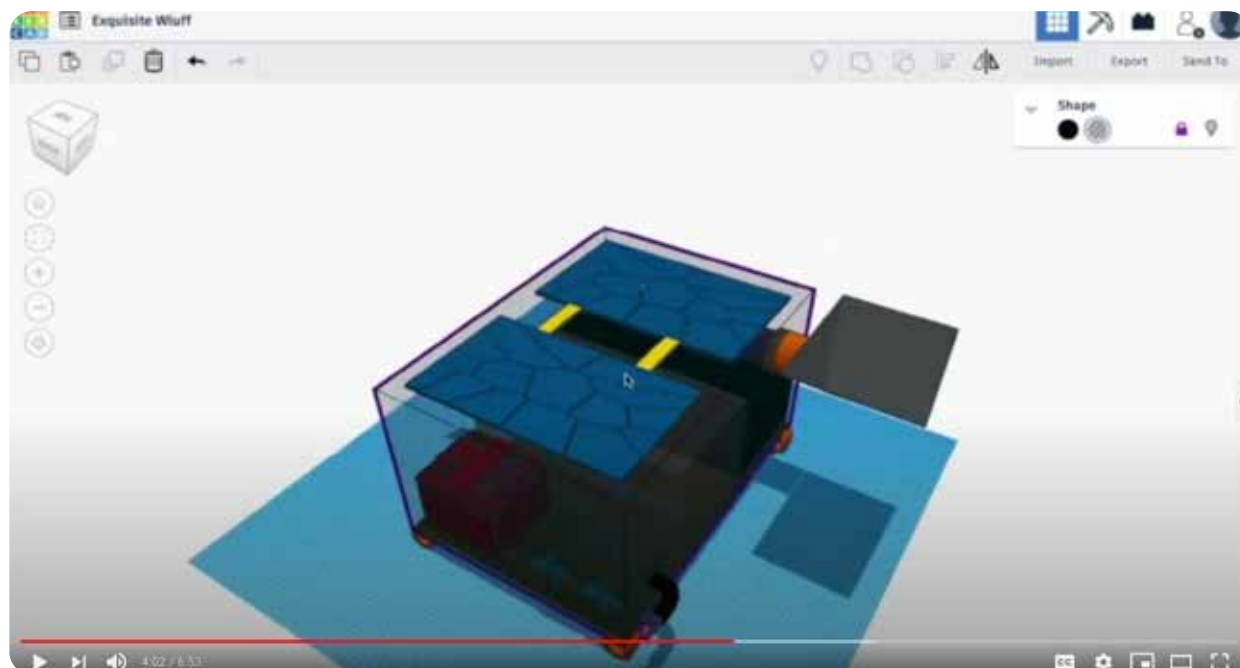
Online flip class conducted by student on Polarization.

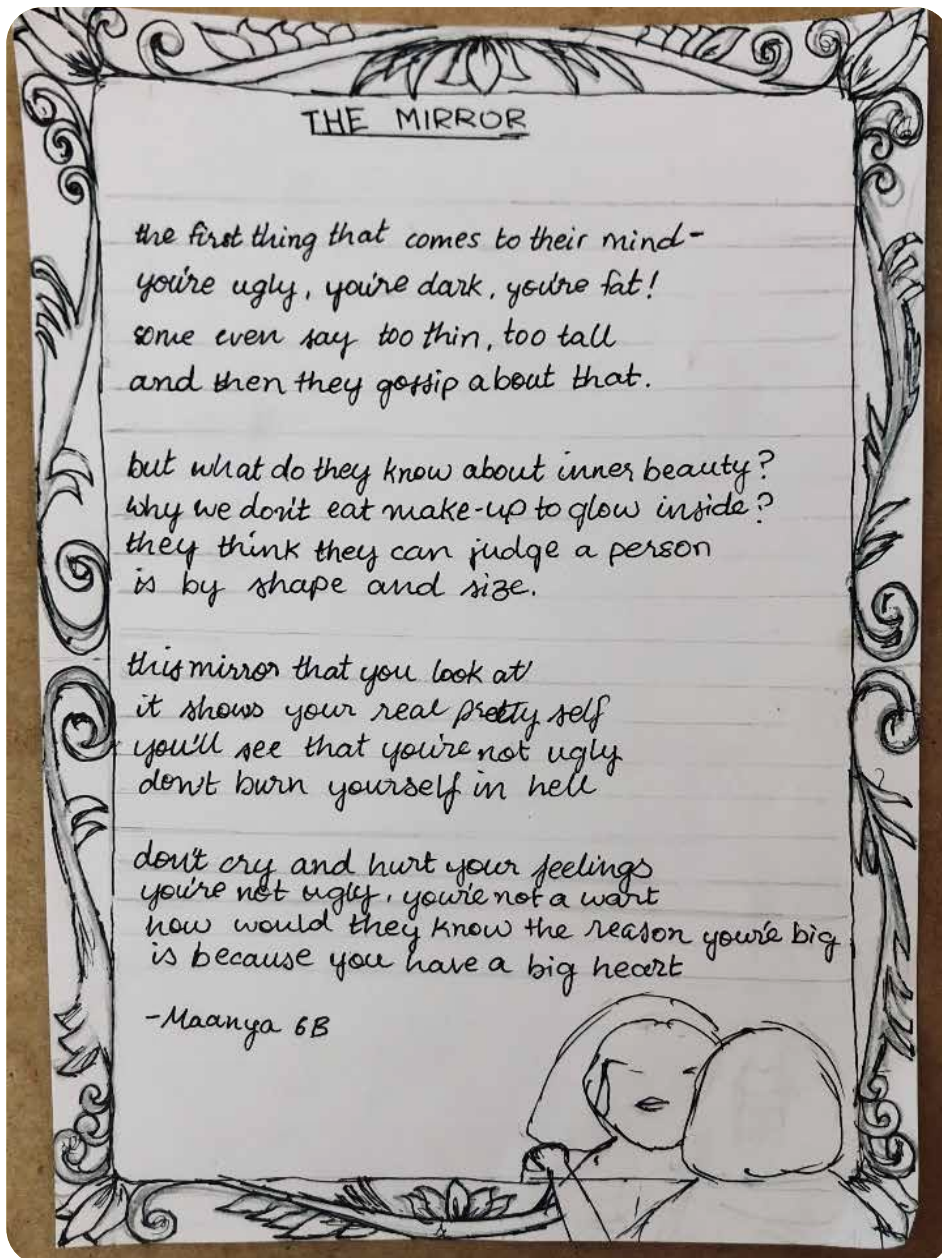
<https://www.youtube.com/watch?v=JyFqoYs55yQ>

SPARK YOUR CREATIVITY-RECYCLE & RE-MAKE-AKSHAT KIRAN-GRADE 9 B

This activity sparks the creativity through recycling and remaking .The aim is to build an RC boat with RC car and recycle material. The student implements a scientific approach forming their hypothesis, observation and thus arriving at a conclusion.

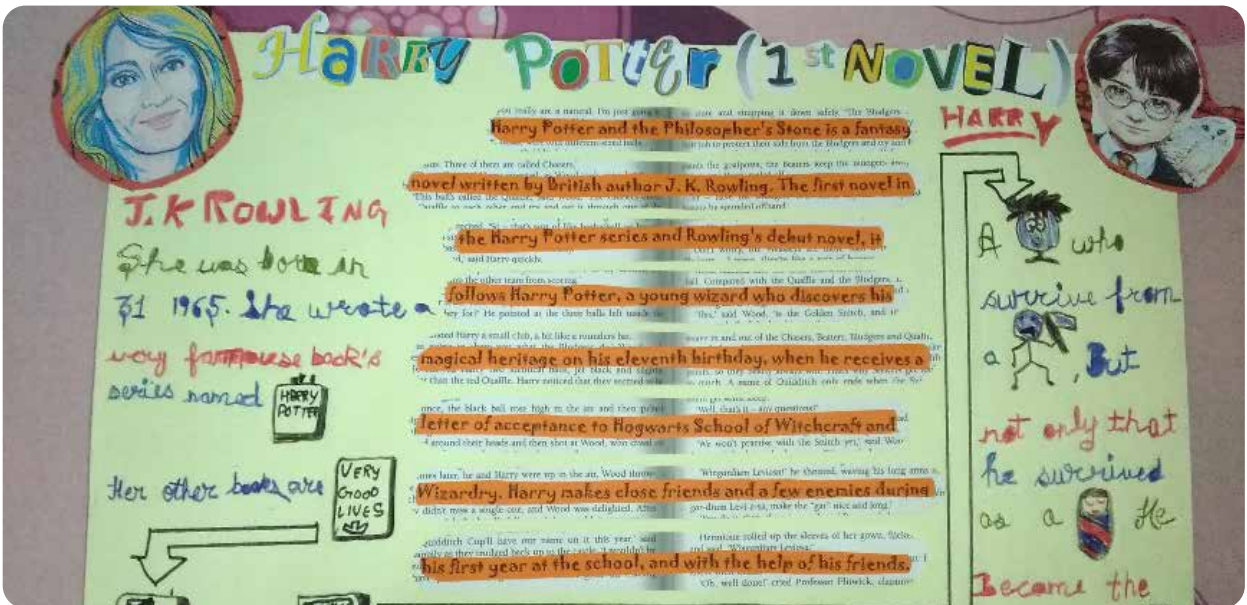
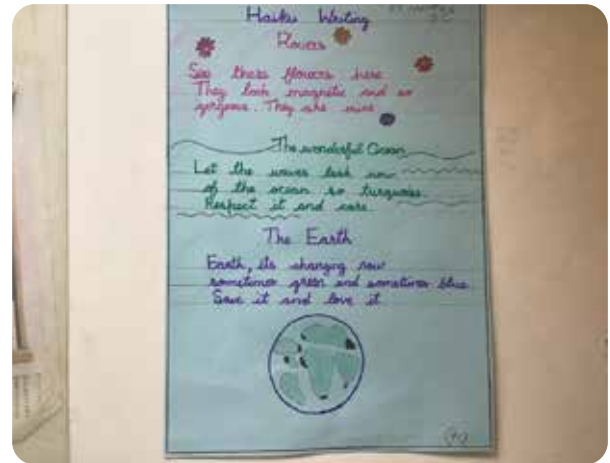
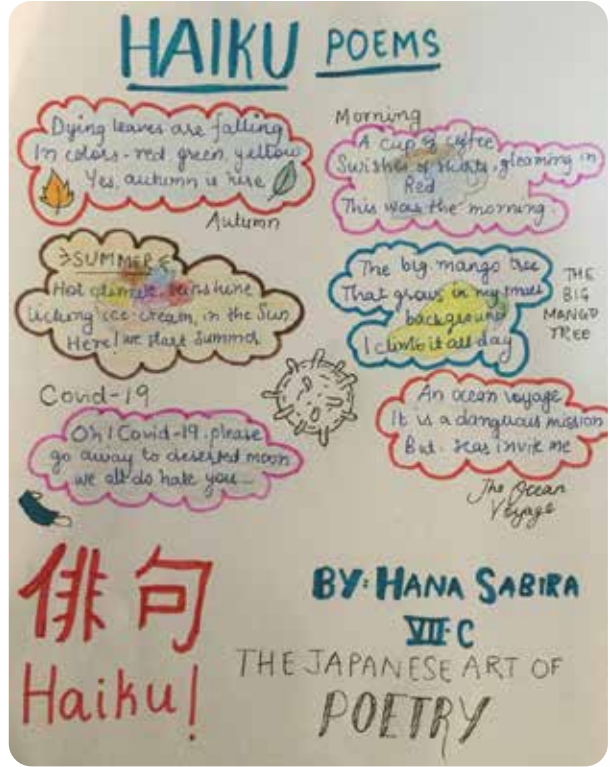
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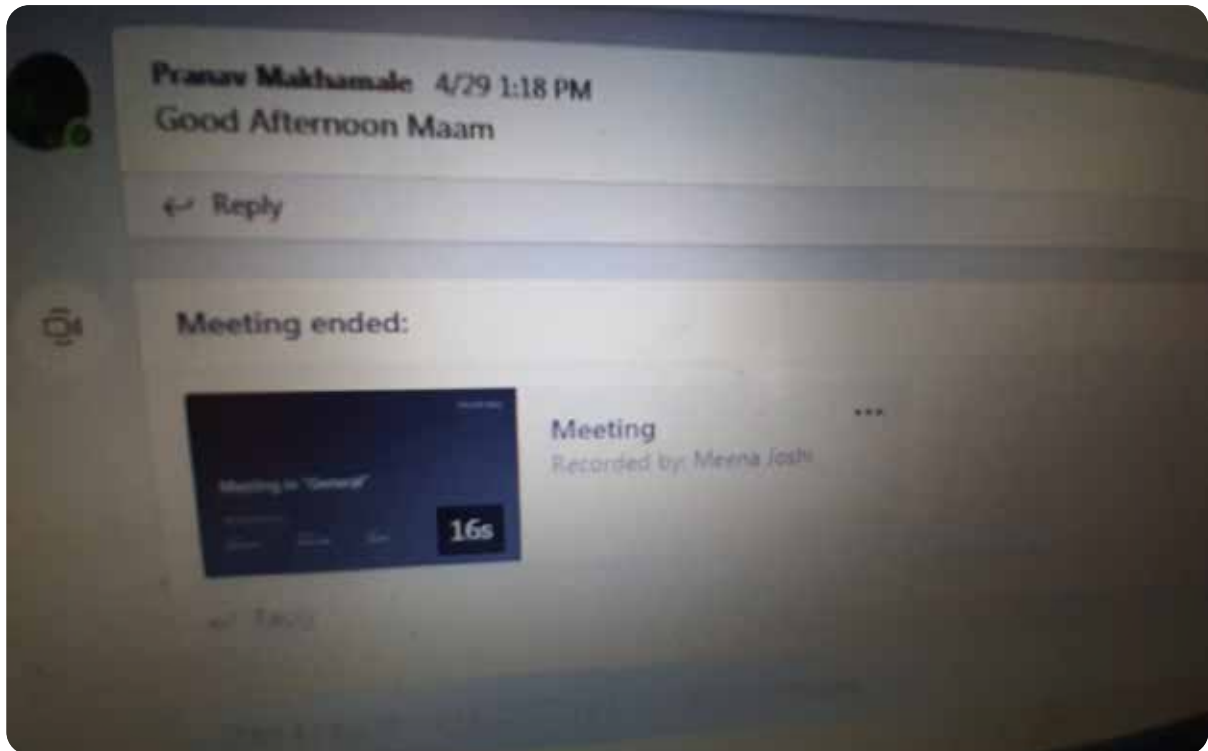




Language and Literacy Week

1. Springdalian's trying their hands at composing the traditional Japanese Form of poems consisting of three short lines and a personalized thought. A DELIGHTFUL reading!!
2. Calligrams are creative pieces of text with visual images and Springdalian's are an ace at putting their poetic thoughts in beautiful illustrations!! Some imaginative calligrams by our students of grade 6.
3. Book collage serves different purposes in the designing process. Springdalian's showcasing their inventiveness through book collages about the choice of their books.





Coping up strategies & World mental health month, wellbeing questionnaire

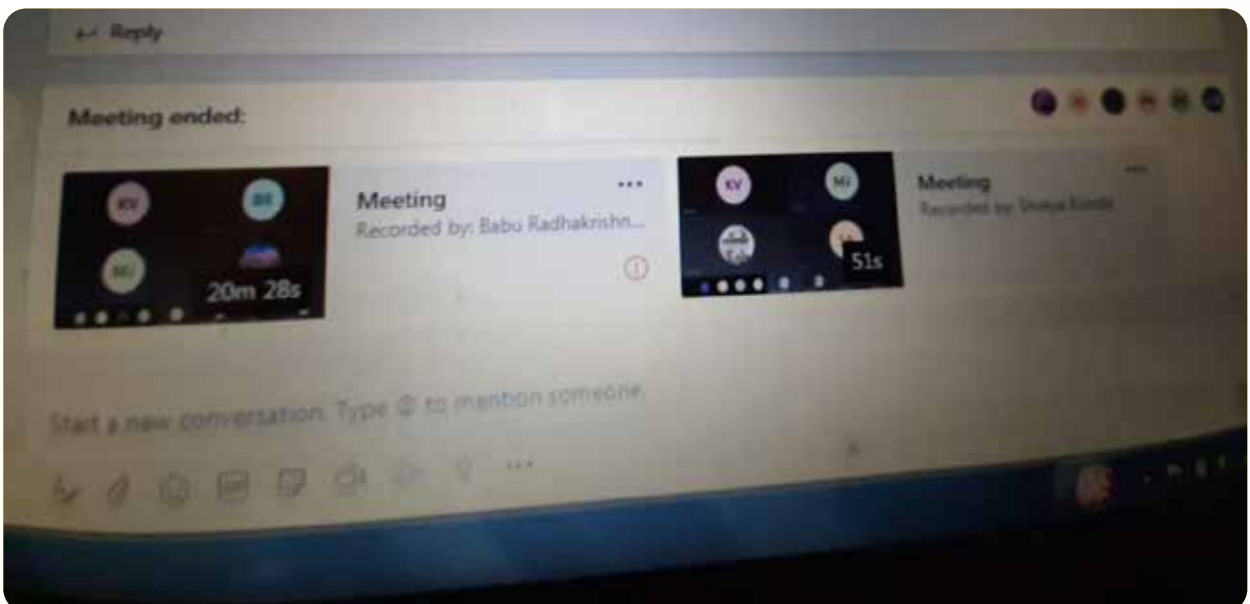
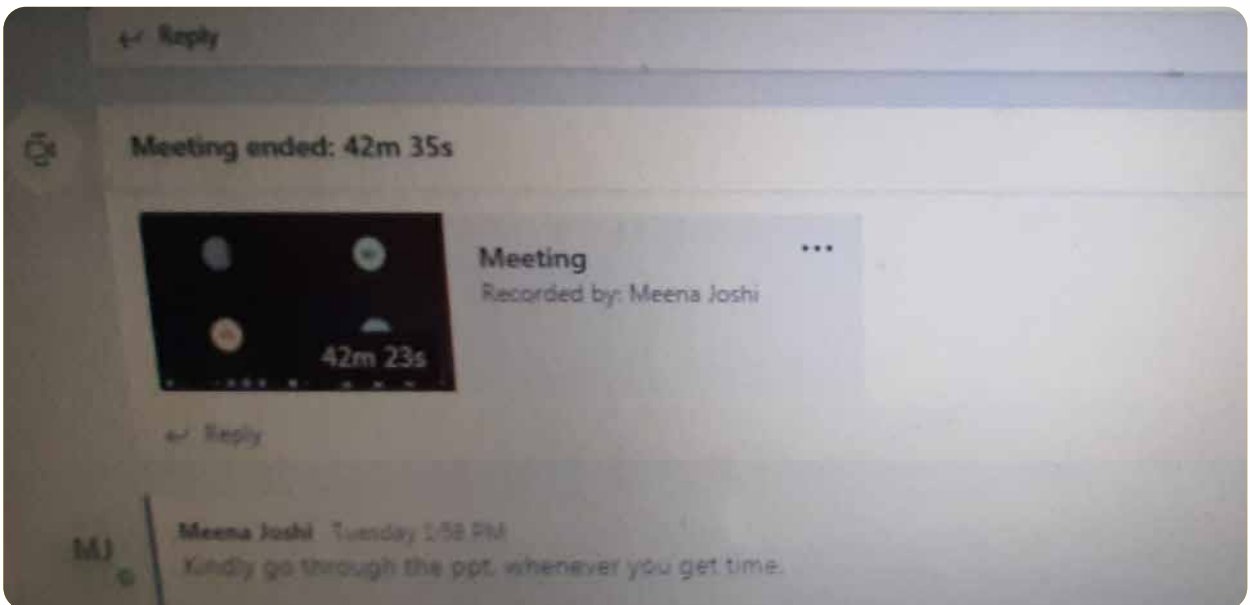
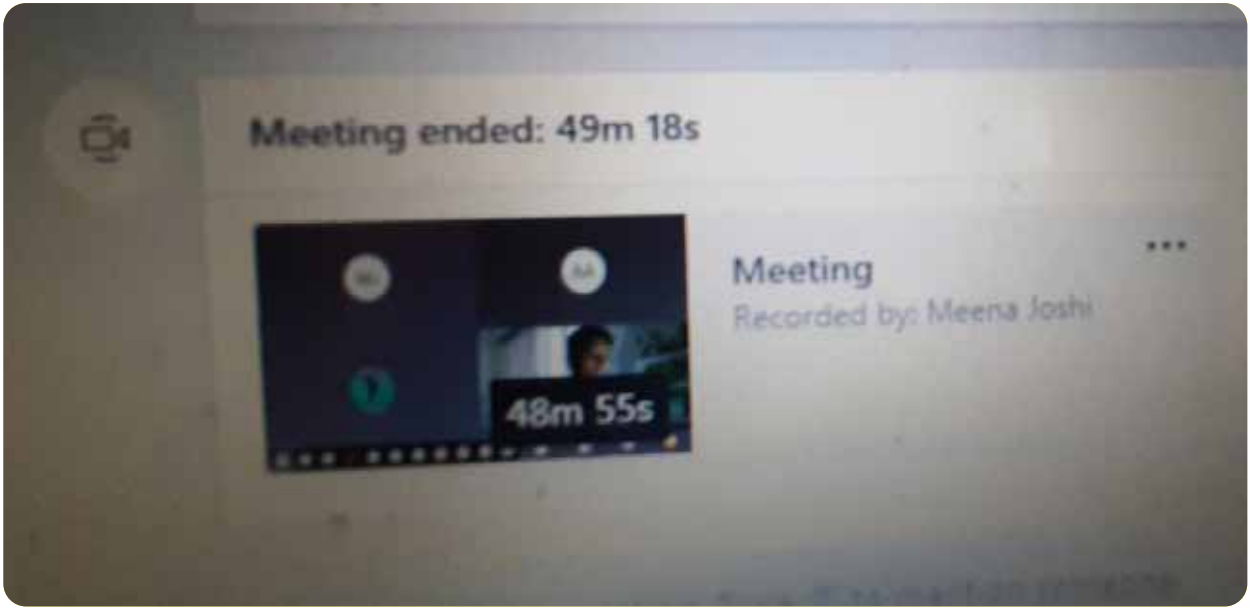
HIGHLIGHTS OF THE EVENT:

Children of all ages may be feeling increased stress and isolation as they remain home during the ongoing coronavirus (COVID-19) outbreak, and it's important for educators and school counselors to continue to check-in on students even though they can no longer meet face-to-face at school. These are the below points which were given preference during the class session.

1. To minimize the challenges the students are facing during present scenario.
2. Presentation on Emotional focused and problem focused coping strategy.
3. How can I help my teachers? Few tips to follow.
4. Celebrating World Mental health day, providing awareness and assessment through questionnaire method to analyze present stress level of students.

VALUES / POSITIVES:

1. It is the best opportunity to interact with students to understand emotional distress they are facing.
2. Students have shown active involvement.
3. Use online tools to build sense for student community.
4. Prioritizing mental health as learning moves on line.
5. Maintaining Cohesive of group therapy.





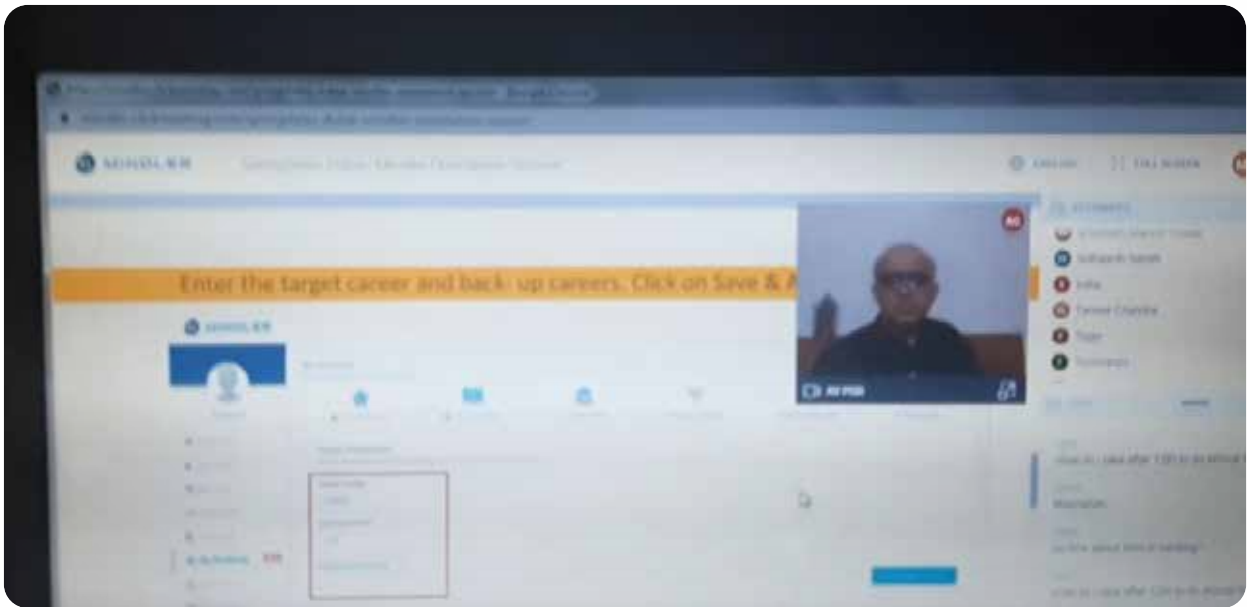
Orientation & Career Guidance

HIGHLIGHTS OF THE EVENT:

1. Orientation program to get familiar with the Mindler Software.
2. To understand students aspiration along with Aptitude and Interest, to motivate them to achieve excellence.
3. Interactive session with students to clear the doubts.
4. Discussion about present scenario and after Covid-9 effects on career and admission process.

VALUES / POSITIVES:

1. The Presenter Mr. Prikshit Dhanda; Is one of the leading life coach, motivational speaker and career coaches in the country. With over 20 years of experience, he has mentored and trained more than 2million students across domains and regions. It was a great opportunity for our students to interact with him.
2. Students have shown active involvement.





Coping up strategies during summer break & how creatively holidays can be spent

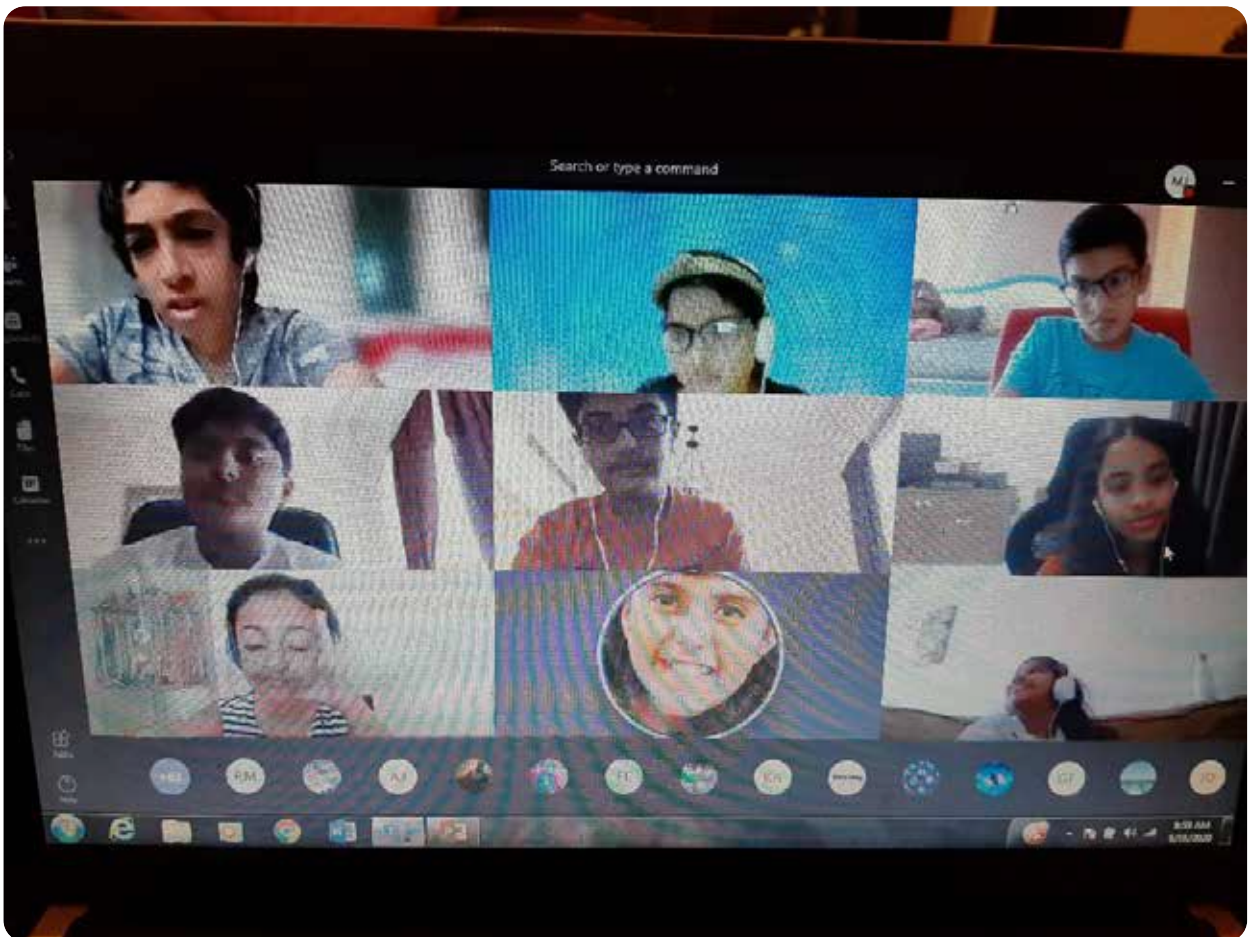
HIGHLIGHTS OF THE EVENT:

Children of all ages may be feeling increased stress and isolation as they remain home during the ongoing coronavirus (COVID-19) outbreak, and it's important for educators and school counselors to continue to check-in on students even though they can no longer meet face-to-face at school. These are the below points which were given preference during the class session.

1. To minimize the challenges the students are facing during present scenario.
2. To make them understand "it's ok to be not ok".
3. To encourage them to express their emotions.
4. Presentation on Emotional focused and problem focused coping strategy.
5. How can I help my parents? Few tips to follow. Ex- Financial support & emotional support
6. Encouraging them for no phone zone or living in woods challenge.

VALUES / POSITIVES:

1. It is the best opportunity to interact with students to understand emotional distress they are facing.
2. Students have shown active involvement.
3. Use online tools to build sense for student community.
4. Prioritizing mental health as learning moves on line.
5. Maintaining Cohesive of group therapy.





65th Anniversary of Springdales

In Springdales we not only impart high quality education to our students but also groom each Springdalian to be humane, rational, adaptive, creative, caring and rational beings.

“Education gives us an understanding of the world around us and offers us an opportunity to use that knowledge wisely”.

The first thing that strikes our minds when we think of education is gaining knowledge. Education is a tool which provides people with knowledge, skills, information and enables them to know their rights and duties not only towards themselves but also towards the society and nation.

In Springdales we not only impart high quality education to our students but also groom each Springdalian to be humane, rational, adaptive, creative, caring and rational beings.

With this mission in her heart the first Springdales School was started in 1955 by veteran British educationist Dr. Rajni Kumar. Located in New Delhi, it quickly grew from a small nursery to a full-fledged educational institution and soon made a distinct mark, with its vibrancy and fresh approach. Springdales Schools are today one of India's most distinguished private schools. It has now grown to four schools in India and one in Dubai and boasts of more than 6000 students on its rolls.

As part of this legacy we are proud to fly our flag high up in the sky. To celebrate the 65th anniversary of Springdales School, a special assembly was conducted for both the onsite and online students by the Principal where the students were taken through the journey of Springdales School Dubai, and also had a knowledge of our legacy, mission, vision and motto. Last but not the least a loving and enriching message from the legend herself Dr. Rajni Kumar was shared with all the Springdaliens.

Antibullying Report

On the 10th May all the students of grades 6th-8th and grade grades 9th-12th came together for an E assembly which was conducted separately for the middle and secondary school and was held successfully.

Our first assembly was for grades 6-8 which was on the first period and grade 9-12 in the second period. It was a wonderful experience as all classes got together and once again bringing that feeling of togetherness and unity amongst each other.

We first started off the assembly by the recitation of the Holy Quran to embark Gods blessings.

Then we heard a beautiful and mesmerizing song about the Holy month of Ramadan which was very soothing and relaxing to our minds it was sung by Maher Zain who is a Lebanese artist. This music helped energize everyone present in the assembly.

After the song we shared the thought for the day which was about bullying and then we got an insight about cyber bullying which has increased a lot in today's date and especially in this current

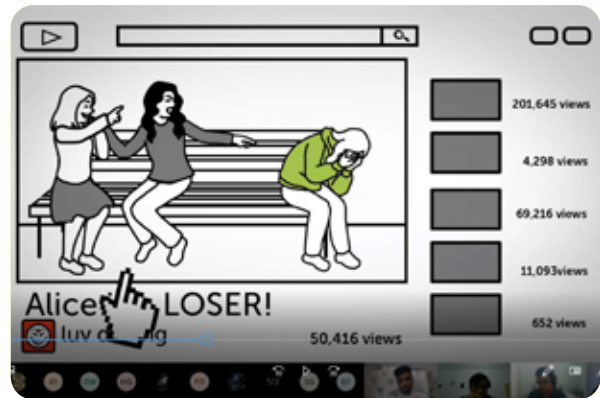
situation where everything has come to a stop and everyone is operating through gadgets via the internet, where in many people take advantage of this situation and purposefully humiliate the person targeted by sharing personal or private information.

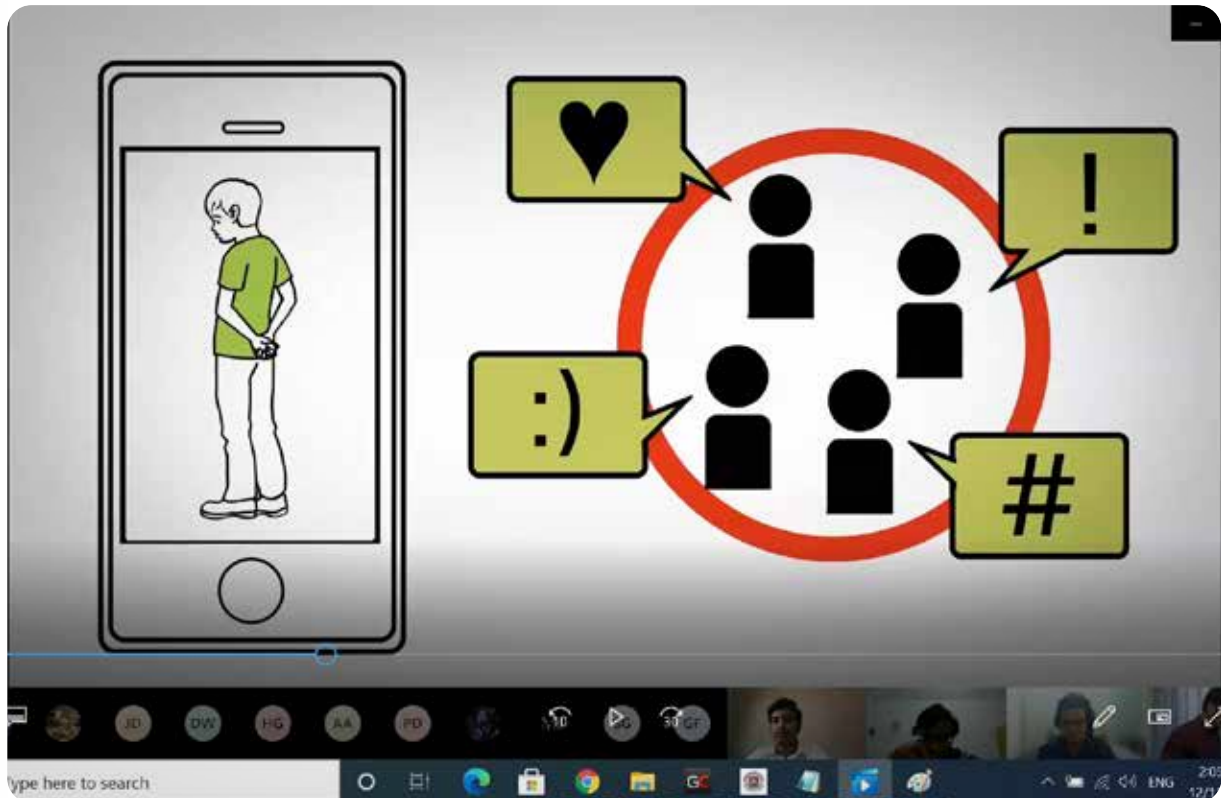
Then we saw a challenge taken up by the doctors of the Logan Hospital which is located in Australia, where they had put up a small dance performance that was performed by all the staff members of the hospital all the students got very engaged with their dance performances.

And for the most exciting moment where the prefectural board was going to be announced for the year 2020-2021

Everyone in the room were nervous as well as excited as many had applied for their positions and had given their best in all the interviews. All the prefects of the Prefectural board were announced by the teachers who were in charge of that particular department, all the teachers also were very excited announcing the names of the student body.

Written By - Pranav Makhamale 12B





Cyberbullying E-Assembly

On 20th of May all the all the students of primary, middle and secondary school came together to attend the E-Assembly at the times allotted. The assembly was conducted separately for the primary, middle and secondary school and was held successfully.

Our first assembly was for grades 6-8 which was on the first period and grade 9-12 in the second period. It was a wonderful experience as all classes got together and once again bringing that feeling of togetherness and unity amongst each other.

We first started off the assembly by the recitation of the Holy Quran to embark Gods blessings.

Then we discussed about the 6 main topics that were needed to be brought into attention to the students of our school.

Firstly, we started with the main intension of the assembly knowing about Cyber Bullying. We were in detailed explained about the meaning of Cyber Bullying. We got to know the basic idea about what is cyber bullying and how do the targeted students get affected. Secondly, we were notified on the increasing number of cyber bullying cases in our school which had increased after the start of the learning on online flatforms.

Students were also made aware about the consequence's that could be faced when caught

misusing or bullying other students using the online E-learning platforms. This is a serious issue and Springdale's school won't take a step back for any violators and immediate and strict actions would be taken.

There was a video played regarding "The 10 types of cyberbullying" this gave everyone a lot of in-depth knowledge about the different types of cyberbullying and what effect it gave on the targeted individual

There was a Code of Conduct which was a read out which had to be followed by all the students. These were some basic but important rules that were to be followed by each and every student studying in the school.

Most importantly the Distant learning Agreement was pledged to everyone and every student agreed to it and hence took responsibility and ownership for their learning and would maintain discipline at all times.

And to conclude with, we had the conclusion for the assembly which summarized the whole assembly in brief and hence clearing any doubts in students' minds.

The main aim was to reduce the number of cases in school and hence make following our Anti Bullying Campaign (ABC).

Written By: Pranav Makhmale 12 B



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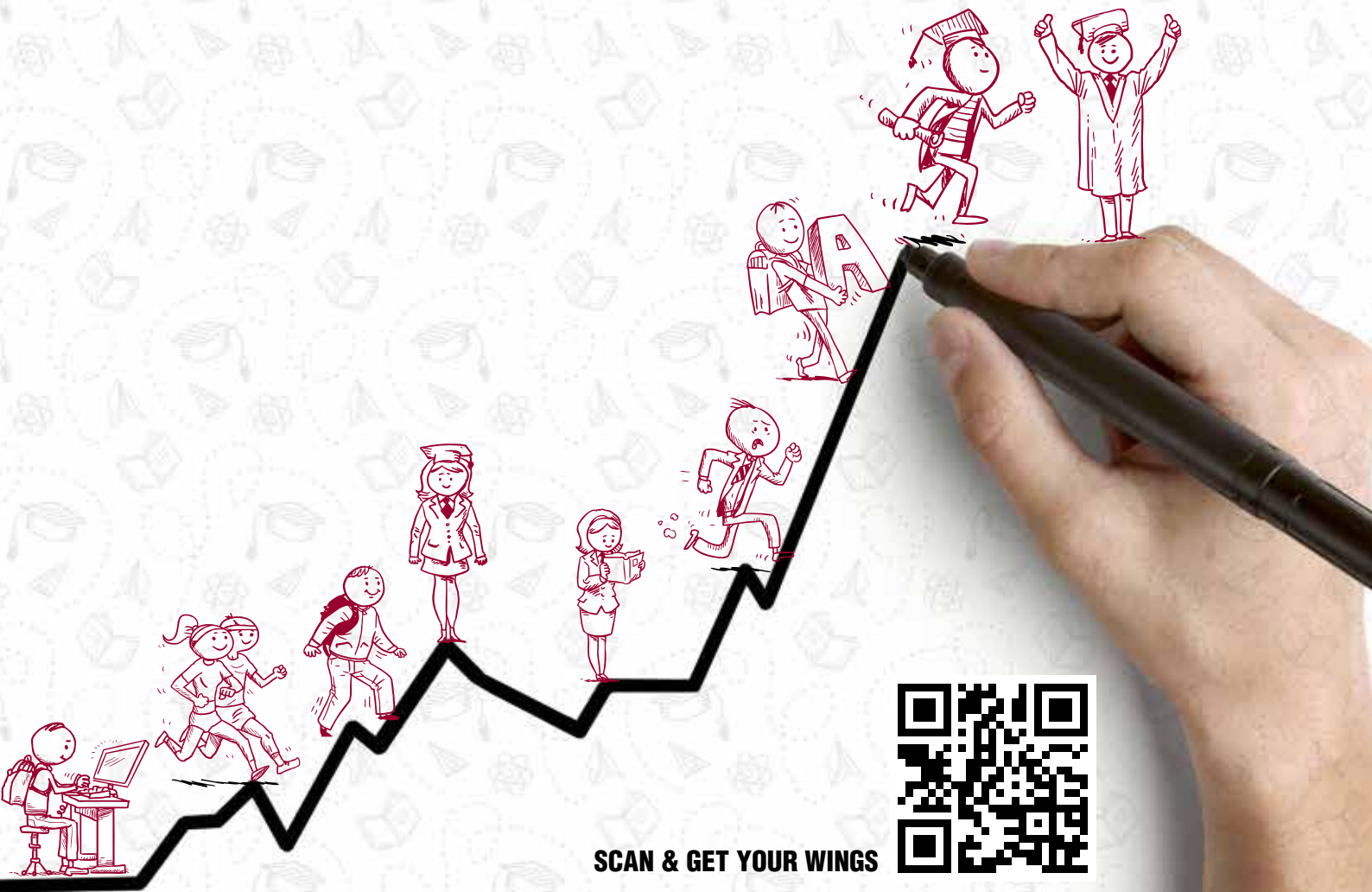
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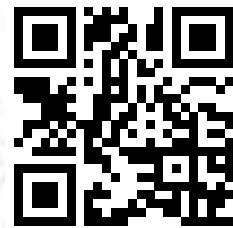
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