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مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

Quintessentially Indian
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Eeyore's Voice

Eeyore flicked his tail and pushed himself on his back through the stream until he reached the dry bank under Pooh Sticks Bridge. He eased the paper bag containing the voice synthesizer and electronic gadgetry from his tummy onto the dry mud bank and, after shaking the excess water from his coat and looking rather more bedraggled and depressed than usual, he picked the bag up between his teeth and started to trudge slowly over to Christopher Robin's house.

"Now it is my turn," he thought, rather pleased with himself. He was secretly very proud of how clever he had been to outsmart Pooh and friends. In the case of Pooh himself, this was not so difficult, as Pooh himself would readily admit that he was 'a bear of little brain', but up against the likes of Tigger, Eeyore felt disadvantaged. "I am ineffectually challenged", he once said. "Don't you mean intellectually?" Wol had responded imperiously. "Oh, do I?" Eeyore had pondered apologetically. "And is Pooh insatiably challenged?" chuckled Tigger. Eeyore just didn't know. He didn't have the vocabulary. His reading skills were, as they say, 'undeveloped' and he insisted that his name was spelt: 'EoR', which for him was a long word.



For as long ago as he could remember, Eeyore was very suspicious of learning. "Brains are only bits of fluff that get blown into your ears and which birds pick out when you are asleep to build their nests", he explained. The part of himself that he was genuinely proud about was his tail and the pink bow tied at the end of it. There are stories of Eeyore losing his tail and Christopher Robin being blindfolded by his father and challenged to pin the tail back on. Eeyore still shudders at the thought of the boy trying to pin on the tail time and again, never getting it right and making Eeyore's backside like a pin cushion, full of puncture marks, all for the amusement of the Milne household. Then there was the time that it fell off somewhere in the woods only to be found being used as a bell-pull outside the door at Wol's tree house. To this day, Eeyore has never forgiven Wol for that indignity.

Eeyore's feelings of gloom and despair came from his very low self-esteem. He saw himself

as being overweight, with over-long, rather droopy ears and baleful eyes. Worst of all was his voice. Gone were the days when he could 'hee-haw' around the Hundred Acre Wood, scaring the birds with his braying and laughing uncontrollably at Tigger's practical jokes. But that now seemed so long ago before Christopher Robin, as a growing infant, had punched, kicked and squeezed the hee-haw voice right out of him. Now all he could manage was a gasping whine like the drone of bagpipes. The groaning sound of his voice even made his greetings despondent. "Good morning, Eeyore", Pooh might say and Eeyore would reply, "What's good about it? There are clouds around and I suppose it will rain on us later." Eeyore felt that if only he could get a new voice, his world would be a much sunnier place. His home at the 'Sad and Boggy Place', would be transformed into the 'Bright and Sunlit Uplands'. He would be happy.

As Eeyore approached Christopher Robin's house, he wondered how relieved Christopher Robin would be to find out that the Robotics gadgetry was not lost after all. No more having to face Mr. Felipe or having to receive a tongue-lashing from Ms Bushra. No more having to report to the Principal's office with his father and the inevitable ear-bashing and loss of pocket money for months that would follow. So relieved, in fact, that he would transplant the whole kit and caboodle into Eeyore's spacious tummy and make his wishes come true.

Suddenly, from just behind him, just as he was entering the door of the house, Tigger bounced up.

"Hey, Eeyore, whatcha doin'?" Whatcha got in that bag? Sweets? Biscuits? Marshmallows? Go on, give us a marshmallow!" Tigger bounced and flipped and rushed around and around Eeyore in circles, making Eeyore dizzy. "EEE- STOP!" gasped Eeyore, dropping the bag from his mouth, the electronic paraphernalia spilling out onto the floor. Tigger stopped dead, eyed Eeyore and then the contents for the bag. "Whatcha gonna do with that, my old friend?" said Tigger quite softly. Eeyore hung his head low and explained to Tigger with tears in his eyes. Tigger shook his head and sighed. "Eeyore, you don't realise how special you are. You won't be so much fun being all robotic!" he exclaimed.

Eeyore, looked up slowly. "Thank you, Tigger for noticing me and saying that I'm special. I don't feel very special. Maybe Christopher Robin can give me a new voice." Tigger nuzzled up to Eeyore and whispered in his ear, "You already have a voice, Eeyore. It may not be the grand 'hee-haw' of when you were young, but it is your voice and the one we have come to love, not something artificial. And look what happened to Pooh. He nearly went up in flames."



Just then Christopher Robin came into the hallway and saw Eeyore and Tigger just inside the entrance - and the bag of gadgets on the floor between Eeyore's front legs. "Well done,



Eeyore! You've found it. Where was it? I was looking everywhere. And why are you all damp and soggy?" The words just tumbled from Christopher Robin as the boy reached down and scooped up the bag and kit in his hand. Eeyore explained that he found the bag in the woods and that he had been caught in a shower, even though the weather was fine. He didn't want to snitch on his friends. "The weather can be quite unpredictable. A rain cloud must have been following me around." said Eeyore. However, unlikely this may have appeared, Christopher Robin knew that doom and gloom did

seem to surround Eeyore and so he accepted the explanation as plausible. No matter. The Robotics package had been recovered and Christopher Robin was indeed, very relieved. "Perhaps, if you think I am good enough, you might give me a voice instead of Pooh", suggested Eeyore hopefully. Tigger glared at Eeyore, exasperated. "Hmm, we'll have to think about that", said Christopher Robin, not looking at Eeyore, but checking the contents of the bag. Then he stopped, looked down at Eeyore and his eyes widened.

"Let's see what's inside of you. We may have to remove all that old stuffing and replace it with fire retardant material." He lifted Eeyore off his feet and Tigger bit onto the end of Eeyore's tail in a vain effort to pull him back, but the tail just came off in his mouth and he fell back to the ground. "Oh no, my tail, my ribbon", moaned Eeyore, as he was carried off under Christopher Robin's arm towards the workshop, the Robotics Kit swinging from his other hand. "Oh, don't make so much fuss Eeyore", hissed Christopher Robin, "We'll fix you up nicely over the long summer break." Tigger stared after them and then ran off to find Pooh and friends...

Julian Williams
Principal, Springdales School Dubai

Grades 3 to 5 - Friendship in School

Friendship – A million little things

By Naethan, 3C

I love my friends they are fun, they make me feel like the bright sun.

THEY ARE SO AWESOME!!!!!!!
That sometimes we can easily stir up a problem.

I've got the BEST ever...
And they are sure to stick forever!

Friendship is not a big thing, it's indeed a million little things.

Friends at School

By Sukhsara M V, 5B

As the saying goes, "A friend in need is a friend indeed", is absolutely true in my life.

I actually had a responsibility of taking care of one of my friends who was under diabetic medication at this younger age. I took this responsibility very seriously and hence I could never afford to miss the school even for a single day. I, as a true friend, helped her in every way. When I had a fracture in my left hand wrist about a year ago, the doctor had put a cast and advised me to have the cast on for about one- two months depending upon the healing. When I entered my class with the cast in my hand, everyone was shocked and came near me to enquire about it. They told me that they shall pray for my speedy recovery. My friend ,who I was taking care of, came to me and told me , "It's my turn to take care of you Sukhsara". Since I had the fracture in the left wrist, she helped me to carry even my school bag in the stairs, as my class room was located at the first floor. She helped me during the lunch time to takeout the snack and unpack it. I really felt the importance of friendship in the school at that time. I realized that we

should help each other whenever our friends are in need and make them happier as they are the most wonderful people on the earth.

FRIENDSHIP

By Karmit, 4F

Oh! What Joy It Is To Have The Friends In School!
For Standing Behind You In Whatever
You Do,For Lifting You Up! When Thing Are Wrong,
And Putting A Smie On My Face,
When I Actually Frown!
Though Naughty Times And Foolish Times! When
Playing Mischief And Fooling Around
Friends Stick Together,Till The End.
Forgotten Book And Pencils Left At Home.
Doesn't Matters At All Because Friends Are Always
Around.
Through Borden And Sadness No Matter What
Yu Are Going Through
Friends Alays Stick With You

Friendship at School

By Dhruv Abraham, 3A

Friends are my life, they mean a lot to me. Even though I don't have too many friends, my friends are very special to me.

They are with me as a team, as they make me happy. We share stories and ideas, plan activities and enjoy parties together. We help each other at school, share our tiffin, play as a team during breaks, help each other in our class work and do all the wonderful activities in classroom together. We laugh, giggle, smile and sometimes cry together. If any of us falls sick, we check if they need any help at school, share our books and notes, and support in every way possible.

Without my special friends, I wouldn't have enjoyed my school and I love my school because of my friends.

Friendship – A million little things

By Preksh Gala, 3B

My twin brother was my best friend until friendship at school opened up a new world for me. I wake up with excitement every morning, making my parents wonder what is this excitement all about.

It is fun to learn new things with friends around me as we study and play together. Break time is fun time! We chat about cricket, football, songs etc. Sometimes we go to the canteen, sometimes we sit on the stairs. My friends wait till I get my special yummy treats, they want me to get it every day!
My school friends and I are planning to start a business in future. We will make eco-friendly wallets and belts and setup a shop in the Mall of Emirates to sell it.
As friends we will stay together forever.

Friends at School

By Harshitha, 3A

Friendship at school is about sharing, loving and caring.

We always develop and support,
All the way to learn & grow.
We always stand for each other
All the way to fly & flow.
We always chat and laugh,
For all that we have done.
Yes! We always remain,
As true friends forever.



FRIENDSHIP

By Ananya Jeetu Menon, 3C

Friendship is a hand to hold, when you are alone. Friendship is a shoulder to cry on, when you are blue. Friendship has secrets that are kept forever. Friendship has memories to cherish for a lifetime. Friendship at school starts with a "Hi!", and never ends. Friendship is a gift that is truly amazing and priceless. Friendship is a thread that binds two hearts together. And true friends stick together like glue and paper.

Friendship at School

By Meenakshi, 5D

According to me, friendship at school is very important. School friendship plays an important role in learning too. In our classes we follow a motto, "Brain, Book, Board, Buddy, Boss". For us to follow this uniting rule we need a strong and bonding friendship at school. A life without school friendship would be entirely boring. School friendship is the deepest and most bonding friendship. A true friend beside me gives me a 100% confidence, faith, support and encouragement. Having a caring and loving community of friendship at school is as precious as thousands of blue emeralds. This is the reason why I strongly believe in this statement, "A good friend is like a four-leaf clover, hard to find but, lucky to have..."

Friends at School

By Pranav Pradeep, 3B

Friends are some special people in our lives who understand us well and stay with us as long as we live. They also help us. Your friend is the only person who will not feel jealous of your success and will keep on motivating you to achieve better. Many friendships lasts forever. Friends help you in

many things. Friends are like the extension of our family because parents are not present in school but friends are. They can accompany you there. They share jokes, play, and study, they celebrate every joy with you. They believe in sharing and caring without expecting anything in return. We can rely and always depend on them since they are present when we need them.

Team work begins with the bonding of relationship into friendships. A true friend is someone with whom we can share everything – our problems, happiness and work. "The joy of living depends on how happy you are and we are most happy when we are amongst our friends".



Friendship in school

By Vanya Pahwa, 5E

My friends so kind,
they are easy to find.
Sometimes they are as busy as a bee,
helping others and me.

A friend in need,
is a friend indeed.
We help them,
they help us.

They are supportive and caring.

and always sharing.
My friends are by my side thick and thin,
to always help me win.

Crash! Crash! my things fall,
right next to the big wall.
They help me pick it up,
there would be no world without friends.

FRIENDSHIP AT SCHOOL

By Avaneesh Suresh Rao , 2 E

In The Beginning Of The Year, I Came From Else-
where.

To A Great New Country, A Bright New School.
Eyes Wide Open As I Enter The Class, Looking For
'You'.

I Met You As A Stranger,

Took You As My Friend,

Of All I've Ever Met,

You Are The One I Won't Forget.

You Encourage Me When I Am Feeling Down,

Put A Smile On My Face When I Frown.

You Are Around When I Need You,

For You, I Will Be There Too!!!

Cheering Me Up, You Make Me Feel Good.

In Ups And Downs, With Me You Have Stood.

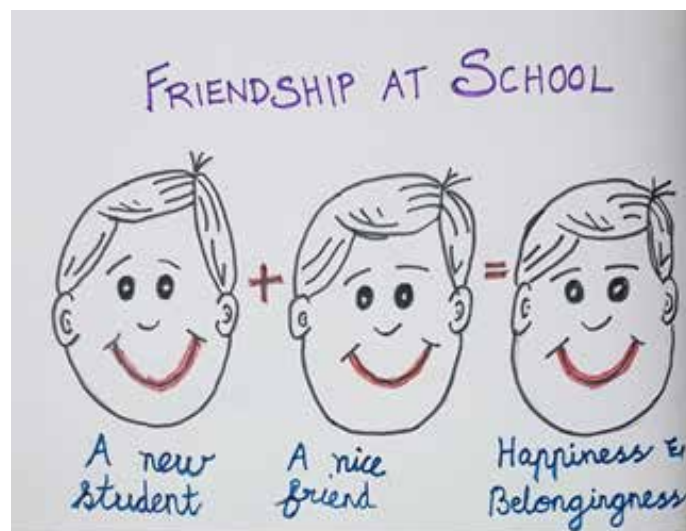
For Giving Me The Strength, The Way You Do.

It Is So Wonderful, To Have A Friend Like 'You' .

For Every New Child Joining My School,

There Is A Friend Waiting For You. Isn't That So

Cool!!!!



FRIENDSHIP AT SCHOOL

By Ritvik Trivedi, 3A

Everyone needs a good friend to share good or
bad times.

My friends share their things with me.

They are kind to me and help me in my work.

We need friends to enjoy our happy moments.

A true friendship is the most precious gift you can
have.

It is based on trust and understanding.

We all need faithful friends who will never leave
us alone in our bad times.

A true friend always gives good advice.

In a nutshell a friend is someone who knows all
about you and still loves you!

FRIENDSHIP AT SCHOOL

By Taashvi Suri , 4B

My friends are like angels, they make my day glow.
It would be very boring and lonely without friends
in school. No friends in school would mean no
laughter, no chatting, and no playing. It was lit-
tle tough initially when I started school but I did
make friends eventually and the friendship is still
strong after five years. It's great to have friends at
school who are my pillar of strength. Whenever I
am upset or feeling a little low, my friends cheer
me up.

No matter what, they always help me out. I re-
member once my lunch box fell and I had noth-
ing to eat and was starving. All my friends came
forward and shared their lunch boxes with me
and did not let me starve. If not for them I would
have remained hungry till I reached home. They
are very kind, sweet, caring. They inspire me, en-
courage me to try new things which I love.

Break time is the best time because we share
food, our thoughts, fears and excitements. My
friends in school are my second family. Thank god
for our friendship.

FRIENDSHIP AT SCHOOL

By Zainab , 3B

Can you imagine going to school and finding
no classmates? All empty chairs, only books and
teacher, would it be fun? NEVER!

We brainstorm during classes, we share lots of sto-
ries, chatter with them during break, play games
and race around the ground.

I used to be a quiet girl and it was my friends who
have pulled me out of my shell. Thanks to them
I enjoy school life and look forward to meeting
them every day.

A school is incomplete without friends. Just as
rainbow fills colour to the cloudy sky, my friends
fill colour into my life.

FRIENDSHIP AT SCHOOL

By Himayni Rawat, 4E

The school years are the best years of our life and
the friends that we make during these years stay
forever.

We cherish the moments that we spend in the
school with our friends. We grow up together lis-
tening to the same kind of music, eating each
other's lunches and doing work together. We are
always comfortable with the each other as we
know each other in and out and we don't get
judged.

We develop very strong bond in these years. The
friends we make in these years become the sec-
ond family to us. We make memories during this
period and cherish them throughout our life.
These little things will always keep us together
and make sure that we are friends for life.

FRIENDSHIP

By Aarav Ladha, 4D

Friendship in the school,
will not make you a fool.
It teaches you to make friends,
and make you happy in the end.

Friendship in the school,
does not have a rule.
You just have to be friendly,
and there'll be a beauty.



FRIENDSHIP IN SCHOOL
By ANIKA JAIKUMAR, 5D



"A friend in need is a friend indeed"- This is the proverb that summarizes the true meaning of friendship. It simply means that a person who helps you in the most difficult of the times, who stands by you in the tough times is the one whom you can rely on. Friendship is: -
Spending time together
Having fun
Having trust
Caring for each other

School is the place where the friendship starts. It's the place where the very foundation of trust, car-

ing, sharing and love is established. A friend not only stands by you, but he/she encourages you, motivates you, boosts up confidence and brings a smile on your face. I have been very lucky in that way. I have made very good friends in these last four years of my school journey with Springdales. Not only my batchmates, but even teachers and staff members are my good friends.

I look forward to going to school every day. Learning happens not only inside the classrooms, but I get to learn lots from my friends. I remember once when I tripped and fell, and had a bad hurt, all my friends got together and took me to the clinic. They missed their lessons and stood with me, till I felt alright. That day I learnt the lesson of empathy, caring and standing by someone in need. Friends shape us to become what we are. They are God's best gift. The true essence of friendship can be summed up in these lines.

"I'll be there for you when the rain starts to pour. I'll be there for you, like I have been there before. I'll be there for you, because you're there for me too."

Friendship in school
By Mansi , 4F



Friendship is very valuable for me. Friends play an important part in my life because they make me feel good when I am around them. They make me happy and give me company when I am lonely. I help my friends when they are in need. I include them in my games when they are left out and

take care of them in school. I expect my friends to be kind, sharing and loving too. I like to spend my time talking and eating with my friends during the breaks. We enjoy patting the school cats, Oreo and Cuddle, as they are my friends too.

Being in school is wonderful but spending time with my friends in school makes it even more fun!

Friendship at school
By Miriya Antony Kavalakat, 3B

When I wake up in the morning, I am so excited to go to school because of my friends. We share our food, we study together, have play dates and sleep overs. In the bus we play games.

I cannot imagine a day at school without any friends! It would be so boring!!!!!!
I love my friends and they love me too.

Our friendship is all about sharing and caring. We play many games under the shiny sun. We sing silly songs in the rainy days. Once I found a key chain that my friend had lost and she was so happy! She told me, "You are the best friend I ever had! I love you!"

Do you all know, what is the best part of our friendship at school? Though we can have the worst, craziest and silliest of fights among us, it just takes us few moments to be the best of friends again!!! Our friendship at school is so strong that we always wish that we never have to change our sections in the higher grades, and till now we have been lucky! Oh! How much I love my friends!!

Friendship in school
By Niranjana Shyamkumar , 5C

A wonderful word,
A journey with one another,
The word itself makes me smile with glee,
And when I'm at school it's even better.

We have fun in different ways,
Sometimes we laugh,
Sometimes we gossip,
And we play around like naughty monkeys.

Though we may argue,
We still care,
As we are friends,
Forever and ever more.
When we go through conflicts,
Our friends always support,
They are the only one,
Even if they live miles away.

My Friendships
By Vismay. S Jayaram, 3 C

Friendships keeps you happy,
Friendships keeps you fresh,
When you are alone and bored,
Your friends keep you refreshed!

Your friend could be a puppy,
As long as it makes you happy,
In the playground or at school,
We are friends, through & through!

You can be silly,
Or you could be serious,
Either way you tally,
You are hilarious!

Every night and every day,
You stand by your friends in every way,
When your friend is in some mash,
You are there in a flash!

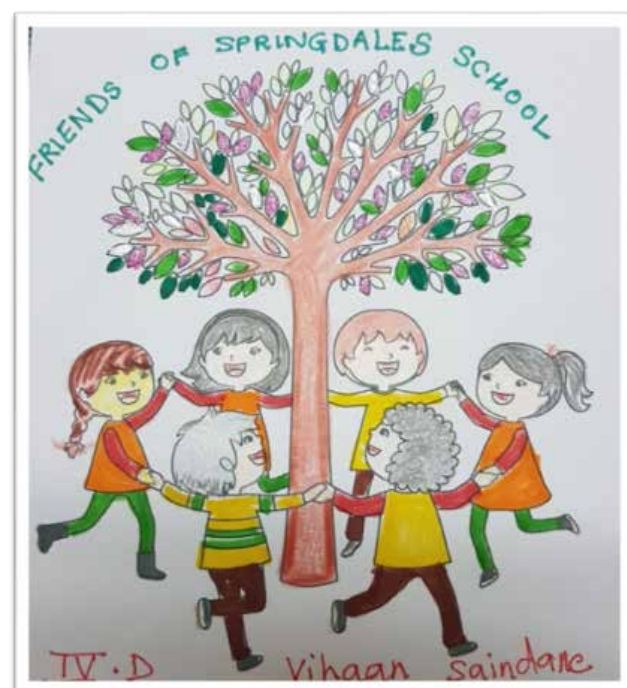
MY MOST MEMORABLE DAY WITH MY FRIENDS
By Pranav Mathew Modisseril, 5D

My most memorable day with my friends at school was when I was in my previous class. It happened during our PE class. Owing to the fact that some classes were having their CAT 4

test, the number of students who could play were very less. We were four boys, actually four wonderful friends. Sai, Ronik, Samanyu and me. Pranav. The football game we played was peaceful, fun and one without any arguments. Our PE teacher, Carron ma'am also joined in the game. Fun, frolic and laughter are the things which I associate with that day. That was the most memorable day with my lovely friends at school.

FRIENDSHIP AT SCHOOL

By Vihaan Saindane, 4D



“Pearls are formed in oysters”

School is the oyster and the pearls are the friends that make a beautiful necklace. School friends are the family that we choose. The innocent laughter, the shared food, the scuffs on the playfield and the furious teachers are so much a part of memory bank shared with our best buddies in school. The deposit in this bank is forever a joy giver. I wish I could gift R K Narayan's epic book 'Malgudi Days' to all my school friends to keep the spark of this sacred school friendship alive. It's a true rendition of school times. I would, for now, like to dedicate this poem to all my special friends from school.....

Whether after school years we may be near or apart,
You, my friends from school, will be always in my heart.

The ABCs of friendship

By Nithyapoorani, 4F

A happy face.
Be friendly.
Care for them.
Don't be dishonest.
Explore new things.
Fight for your friend.
Good language.
Help a friend in need.
Ignore bullies.
Joyfulness.
Keep smiling.
Laugh together.
Must be loyal.
No is acceptable.
Owe your time.
Playful at times.
Quietly disagree.
Respect your friend.
Say sorry.
Trust each other.
Use kind words.
Value your friendship
Wishful prayers.
Xeroxed thoughts
You shouldn't betray.
Zestful.

THE BEST THING IN LIFE

Riddhima, 4D

A School Friend Is Someone Who,
Always Gives Your Mood A Lift,
Someone Whose
Friendship Is A Beautiful Gift.
Connection With School Friends Is Above
Time And Space,
Who Fill Our Lives With So Much Of

Love And Grace.
Memories Are Precious With School Friends
Either Old Or New,
With Them We Always See The World,
With A New Point Of View.
Some Pricious Moments Are Spent With
School Friends,
Sometimes This Love And Friendship We Can't
Measure Or Comprehend.
We Always Held Hands And Got Each
Others Back.
We Never Left Anyone Alone In The Mood So
Black.
School Friends Are The Most Nicest THINGS IN
LIFE.
SO WE NEVER FORGET LOVE AND ALWAYS
SMILE.

Grades 6 to 8 - Student Teacher Dynamics

Student Teacher Dynamics

By Aadit Kumar, 6C

It is believed that teachers play a very significant role in shaping the future of the child. They have a great influence in the lives of their children. The relationship between a teacher and student is very special. The teacher has to manage a class full of kids with different learning habits and styles. She has to ensure that all the students understand the topic clearly. Some students find the audio-visuals a better way to learn things, where as there are others who learn through activities and experiments and our teachers employ different methods to make us understand the concept clearly.

Our relationship with our teachers involves a huge amount of love, respect and affection for each other. We as students should strive for remaining disciplined and obedient towards our teachers.

To establish a healthy teacher student relationship the school has to encourage more inter-

actions between teacher and students not just concerned with academics but also during extra co-curricular activities. The teachers usually encourage maximum participation from students for the same.

Teachers lay down the foundation for the best to be nurtured in the future in students. A strong bond with our teachers will not only make us better students but also better human beings. We respect all our teachers for their invaluable contributions in our lives.

I am grateful to all my teachers who have taught me and are teaching me to be a good student as well as a compassionate human being.

Student Teacher Dynamics

By Aamreen Jawaid,7A

Students and teachers are like two sides of a coin. One side is useless without another. It is also very complicated because some students like a

teacher for some reason and others dislike them for the same reason.

A teacher who gives too much work or takes other periods especially those periods which come only once a week is often unpopular among students. The teachers get upset with students who do not work efficiently and don't behave properly in class. So the student-teacher relationship depends on behavior as in if you are a good student then your teacher is good and if you are a good teacher then you have good students or trying-to-be-good students.

An ideal student completes his work on time, answers questions and participates actively in the class. A good teacher is someone who can get work done while being funny. Students work hard for such teachers to reciprocate their feelings for them.

If you want a good school life with fond memories, you should be responsible and meticulous in your work.

Student Teacher Dynamics By Aanya, 7A

A teacher is like a mother, she teaches us, and she helps us and also guides us in all what we do. A teacher has a huge impact on a student's life. But what does a teacher do? What would our life be without a teacher? How do teachers inspire students? A great teacher should love educating students, and one of the principal goals many teachers set for themselves is to be the best educator they can be. Our teachers are like our parents, we cannot live without them. Now how do teachers inspire us, well teachers seek to inspire students in all aspects of their lives, and for many teachers, their greatest goal is to be a role model. A role model is someone who inspires and encourages students to strive for the best, and teaches them through experiences and

commitment how to work on their full potential to become the best they can be. Teachers can inspire an uninterested student to become engrossed in learning. A great teacher can motivate students for good reading, develop a passion for language, and make Math or Science fun, and turn History lessons into fun and exciting stories. For many teachers, one of their simplest goals is to inspire their students to love learning. But the inspirational power of a teacher can transcend the classroom. So often, we hear people say that they were inspired to pursue their careers because of their teachers. A great teacher can leave an indelible mark that lasts a lifetime, and for many of us, some of our most important decisions were inspired by our teachers. Now what changes? Well teachers make us feel more interested in studying and going to school. What do we learn? We learn that teaching is one of those careers where you learn something new every day, and many educators aim this as one of the major achievements they hope to get out of their career.

The positive student teacher relationship By Ashrith Bonu, 6D

As much as a learning environment is concerned, it is important to have a positive relationship between a teacher and a student. This is important because it develops an environment where the students do not need to fear failure.

It is also important as it helps the child to learn better in class as the teacher will be an encouraging and motivating person to whom the students can look upto. A teacher can encourage children towards their goals and the students will take that as valuable advice and achieve their goals.

The child will also develop creativity as there will be no fear of failure. These are the reasons for a teacher and a student to cooperate and work positively with each other.

Student Teacher Dynamics By Eric Cecil Johnson , 7A

Teachers and their students have a special relationship; what they do affects each other. Teachers and students can't survive without one another since there would be no teacher without any student. Based on this special relationship, a certain expectation develops in the classroom environment. Gradually, some spoken or unspoken rules and systems have been established between these two individuals which exist till now. On the surface, the main aspect of this relationship has been founded, typically on responsibility and obligation that these individuals feel about each other, yet, in depth there are other elements into teacher and student's relationship which work more than obligation. Teachers are like our second parents. They help us with our studies and guide us in all our endeavours.

The qualities of a good teacher are endless. Nevertheless, among these, we can mention few basic traits that an educator must have, in order to be called a capable teacher. Qualities such as, kindness, self-control, duty, reliability, sportsmanship and truthfulness are among the many of characteristics of a good educator who wants to have a nurturing and nourishing relationship with the students. For example, the kind and reliable teachers are always available for their students mentally and physically. They spend much of their precious time after school to help a student learn a subject matter. Through many of our experiences that each of us had, during our schooling we could relate to many stories that we have heard or read or encountered personally about teacher and student relationship. An impactful teacher is filled with many moral values such as kindness, helpfulness and the most important of all, responsibility (also called as self-duty).

Many a times teachers shout or scold at students if they behave inappropriately. But sometimes, students don't like it when teachers scold them even if they do a mistake. They

immediately complain to the supervisor or even the principal. But we should remember, teachers scold us for our own good. We will be able to learn from the mistakes we do.

So, a teacher and a student are incomplete without each other. Teachers shall continue to mould students into responsible and sensitive human beings.

Student Teacher Dynamics By Hemkumar Jain, 6C

Teachers are like our second parents, and we are always treated like their children. Just like parents need to establish a good environment in the house and a place in their child's heart, a teacher needs to do the same with us, students. School is a melting pot of multiple experiences in a single place. Everyday is full of excitement and full of new experiences. Students can learn and make the most of the knowledge only when the teacher is interactive, fun yet disciplined and confident. The environment in the class determines many important things like the behavior of the students and their teachers. A good environment makes the students feel good and wanted and allows them to learn to the fullest. Teachers are the cornerstone to learning and expanding your knowledge of the world and its people. From teachers you embrace the experiences of a lifetime. With teachers you can work with friends. Truly teachers are our second parents.

The relationship between teachers and students is the most important thing to achieve unity, peace, harmony and synchronization in class. Another main quality for the teachers as well as the students is to be tolerant towards each other. Teachers and students are tolerant towards each other in every aspect be it religion, caste, creed, race, nationality etc. There is a constant scope of growth in our relationship with our teachers where we are learning to reciprocate the same compassion and sensitivity to our teachers as they do for us.

Student Teacher Dynamics

By Isherdeep Singh, 6A

Student teacher dynamics is how the student and a teacher co-operate to bring out the best from learning. To do this the student has a big role to play in connection to discipline, responsibility, enthusiasm and patience. School is a place to learn new things and meet people of different kinds. Learning takes place in various forms and the class environment should be peaceful for the same.

Every teacher has a job to teach and pass on volumes of knowledge to the students. The learning experience will be a vacuum without the teachers. We shall be aimless without teachers. They channelize our thoughts and bring out the best in us.

Teachers are always there to help us, understand us, and guide us. We are privileged to have such delightful and hardworking teachers around us. Blessed to be a Springdalian!

Student Teacher Relationship

By Radhika Mathur, 6D

It is important to maintain a good and healthy relationship between teachers and students. Positive relationship between teachers and students can make students have a sense of belongingness and they can freely express their thoughts and feelings.

If there is a healthy relationship between students and teachers, they will participate more and become active in class. If there is a strong bond between teachers and students they can help each other and will be able to freely express their creativity without the fear of failure.

It is important to maintain a healthy relation between students and teachers as this will encourage students to feel a sense of self confidence and students will be more eager to come to school. Students will be able to learn more if there is a

strong and healthy relationship between teachers and students. That will make the school a more enjoyable place for both.

Student Teacher Dynamics

By Shikhar Saini , 6DA

Teacher student dynamics is a relationship in which the teacher influences students for their intellectual and social development. Successful teachers are those that have the ability to maximize the learning potential of all the students in the class. It is the key of quality teaching and student learning.

Classroom environment is extremely important for students and teachers both. Everything from the interior arrangement to learning aids help in effective learning. These keep students motivated .Our teachers are not only educators but also mentors, advisors, friends who provide solutions to our problems.

Establishing a positive relationship with the teacher helps a student feel more comfortable and safe while learning. This also helps a teacher to know the student's strengths and weaknesses. The relationship between a teacher and student is based on respect, trust, care and openness. Above all it is colored with an essence of belongingness.

Grades 9 to 12 - Student Behaviour - Freedom or Fence

Student Behavior- Freedom or Fence

By Anandajith Jinesh, 12 A

Behavior is never a child's "fault". It is merely a symptom of the "disease". If you can shift your perception to view it this way, it is much easier to step back and see the big picture. Controlling it and changing it is about understanding its function and meeting the needs of that function so that we are teaching socially appropriate ways to get our needs met.

Traditional punishment with these students only escalates power struggles and conflict cycles, breeding an increased stress response in the brain and body. Punishment is used to enforce compliance. The vast majority of school discipline procedures are forms of punishment that work best with the students who need them the least.

With our most difficult students, the current way of ensuring discipline does not change their behavior, and often it escalates the problems. Discipline, unlike punishment, is proactive and begins before there are problems. It means seeing conflict as an opportunity to problem solve. Discipline provides guidance, focuses on prevention, enhances communication, models respect, and embraces natural consequences. It teaches fairness, responsibility, life skills, and problem-solving.

There are times when students need to be removed from the classroom and school for aggressive, volatile actions, but upon re-entry, we should make a plan of action that begins to address these actions in these brain-aligned ways.

The neurobiological changes caused by chronic negative experiences and a history of adversity

can trigger a fear response in the brain. As Pam Leo says, "A hurtful child is a hurt-filled child. Trying to change her behavior with punishment is like trying to pull off only the top part of the weed. If we don't get to the root, the hurtful behavior pops up elsewhere." In children, the fear response often looks aggressive, defiant, and oppositional.

The interactions that take place between students and teachers and among students are more central to student success than any method of teaching literacy, science or math. When powerful relationships are established between teachers and students, these relationships frequently can transcend the economic and social disadvantages that afflict communities and schools alike.

A strength-based approach is a specific method of working with and resolving the challenges experienced by the engaged person. It does not attempt to ignore the problems and difficulties. Rather, it attempts to identify the positive basis of the person's resources (or what may need to be added) and strengths that will lay the basis to address the challenges resulting from the problems. The strengths of a person give one a sense of how things might be and ideas about how to bring about the desired changes

A school-based strength based collaborative approach:

- Seeks to understand the crucial variables contributing to youth resilience and well-functioning families/communities.
- Provides a common language and preventative philosophy.
- Intervention strategies are youth driven and relationship focused – the story of the youth determines the resources to be introduced and drawn upon.

- Engages all youth and their families with respect and compassion.
- Perceives capacity building as a dynamic process that evolves over a lifetime.
- Affirms the reparative potential in youth and seeks to enhance strengths as opposed to deficits.
- Promotes successful change through a youth's strengths and aspirations.

Should Students be given the freedom to raise their opinions or be disciplined instead?

By Jeanne Liz, 12B

You might think that a home with a high degree of freedom, might have a high degree of chaos—chaos increasing with the number of children. The assumptions that lead to this thought lead naturally to the belief that reducing chaos requires curtailing freedom. Pursuing this line of reasoning, it is purely mathematical to think that as you increase the number of children, you need to increase the restriction of freedom. A school, therefore, needs to have a pretty restrictive discipline system to keep order with all those children running around. But this is not necessarily so; the fallacy in the above reasoning is embedded in the word "discipline."

In the last forty years "discipline" has become tarnished. Take this simple test: which one of the following definitions from Encarta do you think was the operative definition at our school?

discipline

1. the practice or methods of ensuring that people obey rules by teaching them to do so and punishing them if they do not.
2. a controlled orderly state, especially in a class of school children.
3. the ability to behave in a controlled and calm way even in a difficult or stressful situation.
4. mental self-control used in directing or chang-

ing behavior, learning something, or training for something.

5. a subject or field of activity, for example, an academic subject.
6. punishment designed to teach somebody to obey rules.
7. the system of rules and punishment used in a particular religious denomination.

And, we follow the definition No.4

Our official definition was: "Those behaviors, habits or mental attitudes which help you accomplish your goals."

It feels counter-intuitive to us these days that a demonstration of discipline is the evidence of a commitment to freedom and individuality, but it can be. For of course, discipline is essential to the constructive exercise of freedom. Discipline is necessary to accomplish anything.

Moving your eyes from left to right across a page of print is a reading discipline. Pencil grip is a discipline for writing. Raising your hand, asking questions and listening more than talking are disciplines for talking in a group so that each person can feel they have a voice. Cooking, dancing, playing...everything has its code of discipline.

I think students may have the freedom to raise their voice in their respective schools but this opinion may vary from school to school. 'Student voice' is the individual and collective perspective and actions of students within the context of learning and education. Not only can it change the education climate of a school effectively, it can also strengthen student achievement and foster workforce readiness. Every single student in every classroom has a voice that should be engaged in schools. Student voice allows students to share who they are, what they believe in, and why they believe what they do, with their peers, parents, teachers and their entire school.

Student Behavior – Freedom or Fence

By Ashna, 9B

A student's ideal behavior is to be disciplined but discipline runs off the tracks very easily due to distractions and negativity.

Is it right to put limitations on a child to maintain discipline? -Limitations of any sort! I think these limits and fences are the biggest enemies of discipline. In some situations limits are meant to be broken and in some they are meant to be respected but when do we know which limit is for our benefit? Let's look at it in another way. When we see fences around a lawn or farm we are surrounded by curiosity and we desire to know what is on the other side of the fence. Is it green grass? Or is it a barren land?

We feel like peeping into the other side and to do it, we may break the fence itself or hurt ourselves trying to jump over it. Similarly if there was no fence in the first place we would know that the green grass must not be trampled and the barren land is not worthy to take a risk for. This is the case with limiting freedom for students. Our thoughts will ponder over those limitations not knowing that we may harm ourselves; but if students have freedom they will know that their actions will have consequences. Therefore those actions must not be taken at the first place.

Student Behavior- Freedom Or Fence

By Jitakshara Nain,10B

Parents believe that children should be enrolled in schools in order to be productive citizens and contended adults. Little do they know, how these institutions of knowledge shape the fragile yet important opinions of young adults. School is a place where their freedom is greatly restricted — far more restricted than most adults would tolerate in their workplaces. School comprises of

different types of children ranging from scientific to artistic, realistic to visionary, outspoken to diplomatic etc.

But, do the schools ever acknowledge these different assets in students and approach them?

Recent studies are showing that with each successive year, students develop an increasingly negative attitude towards the subjects taught, especially math and science. Nevertheless, they continue viewing it as a 'tough-learning experience'. They think everyone has to go through such situations without a choice, as the life they would have to face outside the 'school bubble' would be unpleasant.

School also puts horse-like-blinkers on young adults and influence them to think and view situations in particular ways. Co-existence, collective experiential learning and real-life-problem understanding are new territories yet to be crossed by a few schools.

Life, outside school is a rocky road, but research shows that people of all ages learn best when they are self-motivated to handle their life's challenges and goals effectively. I believe that there is a natural ability to learn and be curious that is inbuilt in young people. Education should not be forced upon anyone, rather, sufficient facilities and freedom to pursue it on their own should be made available. Every individual has his/her own pace to learn things and hence opportunities and freedom with a bit of fencing would help students, teachers and society widely.

Juvenile Etiquette with Freedom

By Atrayee Das, 11B

Students represent the youth of this generation. As we live in the year 2019, youth rights or student rights stand for basic human political rights.

I am a sixteen-year-old student and I live in a place where I get access to my justified rights. I am thankful to be in a society where I am granted the freedom to travel, to purchase, to own a

passport and most importantly, to get educated. Obviously, as a teenager, we always have an urge to take the meaning of freedom differently: freedom comes with responsibility and cares for all young people around the world.

Parents and teachers may or may not grant a lot of freedom to their children. And for obvious reasons like this, some students act out to prove ourselves as rebellious, and consider it absolutely normal. Freedom should be a part of us, given by adults. One should be able to live up to what they deserve and not regret any part of their lives as youngsters. But one should also not be allowed to practice stunts, which is a part of adulthood, or to perform any activity which might cause disturbance in a society of people.

Having fun and misusing freedom are two different aspects and although they are listed as similar terms, they have differences. Fun is letting ourselves slip in through crevasses of rules but misusing freedom is to encourage everything one wants to do, sometimes even deviating from their moral standards. Therefore, having fun and being morally right is always appreciated.

Many adults tend to forget other accesses to freedom, which should be granted to students or youngsters, such as freedom to express themselves. Many youths fail to tell the world what they feel or what they think about, which raises concerns about their mental health. 80% and 60% of youths suffer from anxiety and depression respectively and they restrain from crying, getting angry or even expressing their thoughts. All they need is their right to bring out their feelings and someone to listen to them when they are in need.

In conclusion, freedom should be handed to youngsters so that they can be empowered but their limits should be considered and controlled. Student rights or Youth rights are Human rights, which should have enough liberty to be persuaded.

Student Behavior- Freedom Or Fence

By Keerthana, 11B

Students should neither be given freedom nor be fenced. It should be a healthy combination of both.

Student behavior varies from person to person. Some students are extroverts, some are introverts and some are ambiverts. So, it's the duty of elders to see that they get the required freedom without going overboard. There must be a balance between freedom and fence. In other words, there must be a "Controlled freedom". In the case of introverts, more freedom should be given which would help them to discover themselves and develop their personality. Whereas in the case of extroverts, there should be some checks and balances or else their life would go hayway. They must be given a chance to develop their individuality and their persona. Some students use their freedom in a mature and responsible manner. They become more mature and creative. They try to build a place for themselves in the society. At the same time, there are some students who misuse their freedom by indulging in illegal activities.

Thus, students should be given a gist of both because it not only develops their individuality but makes them aware of the right path to be taken in order to move forward in life.

Freedom or Fence?

By Mahalakshmi Kannan, 12A

You know that feeling when no one seems to be listening to what you're trying to say? Maybe this isn't an everyday occurrence, but most of us have experienced that feeling from time to time. And it's most likely, that we brush it off. But what if you felt like this for a whole day? Every day? For years? For students in public schools, this may be their reality. Of course, students talk to each other, an-

swer questions, and make comments in class. But, is their voice really heard in schools?

In education, student voice refers to the values, opinions, beliefs, perspectives, and cultural backgrounds of individual students in a school, and also to the instructional approaches and techniques that are based on student choices, interests, passions, and ambitions. Hence, it is an important aspect in one's school life.

Students should be able to voice out their opinions. In my opinion, recognizing that young people have a perspective on the world that adults don't share, and that their perspective should be welcomed alongside the wisdom that adult perspectives bring.

When schools give students the opportunity to voice their opinions, it's beneficial for both school and the students, as they carve out and find new ways for a better learning environment.

Many surveys rightly prove the fact that schools that have student councils have shown significant difference in their structure of learning and students turn out well-groomed to face the real world later on.

Every single student in every classroom has a voice that should be engaged and encouraged in schools. Voicing out their opinions with disciplined act is, of course, a necessary quality of a good student.

Student behavior

By Mehak, 11B

It isn't just important to know the students' behaviour but a necessity in many cases. This is also because something around the atmosphere makes the mind set or the behaviour of the student to come into either negative notice or positive notice. The behaviour of the student affects his/her educational life, social life, communication skills etc.

Now, how do we get to know what makes the person behave like the way they are? It depends on the amount of freedom given. If given freedom, the state of mind of the child remains calm which makes him/her eventually happier. But, as we see there is quite a big difference between being happy and staying where you are, and being happy and trying to find more alternatives to be happy. This is where we can say that the problem begins, as finding other alternatives to stay happy can take the students to the wrong/darker side of the world such as the usage of drugs, alcohol, cigarettes, getting into fights etc. And this is where we can say that the freedom works as a wrong dose of behavior. This also happens because the students assume that they aren't being looked after all the time and are given the leniency to do anything and everything. But, apart from just the bad side giving freedom also has the good side such as keeping the child motivated to do better and better, entrusting them with responsibilities and so on. If the freedom given makes them responsible and more focused towards studies, why not try that?

Giving freedom is necessary but giving it in excess or giving it in bits can affect the students' behaviour. To know what exactly is the perfect amount of freedom one should be able to taste freedom and be aware of the child's nature completely since being aware makes it easier to decide the amount of freedom to be given.

Freedom Or Fence?

By Nameera Anjum, 12A

Varied behavioral patterns among the student community is a major cause of concern in many countries these days. Problematic behaviors are on the rise not only in the classroom but in society at large. Be it disruptive talking, disengagement in work, thoughtlessness, aggression, verbal insults, harassing classmates or rudeness towards teachers, which are symptoms of student misbehaviors in varying degrees-mild and infrequent to severe and frequent.

What is the reason behind such attitude and behavior? May be, fact is that they have little to say about what happens to them all day. They are compelled to follow someone else's rules, someone else's curriculum, and submit continually to someone else's evaluation. Students are almost never involved in deliberations, their job is basically to do as they are told. Furthermore, the millennial generation brings in a whole new set of values, sometimes quite at odds with the values of previous generations, which is another reason for causing friction.

So, what can be done so that students feel a sense of self determination today? To give them freedom or to fence them is the question. Freedom brings in a sense of empowerment, while, on the other hand, fencing may bring in a feeling of oppression further developing into resentment.

No matter how the situation is, all behavior is a teachable moment through modeling and determining with the child to be successful and how to get there in socially appropriate ways. Shifting perception, controlling it and changing it is the first step to get our needs met, followed by a strength based approach in a method of working and resolving challenges. An atmosphere of mutual respect needs to be created both at home and school and students should have a voice to take a part in their own learning while being held accountable for their behavior and work product. Both, consistency and flexibility should be developed. With any freedom offered, there must be a corresponding responsibility. A balance of freedom and responsibility creates an opportunity to develop respect for one another.

Empowering students opens the door to mutual respect, positive attitudes and good behavior in the classroom and society as well.

Student Discipline-Freedom Or Fence

By Nicole Fernandes, 12A

Students should be given the freedom to voice

their opinion, since they are the future of the country. Students need to achieve academic success by following their school's rules and regulations that was neither created nor approved by them.

A student's life is pretty monotonous as they do the same things in a way prescribed to them by someone else every single day. They have to follow rules determined by their school management, not that it's a bad thing, but when a school welcomes student opinions it helps in creating effective programs for the development of student goals and of the school as well.

Lastly, I would like to say that, voicing a student's opinion means, in a way, giving them the recognition on having a different perspective of the world. It's the beginning to bring in a welcome change

DO STUDENTS GET THE FREEDOM TO RAISE THEIR VOICE?????

By Parth Rathore, 12A

Do students get the freedom to raise their voice and voice out their opinions? Well, this surely is a really big question. The world is advancing at a fast pace. By advancing I refer to modernizing and in this modern world people are getting all sorts of freedom they want, be it in any field. But do the young ones of the world get this freedom?

There surely is a mixed opinion on this thing as there are a lot of things for which the students do get the freedom but at the same time they don't. Some schools follow the policy of democracy and allow the students to choose their representatives in the form of Head Boy, School Captain or Student Council. This way the students get all their rights to choose whom they want and the teachers absolutely don't intervene in the election process. These student bodies further take the issues of students to the heads and fight for their rights. Till today, this is commonly seen in colleges and universities but only a few schools follow this and

give students a chance to raise their voices.

But to what extent is this viable? Well, there are many instances when what the teacher feels right has to be right irrespective of the child's perspective. If a student has had a bad reputation in the school among the teachers, that child usually gets blamed blindly depending on his previous acts without trying to know the facts. Teachers often don't listen to students' point of view and do exactly what they think. Another example is exam time, when students are expected to write only a particular answer in spite of it having several answers. Then why are the students' voices not heard? If a teacher behaves bad with students and the students complain, no action takes place...why? Because the teacher is experienced and it's the CHILDREN who are complaining.

Many a times teachers let a particular student down just because he/she doesn't like that particular student and when the student raises his voice he/she is termed shameless and disrespectful. Well, this is not the case in all the schools though but such instances do happen. In my opinion, there is a misconception among the people that teachers are elder and experienced therefore, he/she is absolutely right. But hardly do people listen to the students' perspectives. Students are the youth of our nation, they are the future. If they are not allowed to raise their voice and put their perspective and opinions in front, then I don't feel this so-called modernized world will get any more modern, rather it's just an outer deceptive appearance. If the future force is not given their freedom, the world is then actually being backward and obsolete. This is a topic to be given a thought and this needs to be laid great importance. The students have to suffer so much because of their lack of freedom. There surely has to be brought some change.

STUDENT BEHAVIOR: FREEDOM OR FENCE

By Sarthak Parashar, 12A

As students, we are indeed subject to authority, namely teachers' authority. Unavoidably this can

result in conflict, a form of cognitive dissonance that may or may not occur in those minds dauntless enough to question the established order. Should this behavior be restricted? Encouraged? Here, these matters will be brought to light.

Behavior is indeed a subjective matter, in that variations are attributive especially in large/larger student bodies. Behavior has the capacity to be constructive, destructive and even disruptive (with respect to a classroom setting). However the method to the madness lies in how one figure in an authoritative stance takes to the aforementioned 'bad behavior'. It's often thought that a tough approach to behavior is the way forward. But research shows that punitive responses, such as writing them up on record, taking away a student's free time, or handing out detention, are actually ineffective in the long term and can exacerbate student disengagement and alienation. Harsh actions might initially bring about some compliance, but over time they build resentment, and relationships, amongst fellow students and teachers slowly erode. This accompanied by the "prophecy" prosecuting teachers impose upon the accused; that they may never change, and that their actions are indeed a part of them, that they are innately 'bad' and that is all they will try to be.

There is an alternative however, adopting an educational approach over something resembling a managerial stance. Schools should focus on relational aspects so students feel cared for, respected and valued. They can do this by attending to the little things like engaging in informal chats and inquiring about family members. But they also need to do more complex work such as creating classroom environments that are supportive, connected and intellectually demanding and that recognize individual differences.

That's as far as it goes in terms of attending to disruptive behavior. But that does not mean that overt behavior must be suppressed or nipped at the bud, for suppressing overt behavior in adolescents is in its own right, deprivation of expression, restriction of freedom and retarding varied degrees of development and exposure within their

person.

So, here's where we stand; behavior is amorphous, good or bad, it is expression, raw and unrefined, but bears semblance to who this particular student appears to become. It must not be restricted, but directed, nurtured and occasionally be allowed to lash out, not destructively or disruptively, but creatively.

This matter is not in our hands however, it is in how we are viewed by our teachers and it is in our interactions with each other. Either we choose freedom or we chose the fence.

STUDENT BEHAVIOR: FREEDOM OR FENCE

By Shiv Jaisinghani, 9A

Just like how a healthy body needs a healthy diet, a school environment requires balanced student behavior. Excess of limitations or strictness imposed on students can negatively impact their mental health and social life. Also, if excess freedom is given to students, it may lead to disobeying and disrespecting the school teachers and elders.

It is essential to create an environment where students are given freedom of expression and are motivated to take part in different activities, and at the same time, their behavior must be kept under supervision, so that the freedom provided to them is not misused, and is fenced if they tend to behave unethically.

STUDENT BEHAVIOR: FREEDOM OR FENCE

By Shriyedita Ramesh, 12B

How far does the idea of freedom of speech and expression apply to students in public and private schools and where is the clear demarcation between freedom and misusing it? School-spon-

sored speech, which is somewhat perverse to define, includes student expressions in activities such as publications or student council elections that have an educational goal and are supervised by faculty. They are often censored for "legal and disciplinary reasons."

Students can speak, write articles, assemble to form groups and even petition school officials on issues. In today's era of inspiring student activism, they may become all the more prevalent. Moreover, experience shows that discipline for student expression is not always applied evenhandedly, and can be invoked to marginalized students. One such example is of a school situated in North Carolina having suspended two Black students for reposting a video of a white classmate using a racial slur while criticizing gun control laws. Similarly, an Ohio school suspended two students for reposting a classmate's racist remarks on Snapchat. To the contrary, outside of school, students enjoy essentially the same rights to protest and speak out as anyone else.

Schools are meant to teach the Constitution, and follow it. That means respecting equality and freedom of speech, and when students speak out on the political issues of the day, it should lead to engagement, and healthy discussions not wrong-headed punishment.

Students don't lose their First Amendment rights by going to school, but they can still be punished for some kinds of speech, or other ways of expressing their opinions if hurtful to a group or disrupting and endorse indiscipline.

School officials can and should, wherever possible, refrain from suppressing speech or taking disciplinary action against students, and, instead, use controversies as moments to learn from. They can adapt to helping students understand the difference between personal and official messages and by explaining that permitting speech is not the same as having to promote it.

Students behavior: Freedom or Fence?

By Soham Choudhury, 9A

In order to learn, one needs to be exposed to the right atmosphere for learning. This kind of atmosphere may be created by the teachers, or the students themselves. In some cases, the students do not cooperate and create ruckus and inconvenience. We could say that this is more common than the latter. But what happens when the teacher, or at some times, the school itself may not create such an atmosphere, keeping the students under tough inspection and control, and doesn't even give the student time or permission to think for themselves? Is that a suitable atmosphere?

In my opinion, no. I do not approve of such unnecessary discipline and tough inspection. Of course, there is a certain code to follow when inside a class, or even the school. Sure, as mentioned earlier, even students may not follow the code and derail themselves from the path of learning. This may occur, when the students are given excess and unnecessary freedom. It is agreeable that, to have the least control over students is not the best idea for an ideal classroom.

Too much freedom makes the students realize, that the teacher will not stop them despite whatever they do. This will not only derail them and poke holes in their future, it will also, after some time, become an insult to the teachers, and ultimately the schools, who work hard to preserve the very disintegrating futures of the students.

But, sometimes, the teachers, or the school tend to be in the wrong. Many students of this generation complain about the flaws of any school. But a very common problem is the unreasonably short recess. We must agree, students require their break, as do teachers. In the rigorous process of learning and practicing, even the greatest minds need a break, before rushing back to their work.

Another matter that has been addressed many times is the matter of a strict school uniform code. Sitting in a hot and stuffy uniform inside a class-

room is already not the best for our health alone, but the hot weather, and sometimes the absence of a working cooler makes it nearly unbearable. If we were to wear own clothes, of course, provided that they are appropriate, we would have the liberty to choose clothes not only to our likes, but also adjustable accordingly to the weather.

I believe the above will help the student stay focused, and will make them more active learners. But, one question remains. What about the teacher? What if the teacher is in the wrong? Every now and then, some teachers want the class to be arranged, or to be taught, or be handled according to their tastes. This may be acceptable, but it may spiral out of control with some teachers. Some teachers require the class to be perfect, and exact as they picture, and such teachers usually go to unnecessary extents for such a picture-perfect class. This kind of strict rule creates a rather uneasy atmosphere for the student. The student may think that every step they take, even those which seem to be pointing in the right way, might land them in some or the other kind of trouble, which makes it hard for them to learn.

To conclude, in order to create a suitable atmosphere for learning, the students have to be granted more freedom, but not too much such that they become aggressive or lethargic.

Students behavior: Freedom or Fence?

By Tehzeeb Hameed, 9B

What is student behavior? It is your personality and attitude towards your teachers and peers. It may be good or bad. Our behavior helps us to express our opinions and reflect on our actions and learning. Also it makes us effective in our communication with others.

Firstly, our behavior makes us express ourselves and give our inputs to the class. If we feel freer and there is no one to judge on us and there need not be any worry about the right or wrong answer.

Next, while learning we are supposed to understand it and reflect upon our answers. This is only possible with freedom of expression. The moment a fence is created we feel conscious.

Thirdly, interaction with our friends and teachers improve the understanding between us. Social communication of any reason helps us to feel free with our friends and there is no fear of anything between us. Strict regimentation will create a rift in communication.

To conclude, student behavior includes many things to become a good person and have an amazing personality. The freer the school environment is the more enjoyable and effective our student life will be.

Students behavior: Freedom or Fence?

Arundhati Iyer, 11 A

Everyone in this world has a goal in life. This whole world has a goal to grow into a better, healthier, and more prosperous and free world. You know in your mind that you want a balanced environment. This environment includes even a classroom. Simple fact of this world is nothing can be perfect. Even such goals can't be really achieved as they aren't always up to everyone's expectations.

In the sector of education teachers wants students to have a voice, but don't want the students to take advantage of their good will. Whereas students want to feel comfortable in their environment and be able to be themselves amongst everyone. Both the sides wish the same things but have different opinions on how to achieve that goal.

Even while trying to keep this balance, the teacher mostly focuses on strict discipline and the student

pictures a mostly free do-whatever-you-want scenario. In simpler words the teacher wants to use an iron fist to keep the discipline but doesn't realize how it affects the children. Similarly students

want to feel free; rather than being under scrutiny like in their house. They feel they can achieve that freedom in a school getting distracted from the fact that they are there to study.

When I say free, I refer to a situation where they can enjoy things that they like in life. For example hobbies for which they don't find time at home as their parents are always about studies and homework. When people are oppressed, they tend to be sullen, until they finally rebel. Whether we are talking about a country or a classroom, that is a simple fact of human nature. If one chooses to run a classroom like a dictator, ruling in terror and oppressing students, it will eventually develop a classroom environment of resentment.

Will students obey? Reluctantly, yes, and only out of the fear of retribution. Slowly out of frustration, students will begin to rebel in small ways. Those small rebellions will strengthen them, and soon the elders will find control slipping through their fingers.

When people are given a complete freedom, chaos tend to occur. With no accountability, any behavior becomes acceptable. The leader is treated no differently than anyone else in the group. In fact, any initial respect is soon lost as the leader is unable to maintain control. That happens all too frequently in the classroom, when students make all the rules or the teacher does not hold students accountable for their actions.

No matter how interesting the lessons are, without structure the class will be in constant chaos. In that moment, the students are the ones in charge. So striking a balance to establish a proper disciplined environment through mutual respect is the only solution.

Students behavior: Freedom or Fence?

By Murshida Begum, 11C

Personally asking, if you were controlled and ordered around about what to do all the time,

how would you feel? Or how will you react to such an authority? At the same time if you were left free without any rules and regulations, will you always be righteous?

Giving power by giving freedom or none by fencing, both has its own sets of pros and cons. Also, these are not the only factors which influence a student's behavior. Many other factors such as their household, the society they belong to, the care and nurture they receive, their mental and emotional state, etc., too influence a student's behavior. As it is said no one is born bad or evil, it all depends on the upbringing and the events they go through during their childhood and adolescence. A negative behavior not only hinders the studies but also the entire life of a student. So, what can be done to prevent it?

Before trying to prevent the negative behavior, we need to figure out how it is caused. As a teacher, mentor and a parent, various things can be done to prevent negative behavior and promote the positive one. Persuading a student to have a positive behavior, is not the responsibility of the teacher alone or the mentor alone. It's a collective responsibility of the teacher, mentor and parent together.

Freedom or fence- both should be implemented in the right way and should be constantly balanced. What happens when only freedom is given? As there is no checklist or an authority to look after, there are high chances for students to go astray. Or they might develop a feeling that no one really cares for them, even though they might get the skill of being independent. Now what happens if they are restricted or punished all the time? One, they might get a wrong idea of what is actually right or wrong and develop the feeling of guilt and anxiety for everything they do. And this will restrict them from developing creativity and any other social skills like being independent. Second, they might rebel against the norms and rules put forward by the authority. This will make them completely go astray and also will make them do things they never would do if they were given freedom. Like people revolting against a harsh and suppressing government.

Students should be given freedom to explore the world on their own. They should be allowed to be creative, independent and innovative. We can encourage them by appreciating their effort, even if there are mistakes in what they did. For example, by saying, 'Your work is really good and it is appreciated but you can improve in certain places as you have the capacity to do so.' This will give them a feeling that people around them care for them and there is recognition for their work, skill and talent.

At the same time there should be an authority, which should look after what they do and prevent them from going astray. This authority should behave like a friend who understands their situation and helps the student, instead of jumping into conclusion and punishing them. They should constantly think how to encourage positive behavior instead of thinking about what punishments can be given. They should make the students understand that, 'With great freedom and power comes great responsibility' by keeping in mind that even diamond breaks when beaten too hard. They should teach students what is actually wrong and only punish them for that. They should teach what is right by being an example and a role model they would adore and admire. In conclusion, we can say freedom and fence go hand-in-hand in molding a student's behavior. Their behavior is a very important factor which will define their personality for rest of their life. It should be balanced constantly in the right way. Any of them increasing or decreasing can highly lead to negative behavior. This can only be balanced when teachers, mentors and parents understand that it is a collective responsibility to encourage the positivity in the students.

Students behavior: Freedom or Fence?

By Ved Balachander, 9A

Everyone wants a balanced classroom environment. Students want to have a voice and teachers don't want the students to take advantage of

their good intentions. The goal is for an atmosphere of mutual respect. But how can you make that happen? Students should have freedom but too much of it will cause chaos. To better understand this I consulted a teacher. My question was:

In some schools students have no rights, teachers and administrators are given too much power in determining what defines appropriate behavior and students are expected to treat these adults with respect, while the adults can behave in any manner they deem appropriate. How is it fair?

The teacher responded by saying that students' rights should be restricted because they are here to learn and prepare for their future. Later in life, when you have a career, you're going to need to know how to behave as well because your boss won't let you keep your job if you misbehave and don't follow rules.

For decades, many schools have made it mandatory for their students to report to school in full prescribed school uniform and with time a few people start to question the need to put on a similar piece of garment that a student has to wear most probably against his or her will. When students wear school uniform they appear as one, or similar as there is no distinction based on clothing. This also helps in maintaining discipline and focus on schoolwork thus making it easier for students to perform better at school. Just like sports teams wear the same uniform and play together as a squad, students who wear uniforms give the feeling of oneness and belonging.

Parents do not also have to worry about their ward showing their financial situation by the way they dress because everyone one is wearing the same dress. To me, students feel free without being bound by attires. Leave them free to make their own choice as to what they want to wear at school and they will perform much better. When students feel comfortable in what they wear they will be much more efficient and creative.

When people are given a completely free reign, on the other hand, chaos tends to occur. With

no accountability, any behavior becomes acceptable. The leader is treated no differently than anyone else in the group. In fact, any initial respect is soon lost as the people see that their leader is unable to maintain control. That happens all too frequently in the classroom. So, in conclusion, the freedom of students should be limited but not too much that it restricts them.

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Springdales School Dubai,
P.O. Box 115930
Dubai, UAE

Phone +971-4-338-1311, +971-4-338-2123
Email info@springdalesdubai.com
Website www.springdalesdubai.com



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